

SC062248

Registered provider: Quality Protects Children Limited

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private organisation. It is registered to provide care for up to four children who may have social and emotional difficulties and/or learning disabilities.

There is also a school in the grounds of the home. Only the social care provision was inspected as part of this visit.

At the time of this inspection, there were no children living in the home.

There is no registered manager in post.

Inspection date: 18 November 2025

This monitoring visit

This children's home was judged inadequate at the full inspection on 24 September 2025. Following that inspection, Ofsted issued a notice suspending the registration of the home.

The purpose of this visit was to monitor the provider's compliance with the notice of suspension of registration and to consider any progress made to improve the quality of care.

There were no children living in the home at the time of this visit, and the provider is complying with the notice suspending the home's registration.

The provider has not taken sufficient steps to address the concerns raised at the full inspection. There is no registered manager or staff team in post. The provider states that they wish to focus on other home's owned by the organisation before recruiting any new staff and addressing the concerns which led to the suspension of the home's registration. The requirements made at the last inspection have not been considered as part of this visit and will be reviewed at the next inspection.

A case review was held following this visit. The outcome of this was that the provider has not taken sufficient action to address the concerns identified. As a result, the suspension notice remains in place.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
24/09/2025	Full	Inadequate
29/07/2025	Full	Inadequate
08/10/2024	Full	Good
13/06/2023	Full	Inadequate

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply with the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; manage relationships between children to prevent them from harming each other; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and are familiar with, and act in accordance with, the home's child protection policies; that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm; and that the effectiveness of the home's child protection policies is monitored regularly. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(b)(e))	13 November 2025

The registered person must ensure that staff have the appropriate skills, knowledge and experience to take effective action to safeguard children. The registered person must ensure that allegations made against staff working at the home are responded to appropriately.	
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff work as a team where appropriate; ensure that staff have the experience, qualifications and skills to meet the needs of each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; demonstrate that practice in the home is informed and improved by taking into account and acting on— feedback on the experiences of children, including complaints received; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(b)(c)(f)(g)(ii)(h)) The registered person must ensure that staff have the experience and skills to meet the needs of the children who live at the home.	13 November 2025

The registered person must ensure that the monitoring and review systems are used to identify and address shortfalls in the quality of care children receive.	
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— meet each child’s behavioural and emotional needs, as set out in the child’s relevant plans; help each child to develop socially aware behaviour; encourage each child to take responsibility for the child’s behaviour, in accordance with the child’s age and understanding; help each child to develop and practise skills to resolve conflicts positively and without harm to anyone; communicate to each child expectations about the child’s behaviour and ensure that the child understands those expectations in accordance with the child’s age and understanding; strive to gain each child’s respect and trust; understand how children’s previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children; de-escalate confrontations with or between children, or potentially violent behaviour by children;	13 November 2025

understand and communicate to children that bullying is unacceptable; and have the skills to recognise incidents or indications of bullying and how to deal with them; and that each child is encouraged to build and maintain positive relationships with others. (Regulation 11 (1)(a)(b)(c) (2)(a)(i)(ii)(iii)(iv)(v)(viii)(ix)(xi)(xii)(xiii)(b)) The registered person must ensure that staff have the relevant skills to understand children's experiences and behaviours and build positive relationships with them. The registered person must ensure that staff have the skills to safeguard children when they are being bullied or harmed by other children. The registered person must ensure that staff help to rebuild relationships between children and staff following incidents of socially unacceptable behaviour.	
The care planning standard is that children— receive effectively planned care in or through the children's home; and have a positive experience of arriving at or moving on from the home. In particular, the standard in paragraph (1) requires the registered person to ensure— that children are admitted to the home only if their needs are within the range of needs of children for whom it is intended that the home is to provide care and accommodation, as set out in the home's statement of purpose; that arrangements are in place to— ensure the effective induction of each child into the home; manage and review the placement of each child in the home; and	13 November 2025

plan for, and help, each child to prepare to leave the home or to move into adult care in a way that is consistent with arrangements agreed with the child's placing authority; and that each child's relevant plans are followed. (Regulation 14 (1)(a)(b) (2)(a)(b)(i)(ii)(iii)(c)) The registered person must ensure that children are only admitted to the home if staff have the skills and experience to meet their needs. The registered person must ensure that children are supported in line with the home's statement of purpose when moving on from the home.	
The registered person must maintain records ("case records") for each child which— include the information and documents listed in Schedule 3 in relation to each child; are kept up to date; and are signed and dated by the author of each entry. (Regulation 36 (1)(a)(b)(c))	13 November 2025
The registered person must compile in relation to the children's home a statement ("the statement of purpose") which covers the matters listed in Schedule 1. The registered person must— keep the statement of purpose under review and, where appropriate, revise it; and notify HMCI of any revisions and send HMCI a copy of the revised statement within 28 days of the revision. (Regulation 16 (1) (3)(a)(b)) The registered person must ensure that the statement of purpose reflects the way in which the home operates, and that the details of the staff working at the home are accurate.	13 November 2025

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: SC062248

Provision sub-type: Children's home

Registered provider: Quality Protects Children Limited

Registered provider address: Hill House, Archway Road, Huyton, Liverpool L36 9XB

Responsible individual: Anthony Nolan

Registered manager: Post vacant

Inspectors

Sarah Gilbert, Social Care Regulatory Inspector
Danielle Allen, Social Care Regulatory Inspector

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