

SC060118

Assurance visit

Information about this children's home

This children's home is operated by a national private organisation. It provides care and accommodation for one child who may have social, emotional and behavioural difficulties.

This home has not been operational since 30 January 2018. The provider advised Ofsted of their intention to admit children in May 2020. However, at the time of this assurance visit, no children had yet moved in.

The manager was appointed in July 2020 and has been registered since September 2020.

Visit dates: 27 to 28 October 2020

Previous inspection date: 4 October 2017

Previous inspection judgement: Requires improvement to be good

Information about this visit

Due to COVID-19 (coronavirus), Ofsted suspended all routine inspections in March 2020. As part of a phased return to routine inspection, we are undertaking assurance visits to children's social care services that are inspected under the social care common inspection framework (SCCIF).

At these visits, inspectors evaluate the extent to which:

- children are well cared for
- children are safe
- leaders and managers are exercising strong leadership.

This visit was carried out under the Care Standards Act 2000, following the published guidance for assurance visits.

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's social care system has delivered child-centred practice and care within the context of the restrictions placed on society during the COVID-19 pandemic.

Findings from the visit

We did not identify any serious or widespread concerns in relation to the care or protection of children at this assurance visit.

The care of children

Prior to a child coming to live at this home, the registered manager has ensured that the home is warm and welcoming. It is decorated and furnished to a high standard. Staff say that when a child moves in they will be involved in personalising their bedroom and choosing other soft furnishings for the home.

Leaders and managers have robust processes in place to ensure that children's needs are clearly identified, and that the staff can meet their needs.

The safety of children

Leaders and managers ensure that effective measures are in place to safeguard children. All staff have received safeguarding training and they demonstrate a good understanding of safeguarding processes. This protects children.

Leaders and managers ensure that there are effective staff selection and recruitment processes in place that safeguard children.

The home is safe and well maintained. All staff have received fire safety training and have taken part in regular fire drills.

Leaders and managers

The registered manager is committed to ensuring that children who come to live here receive high-quality care and support, and positive outcomes.

Leaders and managers have appointed a new staff team to this home. The registered manager has ensured that all staff have received a comprehensive induction. In addition, she has prepared staff well for their roles. This is because they have received mandatory training, and specific training in the care and support of children. This ensures that staff have the skills to provide children with supportive and nurturing care.

The four requirements that were made at the full inspection in October 2017 have been reinstated as these could not be assessed or evaluated at this assurance visit.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
10: The health and well-being standard The health and well-being standard is that— the health and well-being needs of children are met; children receive advice, services and support in relation to their health and well-being; and children are helped to lead healthy lifestyles. In particular, the standard in paragraph (1) requires the registered person to ensure— that each child is registered as a patient with a general medical practitioner and a registered dental practitioner; and that each child has access to such dental, medical, nursing, psychiatric and psychological advice, treatment and other services as the child may require. (Regulation 10 (1)(a)(b)(c) and (2)(b)(c))	31/03/2021
11: The positive relationships standard The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff—	31/03/2021

meet each child's behavioural and emotional needs, as set out in the child's relevant plans; help each child to develop socially aware behaviour; encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding; help each child to develop and practise skills to resolve conflicts positively and without harm to anyone; communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding; help each child to understand, in a way that is appropriate according to the child's age and understanding, personal, sexual and social relationships, and how those relationships can be supportive or harmful; help each child to develop the understanding and skills to recognise or withdraw from a damaging, exploitative or harmful relationship; strive to gain each child's respect and trust; understand how children's previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children. (Regulation 11 (1)(a)(b)(c)(2)(a)(i)(ii)(iii)(iv)(v)(ix))	
12: The protection of children standard The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to understand how to keep safe;	31/03/2021

are familiar with, and act in accordance with, the home's child protection policies. that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1)(2)(a)(ii)(vii) and(b))	
13: The leadership and management standard The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff work as a team where appropriate; ensure that staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home's workforce provides continuity of care to each child. (Regulation 13 (1)(a)(b)(2)(a)(c) and (e))	31/03/2021

Children's home details

Unique reference number: SC060118

Registered provider: Five Rivers Child Care Limited

Registered provider address: Five Rivers Child Care, 47 Bedwin Street, Salisbury
SP1 3UT

Responsible individual: Christopher Newman

Registered manager: April McEniry

Inspector

David Kidner, Social Care Inspector

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