

SC043697

Registered provider: Halliwell Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and provides care for up to four children who may experience a range of social and emotional difficulties.

The manager registered with Ofsted in April 2023.

Inspection dates: 27 and 28 August 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 8 May 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/05/2024	Full	Good
18/07/2023	Full	Good
07/12/2022	Full	Requires improvement to be good
15/08/2022	Full	Inadequate

Inspection judgements

Overall experiences and progress of children and young people: good

Children's moves both into and out of the home are managed in a child-focused way. When children's moves from the home are unplanned, staff work hard to ensure that children experience positive moves out of the home.

Staff support children to develop a sense of belonging and stability. However, children are aware that their stays are not long term, which affects their ability to properly settle and have certainty about where they live.

Children receive good-quality care from a staff team that knows them well. Staff take the time to develop positive and trusting relationships with children. As a result, staff have a clear understanding of children's needs and respond to children's behaviours in a supportive manner.

Staff support children's health and well-being effectively, ensuring they have access to appropriate health services. Medication is administered by staff and this is generally well documented.

Staff promote positive relationships with children's families. Staff support family time in line with children's plans, which, at times, includes staff taking children a considerable distance. This has enabled children to maintain relationships with their families.

Children attend school regularly and are making progress in accordance with their individual plans. Staff at both the home and school collaborate effectively to support children's educational development. After school, staff spend time with children discussing their day, demonstrating genuine interest in their experiences, views and feelings.

Children actively participate in charity work to deepen their understanding of community issues and to help build their self-esteem and sense of personal value. Children are encouraged to choose their own activities, promoting autonomy and engagement. However, there is further work required to introduce more structured and planned group activities.

Some communal areas of the home have door locks that prevent children from accessing these rooms. Also, door alarms are used as a blanket approach and are not in line with children's individual needs and safety.

How well children and young people are helped and protected: good

Staff support children to learn how to keep themselves safe, delivering guidance both proactively and in response to incidents. This approach helps children develop awareness and strategies to manage risks in their daily lives.

Each child has individual risk assessments and care plans. However, there are weaknesses in the documentation that underpins individualised care. Placement plans, behaviour support assessments and individual plans are not consistently updated, and they lack clarity regarding children's progress and outcomes. The use of a RAG (red, amber and green) rating system does not accurately reflect risks or responses, and therapeutic support identified as necessary is not in place. These gaps undermine the home's ability to fully demonstrate high standards of personalised care.

Targeted workshops have been delivered to raise awareness and equip children with appropriate strategies to manage and talk about bullying. This helps children to talk about any concerns they may have.

Physical interventions are managed well, and these incidents are clearly documented. Staff conduct debriefs with children following each intervention, and discussions include why this happened and any learning. This is then shared with the staff team.

Consequences are not always appropriate and fair. On occasion, the consequences given are excessive and do not consistently support children to learn from their behaviours. Not all consequences are reviewed by managers, which is a missed opportunity to review and evaluate care practices in the home and any changes required.

The effectiveness of leaders and managers: good

An experienced and qualified registered manager manages the home. The manager has an ambitious vision of the developments he wants to achieve. He has good relationships with children and staff, who all talk about his positivity.

Leaders and managers demonstrate a commitment to promoting positive outcomes for children. Staff report feeling supported and valued in the workplace, with opportunities for professional development and training that enhance their ability to deliver individualised care.

Feedback from professionals and parents is positive, highlighting the quality of relationships and the care provided. However, there are weaknesses in the documentation that underpins individualised care. This is a missed opportunity to capture all the work undertaken to support each child's progress and experiences.

Team meetings are held regularly and used as an opportunity to discuss the children and pick up on staff practice. Supervision is also used as an opportunity to reflect on practice and identify any areas for development.

Leaders and managers appear to understand the home's strengths, particularly in relation to staff commitment and external relationships. However, there are several operational shortfalls that have not been addressed in a timely manner. These include unresolved maintenance issues, such as a broken dryer, unfixed children's bikes and a TV

not replaced for a child. The magnetic lock on the main gate also remains non-functional, despite this being raised in team meetings.

The statement of purpose and children's guide require amendments to ensure that they accurately reflect the current service and expectations. These issues suggest that while strengths are recognised, weaknesses are not consistently identified or acted on with sufficient urgency. However, this has not impacted on the quality of care for children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards.' The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary make arrangements to reduce the risk of any harm to the child. (Regulation 12 (1) (2)(a)(i)) In particular, the registered person must ensure that children's plans include all known risks and vulnerabilities, with clear strategies for staff to manage these in practice.	8 December 2025
The registered person must ensure that— the privacy of children is appropriately protected; any limitation placed on a child's privacy or access to any area of the home's premises— is intended to safeguard each child accommodated in the home; is necessary and proportionate; is kept under review and, if necessary, revised; and allows children as much freedom as is possible when balanced against the need to protect them and keep them safe. (Regulation 21 (a)(c)(i)(ii)(iii)(iv))	8 December 2025
The quality and purpose of care standard is that children receive care from staff who—	8 December 2025

understand the children's home's overall aims and the outcomes it seeks to achieve for children;

use this understanding to deliver care that meets children's needs and supports them to fulfil their potential.

In particular, the standard in paragraph (1) requires the registered person to—

ensure that staff—

provide to children personal items that are appropriate for their age and understanding; and

ensure that the premises used for the purposes of the home are designed and furnished so as to—

meet the needs of each child.

(Regulation 6 (1)(a)(b) (2)(b)(viii)(c)(i))

In particular, the registered person must ensure that the home environment is clean and any damage is repaired as quickly as possible.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards.'

Children's home details

Unique reference number: SC043697

Provision sub-type: Children's home

Registered provider: Halliwell Homes Limited

Registered provider address: Pearce House, 80 Cawdor Street, Eccles M30 0QF

Responsible individual: Paul Bliss

Registered manager: Joseph Rawlinson

Inspector

Deborah Turner, Social Care Inspector

Gareth Dakin, Social Care Inspector

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