

SC036917

Registered provider: Royal Borough of Greenwich

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This local authority home provides care for up to five children who experience social and emotional difficulties.

The home was registered with Ofsted in April 2003. The registered manager's post has been vacant since April 2023. The home has employed a new manager who has submitted an application to register with Ofsted.

There were four children living at the home at the time of the inspection.

Inspection dates: 19 and 20 February 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 10 January 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
10/01/2024	Full	Good
07/09/2022	Full	Good
19/10/2021	Full	Outstanding
27/02/2020	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a warm, homely environment. Children personalise their bedrooms and are involved in decisions about how to decorate the home.

Children have individual education provision. Some children do not always access their education on a regular basis. The day-to-day management of morning routines is not consistently supporting all children to attend education.

Health records are clear and concise. Staff are supporting children's complex health needs well. They have helped one child to make progress and have reduced their need for hospital admissions. Another child is being supported through pregnancy, and this is going well. The child is attending all appointments and is making good progress.

Children have good relationships with staff. Children have stated this in key-work sessions, and this was observed during the inspection.

Feedback from a wide range of professionals was positive. They reported that staff at the home are providing a positive experience for the children who live there. Staff apply theory and knowledge and have a good understanding of children's individual needs.

Children participate in a range of activities. Staff work creatively to give children individualised experiences. The wonderful video made by the children at a theme park shows how much they have fun.

It is clear from the conversations with staff that they care about the children and hold them in high regard.

How well children and young people are helped and protected: good

When children go missing from care, staff follow agreed missing-from-care protocols. They share information with professionals in children's networks and they keep clear, concise records. The manager is proactive in requesting multi-agency meetings to agree action plans to safeguard children and reduce risk.

Staff use key-work sessions with children to discuss risks, support children to understand their vulnerabilities and to explain the help that is available to them.

Staff respond swiftly to safeguarding concerns. They work closely with other agencies to ensure that concerns are addressed, and appropriate action is taken to mitigate risk and reduce the likelihood of harm.

Children have stability in their placements, and this helps them to feel cared for and safe.

The effectiveness of leaders and managers: good

There is an effective senior support structure in the home.

Staff receive good reflective supervision, with relevant discussion that helps them respond to immediate behaviours and develop creative action plans to support children.

The staff team is also supported through additional clinical supervision. This is invaluable in helping staff to understand and manage complex risks.

The manager supports the staff to access a wide range of relevant training. There are some gaps in the recording of completed diabetes training, medication training and safeguarding training.

The manager is ambitious for the children and has high aspirations for them to achieve their best while living at the home and in the future.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff work as a team where appropriate; ensure that the home has sufficient staff to provide care for each child; ensure that the home's workforce provides continuity of care to each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(b)(d)(e)(f)) In particular, the manager should ensure that there are sufficient staff on duty in the morning to consistently support children to get ready to attend school.	31 March 2025

The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child’s education and training targets, as recorded in the child’s relevant plans; support each child’s learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; help each child to understand the importance and value of education, learning, training and employment; promote opportunities for each child to learn informally; help each child who is above compulsory school age to participate in further education, training or employment and to prepare for future care, education or employment; help each child to attend education or training in accordance with the expectations in the child’s relevant plans. (Regulation 8 (1) (2)(a)(i)(ii)(iii)(iv)(ix)(x)) In particular, staff must ensure that children are ready to access education each day.	31 March 2025
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Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC036917

Provision sub-type: Children's home

Registered provider: Royal Borough of Greenwich

Registered provider address: The Woolwich Centre, 35 Wellington Street, London SE18 6HQ

Responsible individual: Ishara Tewary

Registered manager: Post Vacant

Inspector

Helen Daniel, Social Care Inspector

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