

SC052946

Registered provider: Care 2 Share 2 Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for five children who have social and emotional difficulties.

The home was registered with Ofsted in 2003.

The manager registered with Ofsted in May 2018.

There were three children living in the home at the time of this inspection.

Inspection dates: 18 and 19 November 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 29 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
29/10/2024	Full	Good
19/03/2024	Full	Good
27/02/2023	Full	Good
22/02/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children benefit from living in a warm, welcoming and well-maintained home that provides a nurturing and family-like environment. The home is spacious and furnished to a good standard. Children have the freedom to personalise their bedrooms, which ensures that their living space reflects their individuality and preferences.

Staff provide a caring home where children's views are sought, acknowledged and understood. They arrange activities that the children are interested in, and as a result, children are able to participate in a range of activities that they enjoy.

Not all of the children are currently attending full-time education. However, staff maintain strong and effective links with children's education providers and ensure that alternative learning opportunities are provided to enable the children to make progress. This approach ensures that children are supported in their education and develop a positive outlook towards learning.

Children are supported to keep in touch with and see people who are important to them. Staff have formed good relationships with the children's family members. This helps children to maintain their sense of identity and to enjoy meaningful relationships with the significant people in their lives.

Children experience positive and well-supported moves when it is time to leave the home. Staff take the time to ensure that children feel valued and cared for throughout the process. Since the last inspection, 10 children have moved on from the home. In all instances, the children received high levels of support to help them to return successfully to their families or to move into their new accommodation.

How well children and young people are helped and protected: good

Children live in a safe environment where risks are known and understood. Individual risk assessments are thorough and there are clear strategies to help staff manage children's risks. Risk assessments are regularly reviewed. They are also discussed with the children during key-work sessions, providing an opportunity for children to learn how to keep themselves safe; this also ensures that staff are up to date with the children's current risks.

Staff work with children to help them have a better understanding of their individual vulnerabilities and how to manage them. Key-work sessions are planned and purposeful, enabling a focus on particular aspects of behaviour if required. This approach ensures that children are helped to understand and navigate the challenges that they face and to reflect on their actions, choices and behaviours.

Children's wishes and feelings are regularly sought, and are valued. Staff use both planned and informal conversations to gather children's views. Children receive timely feedback, which helps them to feel heard, valued and involved in decision-making.

The extremely positive relationships between the staff and the children have helped them to avoid any physical interventions since the previous inspection. Staff help children to reflect on their behaviours and to identify their own reparative actions to reduce negative consequences. The children are learning to recognise and manage their own behaviours effectively.

There has been an increase in incidents of children going missing from the home since the last inspection. However, when children do go missing, staff know what action to take. They follow missing-from-home protocols and actively search for children to help them return home safely. When children return, they receive a warm welcome and appropriate support. There are clear systems in place to manage and reduce the risk of children going missing. Staff respond appropriately and follow established procedures to ensure children's safety. These responses are clearly documented in each child's plan, which provides a structured approach to safeguarding.

Children generally understand how to raise concerns and complaints. However, one complaint made by a child to a professional was not documented, and the correct complaints process was not followed. This oversight means that the child's voice was not properly recorded or addressed, potentially undermining their trust in the complaints process.

The effectiveness of leaders and managers: good

The home is led by an enthusiastic and committed manager, supported by an equally committed deputy manager; they demonstrate dedication to the children and to the staff team. The manager is approachable and consistently available, overseeing a well-organised and smooth-running home. She is committed to improving outcomes for children and ensuring that the home provides a warm, welcoming and supportive environment.

Staff speak positively about the leadership team members, highlighting their knowledge of the children's care needs and the associated risk management strategies. Staff say that they feel well supported in their roles and appreciate the guidance and encouragement that they receive. Staff's enthusiasm and dedication to the children are evident, and they demonstrate genuine care and passion for their work.

Staff benefit from regular supervision discussions, team meetings and professional development opportunities. The leadership team provides both support and challenge to ensure continuous improvement in practice. The emotional impact of the work is well recognised, with staff well-being receiving priority, contributing to a positive and resilient team culture.

Staff are very knowledgeable about their roles and demonstrate a passion for ensuring that children fulfil their potential. Staff work together as a team to ensure that children receive seamless care.

The home has a strong focus on learning and continuous improvement. The manager regularly reviews practice and identifies areas for development, ensuring that children receive high-quality care. Staff are encouraged to continuously reflect on and develop their practice. This proactive approach ensures that the home remains a safe, nurturing and beneficial environment for children.

This strong leadership team ensures that children receive high-quality care in a caring and stable environment. By fostering a culture of professional development, open communication and reflective practice, the leadership team continues to drive positive change and ensure the best possible outcomes for children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
Subject to paragraph (6), the registered person must establish a procedure for considering complaints made by or on behalf of children.	31 December 2025
The registered person must ensure that a record is made of any complaint, the action taken in response, and the outcome of any investigation. (Regulation 39 (1) (3))	

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC052946

Provision sub-type: Children's home

Registered provider: Care 2 Share 2 Ltd

Registered provider address: 46 The Ridgeway, North Harrow, Harrow, Middlesex HA2 7QN

Responsible individual: Mehnaaz Chaudhary

Registered manager: Mirela Ajanovic

Inspector

Sadia Akhtar, Social Care Inspector

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