

SC061439

Registered provider: Young Foundations

Assurance inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is privately operated. It provides care for up to five children who may experience social and emotional difficulties.

At the time of this inspection, three children were living at the home. The inspector spoke with one of the children.

There has been no registered manager in post since March 2025. A new manager has been appointed, but they have not yet registered with Ofsted.

Inspection date: 1 October 2025

Date of last inspection: 3 June 2025

Judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Information about this inspection

At this inspection, the inspector evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

The inspector has looked closely at the experiences and progress of children, using the social care common inspection framework. This assurance inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Findings from the inspection

We did not identify any serious or widespread concerns in relation to the care or protection of children at this assurance inspection.

Some children have said that they do not always feel safe in the home. This is due to incidents that have occurred both inside and outside the home. Children have felt confident to discuss their worries with staff, who have listened and taken them seriously. This is corroborated by some staff members who have also raised concerns with managers about how these incidents have affected the children. The manager recognises the unacceptable nature of children's worries and is working with partner agencies to address them.

Children have built positive relationships with some staff members. However, high staff turnover and the use of agency workers have resulted in children receiving inconsistent care from unfamiliar adults.

The staff carry out detailed risk assessments that provide a clear breakdown of each child's needs. Risk assessments are regularly updated, and these risks feed into children's individual care plans. However, children's care plans do not provide staff with sufficient information, and not all known risks are included. This does not equip staff with the knowledge they need to provide effective care to children.

When children become distressed, staff follow children's risk assessments. On some occasions, children need to be held by staff. These holds are proportionate and used to prevent harm to everyone. The severity of some incidents has required police involvement. This is because some strategies used by staff have been unsuccessful, and staff were unable to manage the risks. This means incidents escalate and increase the risk of harm to children.

The change in staff has disrupted the manager's vision for staff development. The manager remains focused on staff practice to enhance their skills to meet children's needs. This is done through regular supervision sessions, training and team meetings.

The manager identifies areas for further development in the home. This includes the quantity and quality of key-work sessions for children and the use of restorative consequences. The manager accepts that some aspects of development will take time due to new staff members.

Children are supported by staff to engage in education and are making progress. One child has returned to full-time education after a considerable period of absence. This is through effective encouragement and support provided to the child by the staff.

A professional spoke highly of the home. They described the communication as 'exceptional' and said that staff attend children's meetings on a regular basis. The professional said that the child is happy living at the home. They said that staff do a good job at keeping children safe despite some difficult incidents.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
03/06/2025	Full	Requires improvement to be good
16/07/2024	Full	Requires improvement to be good
28/11/2023	Full	Requires improvement to be good
04/10/2022	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; have the skills to identify and act upon signs that a child is at risk of harm; manage relationships between children to prevent them from harming each other; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(i)(iii)(iv)(v)(vi)(b))	3 December 2025
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential;	3 December 2025

and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home’s statement of purpose; ensure that staff work as a team where appropriate; ensure that staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home’s workforce provides continuity of care to each child; and understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(b)(c)(e)(f))	
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; help each child to understand the importance and value of education, learning, training and employment; promote opportunities for each child to learn informally; help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible; and help each child to attend education or training in accordance	3 December 2025

with the expectations in the child's relevant plans. (Regulation 8 (1) (2)(a)(iii)(iv)(v)(viii)(x))	
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained— the Level 3 Diploma for Residential Childcare (England) ("the Level 3 Diploma"). (Regulation 32 (1) (4)(a))	3 December 2025

Recommendation

- The registered person should agree procedures and guidance on police involvement with the home to reduce unnecessary police involvement in managing unwanted behaviours and the criminalisation of children. ('Guide to the Children's Homes Regulations, including the quality standards', page 47, paragraph 9.4)

Children's home details

Unique reference number: SC061439

Provision sub-type: Children's home

Registered provider: Young Foundations

Registered provider address: Alexander House, Highfield Park, Llangwyfan,
Denbigh LL16 4LU

Responsible individual: David Roach

Registered manager: Post vacant

Inspector

Kerry Chater, Social Care Inspector

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