



*Making Social Care  
Better for People*

# inspection report

## FOSTERING SERVICE

**SWIIS Foster Care Ltd**

**Third Floor  
33-39 Grey Street  
Newcastle Upon Tyne  
NE1 6EE**

*Lead Inspector*  
**Dennis Bradley**

*Announced Inspection*  
**6<sup>th</sup> February to 7<sup>th</sup> March 2006      10:00**

The Commission for Social Care Inspection aims to:

- Put the people who use social care first
- Improve services and stamp out bad practice
- Be an expert voice on social care
- Practise what we preach in our own organisation

| Reader Information  |                                                                                                                                                                                           |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Document Purpose    | Inspection Report                                                                                                                                                                         |
| Author              | CSCI                                                                                                                                                                                      |
| Audience            | General Public                                                                                                                                                                            |
| Further copies from | 0870 240 7535 (telephone order line)                                                                                                                                                      |
| Copyright           | This report is copyright Commission for Social Care Inspection (CSCI) and may only be used in its entirety. Extracts may not be used or reproduced without the express permission of CSCI |
| Internet address    | <a href="http://www.csci.org.uk">www.csci.org.uk</a>                                                                                                                                      |

This is a report of an inspection to assess whether services are meeting the needs of people who use them. The legal basis for conducting inspections is the Care Standards Act 2000 and the relevant National Minimum Standards for this establishment are those for *Fostering Services*. They can be found at [www.dh.gov.uk](http://www.dh.gov.uk) or obtained from The Stationery Office (TSO) PO Box 29, St Crispins, Duke Street, Norwich, NR3 1GN. Tel: 0870 600 5522. Online ordering: [www.tso.co.uk/bookshop](http://www.tso.co.uk/bookshop)

*Every Child Matters*, outlined the government's vision for children's services and formed the basis of the Children Act 2004. It provides a framework for inspection so that children's services should be judged on their contribution to the outcomes considered essential to wellbeing in childhood and later life. Those outcomes are:

- Being healthy
- Staying safe
- Enjoying and achieving
- Making a contribution; and
- Achieving economic wellbeing.

In response, the Commission for Social Care Inspection has re-ordered the national minimum standards for children's services under the five outcomes, for reporting purposes. A further section has been created under 'Management' to cover those issues that will potentially impact on all the outcomes above.

Copies of *Every Child Matters* and *The Children Act 2004* are available from The Stationery Office as above

This report is a public document. Extracts may not be used or reproduced without the prior permission of the Commission for Social Care Inspection.

# SERVICE INFORMATION

|                                                               |                                                                    |
|---------------------------------------------------------------|--------------------------------------------------------------------|
| <b>Name of service</b>                                        | SWIIS Foster Care Ltd                                              |
| <b>Address</b>                                                | Third Floor<br>33-39 Grey Street<br>Newcastle Upon Tyne<br>NE1 6EE |
| <b>Telephone number</b>                                       | 0191 230 5283                                                      |
| <b>Fax number</b>                                             |                                                                    |
| <b>Email address</b>                                          | terry.docherty@Swiis.com                                           |
| <b>Provider Web address</b>                                   |                                                                    |
| <b>Name of registered provider(s)/company (if applicable)</b> | SWIIS Foster Care Limited                                          |
| <b>Name of registered manager (if applicable)</b>             | Ms Sarah Anne Rack                                                 |
| <b>Type of registration</b>                                   | Fostering Agencies                                                 |
| <b>No. of places registered (if applicable)</b>               | 0                                                                  |
| <b>Category(ies) of registration, with number of places</b>   |                                                                    |

# **SERVICE INFORMATION**

## **Conditions of registration:**

**Date of last inspection**      10th January 2005

## **Brief Description of the Service:**

SWIIS Foster Care Ltd. is a national independent agency that provides services to local authority social service departments and the children and young people in their care. This inspection focussed on the regional office based in Newcastle upon Tyne and its sub office based in Darlington. At the time of the inspection, the Service was providing a family placement service to 72 children and young people. The Agency offers a range of services to meet the needs of placing authorities, for example: emergency, parent and child, short-term and long-term placements, as well as shared care placements.

SWIIS Foster Care provides a multi-disciplinary approach to working with children that amongst other things, offers opportunities for children, foster carers and social work staff to access health and educational support services. In addition to social work and administrative staff, the Service employed 2 specialist Health Advisors, 2 Placement Support Workers, a Principal Education Case Worker, 6 Education Caseworkers and an Education Support Worker.

# SUMMARY

This is an overview of what the inspector found during the inspection.

This inspection was announced, and was the fourth full inspection of the Service. The inspectors visited and talked to carers and young people. The Registered Manager, both Operations Managers and some staff were interviewed. A sample of records was examined. Questionnaires were also issued to foster carers and children.

## **What the service does well:**

The Agency is a fair and competent employer that provides suitably qualified and experienced staff to supervise and support the carers and young people. Staff tried hard to ensure that children are matched with foster carers who can meet their needs.

The Agency and carers actively promoted the health and development of children. Foster carers valued the work of the Agency's Health Advisors in supporting placements and meeting the health care needs of children.

Education was actively promoted and children and young people were supported to develop and achieve. The work of the Education Team was valued by carers who recognised its importance in contributing to the stability of placements. The Education Team and Placement Support Workers provided a range of activities for children and young people.

The Agency and its carers promoted and supported appropriate contact between the young people and their families. Children and young people were encouraged to give their views and opinions about the Service and issues that might affect their daily lives and future.

There was a clear strategy for supporting carers and this contributed to maintaining the placements of children. Carers said that they were well supported by the Agency.

## **What has improved since the last inspection?**

The Agency has developed its short break service for children with disabilities as part of its strategy to develop a range of placements to meet the needs of children and young people.

The Agency now has an Operational Manager based in each of its two offices. This should lead to more effective management of each office and provide greater consistency for staff and carers.

The Education Team has the use of premises so that it can provide support and education to young people who are waiting for a school placement to be arranged or who are not attending school. A programme of activities had been arranged for children and young people during the summer holidays.

As part of the arrangements for safeguarding children, arrangements had been put in place for staff and foster carers Criminal Records Bureau (CRB) checks to be renewed every 3 years - action had also been taken to ensure that applicants for posts provide a full employment history.

More comprehensive and up to date records were being kept of complaints received by the Agency.

There were good arrangements in place for monitoring and following up incidents where young people had had to be restrained by carers.

### **What they could do better:**

Although there had been some improvement in the arrangements for carrying out checks on new staff they were not fully adequate. Written authorisation needed to be obtained prior to foster carers carrying out skilled health care tasks.

Please contact the provider for advice of actions taken in response to this inspection.

The report of this inspection is available from [enquiries@csci.gsi.gov.uk](mailto:enquiries@csci.gsi.gov.uk) or by contacting your local CSCI office.

# **DETAILS OF INSPECTOR FINDINGS**

## **CONTENTS**

Being Healthy

Staying Safe

Enjoying and Achieving

Making a Positive Contribution

Achieving Economic Wellbeing

Management

Scoring of Outcomes

Statutory Requirements Identified During the Inspection

# Being Healthy

## **The intended outcomes these Standards are:**

- The fostering service promotes the health and development of children.(NMS 12)

**The Commission considers Standard 12 the key standard to be inspected at least once during a 12 month period.**

## **JUDGEMENT – The intended outcomes for these Standards are**

We looked at the outcome for standard 12

The Agency and its foster carers worked together to monitor and promote the health and development of the children placed with them.

## **EVIDENCE:**

Training for foster carers covered health and hygiene issues and promoting the health of children as well as emergency first aid. Some foster carers had received training in carrying out skilled health care tasks for individual children. However, written authorisation for carrying out a skilled health care task had not been obtained for one carer. Those foster carers interviewed were clear about their role in helping to promote the health of children in their care. They maintained records of the health care needs and treatment of the children placed with them and had arranged for the children to be registered with a doctor and dentist. The Agency had arrangements in place for children and foster carers access a therapy service, if needed. Foster carers said they usually received sufficient information about the health care needs of children placed with them. However, there continued to be delays in the Agency obtaining the appropriate documentation from placing authorities.

The Agency employed two health advisors who took an active role in trying to obtain the relevant information about each child's health needs and history. They attended placement agreement meetings to ensure children's health care needs were identified at the outset of a placement. They also attended reviews of the placements, where appropriate. The health advisors worked with relevant professionals in order to secure appropriate health care services for children. They also provided advice and information to individual children and foster carers as well training to foster carers and social work staff. All of the foster carers spoken to said they valued the support provided by the health advisors.

# Staying Safe

## **The intended outcomes these Standards are:**

- Any persons carrying on or managing the service are suitable. (NMS 3)
- The fostering service provides suitable foster carers.(NMS 6)
- The service matches children to carers appropriately.(NMS 8)
- The fostering service protects each child or young person from abuse and neglect.(NMS 9)
- The people who work in or for the fostering service are suitable to work with children and young people.(NMS 15)
- Fostering panels are organised efficiently and effectively.(NMS 30)

**The Commission considers Standards 3, 6, 8, 9, and 15 the key standards to be inspected at least once during a 12 month period.**

## **JUDGEMENT – The intended outcomes for these Standards are**

We looked at the outcomes for standards 3, 6, 8, 9 & 15.

The Agency had suitable arrangements in place for carrying out thorough checks on people who apply to be foster carers, in order to keep children safe. The Agency was staffed with suitably qualified and experienced staff. There had been some improvement in the arrangements for carrying out checks on new staff. But they were not fully adequate in ensuring that the welfare of children is safeguarded.

The standard of accommodation in those foster carer homes that were visited was satisfactory. The provision of a safe, healthy environment for children was actively promoted by the Agency.

The Agency tried hard to ensure that children were matched with carers who were capable of meeting their needs.

Suitable systems and procedures were in place to protect young people and minimize the risk of abuse and neglect. In particular there were good arrangements in place for reporting, recording and monitoring incidents where young people had had to be restrained.

## **EVIDENCE:**

Arrangements were in place to renew Criminal Records Bureau (CRB) checks on staff and carers every 3 years. All prospective foster carers are vetted as part of their assessment. There was evidence that permanent staff had appropriate qualifications and experience. A sample of staff personnel records was examined. Some written references had not been followed up by telephone enquiries. For two people who had previously worked with children,

there was no recorded evidence that the reason why their employment ended had been verified with their previous employers.

Foster carers homes were inspected as part of their initial assessment and at each annual review. A health and safety checklist is completed and this includes a vehicle check and an insurance and MOT check. Training for foster carers covered health and safety issues, as well as safe caring issues. No problems were noted regarding the standard of accommodation in those foster carer homes that were visited. A risk assessment is completed at the beginning of a placement in order to safeguard the children and their carers. It is an expectation of the Agency that each foster child will be allocated their own bedroom accommodation unless there are agreed reasons for not doing so.

There was evidence that staff tried to ensure that children and young people were carefully matched with foster carers who were capable of meeting their needs. Where possible and appropriate, the Agency's health advisor and education caseworkers were consulted regarding specific placements. In addition, the education caseworkers were involved in the assessment of prospective foster carers, and obtained details of the educational provision in the locality. This information was used in the matching process. Recording of this matching process had improved since the last inspection. Foster carers confirmed that they were consulted and provided with relevant information throughout the matching process. It was evident that where practicable, planned introductions were arranged between the child to be placed and the foster carer.

Training for foster carers covered child protection issues and safe caring. Foster carers were required to prepare a safe caring policy for their own household and this was reviewed annually with their supervising social worker. They received written guidance on dealing with bullying behaviour and managing behaviour. Records of incidents when children went missing indicated that carers followed the Agency's guidance concerning such incidents. Foster carer training covered managing behaviour and the use of restraint. Arrangements had been put in place to improve the reporting, recording and monitoring of incidents where restraint had been used. This included the setting up of a 'Critical Incident Panel' to monitor and review such incidents as well as arrangements to provide support to the children and carers involved. Arrangements were also in place for the Regional Director and the Operations Managers to monitor all allegations of abuse or neglect.

# Enjoying and Achieving

## **The intended outcomes these Standards are:**

- The fostering service values diversity.(NMS 7)
- The fostering service promotes educational achievement.(NMS 13)
- When foster care is provided as a short-term break for a child, the arrangements recognise that the parents remain the main carers for the child.(NMS 31)

**The Commission considers Standards 7, 13, and 31 the key standards to be inspected at least once during a 12 month period.**

## **JUDGEMENT – The intended outcomes for these Standards are**

We looked at the outcomes for standards 7, 13 & 31.

Suitable arrangements were in place to ensure that foster carers and staff were aware of the need to value diversity. This meant that the specific needs of children were considered when arranging and providing placements to children.

Education and was actively promoted by the Agency and children and young people were supported to develop and achieve and, participate in purposeful activities.

The Agency had suitable arrangements in place to meet the needs of children who are placed for short-term breaks.

## **EVIDENCE:**

The Agency's assessment of foster carers covered their capacity to care for children from different cultural, religious and ethnic backgrounds, as well as children with disabilities. Foster carers also received training and written guidance that covered the principles of valuing diversity. There was evidence that the specific needs of children were given consideration when placements were arranged.

Those children and young people spoken to confirmed that their foster carers encouraged and supported them to pursue their interests and hobbies. This was also evident during the visits to foster carers' homes. The Agency also organised activities and outings for young people. This included a summer holiday activity programme that had been well attended.

Staff and foster carers recognised the importance of establishing and supporting appropriate educational placements for children and how this

contributed to stable foster placements. The Agency employed seven full-time, qualified and experienced teachers and two full time education support workers. These staff provided a range of support to placements to meet the educational needs of the children and young people. This could involve providing one to one support for a child in some of their lessons, as well as home tuition. The Education Team were also actively promoting out of school hours learning for young people aimed at developing their personal/social skills and involvement in purposeful activities. Education caseworkers were allocated to each child of school age. In consultation with the carer, child and relevant professionals, they assess the educational needs of each child and develop, coordinate and implement each child's education plan.

According to the Agency's own statistics: 78% of the 60 children of school age participated in out of school hours learning; 23 of the children had 100% school attendance and 32 had over 90% attendance. 8 young people placed with the Agency were not of compulsory school age. 7 of these were engaged in further education.

The Education Team was also involved in the assessment of people who were applying to be foster carers, as well as providing training to foster carers on how to support the education and achievement of children.

The Agency had developed its short-term break provision for children with disabilities. Carers who provide these placements received additional training as well as direct support from the health advisors. Relevant policies and procedures were in place.

# **Making a Positive Contribution**

## **The intended outcomes these Standards are:**

- The fostering service promotes contact arrangements for the child or young person. (NMS 10)
- The fostering service promotes consultation.(NMS 11)

**The Commission considers Standards 10 and 11 the key standards to be inspected at least once during a 12 month period.**

## **JUDGEMENT – The intended outcomes for these Standards are**

We looked at the outcomes for standards 10 & 11.

Contact arrangements were clear and planned and the Agency and its carers promoted appropriate contact between the young people and their families.

The Agency had suitable arrangements in place to ensure that children and young people were consulted about matters that might affect their daily lives and future.

## **EVIDENCE:**

Training for foster carers covered the importance of supporting children to maintain appropriate contacts with their families and friends. There was evidence that contact arrangements were considered when placements were being arranged. Foster carers interviewed were clear about the contact arrangements that had been agreed. They confirmed that they received appropriate financial support to facilitate contact. The foster carers maintained records of the outcome of contact arrangements.

There were various arrangements in place for consulting with children and young people. These included:

- \* Providing children with written guidance on how to raise concerns or make a complaint;
- \* Supervising social workers making time to see the foster children when they visit foster carers' homes. (Children also had the opportunity to see other Agency staff such as resource workers, education case workers and health advisors on an individual basis);
- \* Obtaining the views of children about their foster carers and their placement as part of the annual review of foster carers;
- \* Provision of an interactive area on the Agency's website that enables young people to communicate directly with the Agency.

Children also had more informal opportunities to express their views and opinions to Agency staff when, for example, they attend the activities arranged by the Agency during the summer holidays.

Foster carers received written guidance regarding what the Agency expects in respect of listening and responding to children. Post approval training included a course on communicating with children.

# **Achieving Economic Wellbeing**

## **The intended outcomes these Standards are:**

- The fostering service prepares young people for adulthood.(NMS 14)
- The fostering service pays carers an allowance and agreed expenses as specified.(NMS 29)

**The Commission considers Standards 29 the key standard to be inspected at least once during a 12 month period.**

## **JUDGEMENT – The intended outcomes for these Standards are**

We looked at the outcome for standard 29.

Suitable arrangements were in place to ensure that payments to foster carers were clearly explained, paid promptly and at the agreed time.

## **EVIDENCE:**

The Agency provided foster carers with written guidance covering fostering allowances, payments and expenses. Foster carers confirmed that payments were made promptly.

# Management

## **The intended outcomes these Standards are:**

- There is a clear statement of the aims and objectives of the fostering service and the fostering service ensures that they meet those aims and objectives.(NMS 1)
- The fostering service is managed by those with the appropriate skills and experience. (NMS 2)
- The fostering service is monitored and controlled as specified. (NMS 4)
- The fostering service is managed effectively and efficiently.(NMS 5)
- Staff are organised and managed effectively.(NMS 16)
- The fostering service has an adequate number of sufficiently experienced and qualified staff.(NMS 17)
- The fostering service is a fair and competent employer.(NMS 18)
- There is a good quality training programme. (NMS 19)
- All staff are properly accountable and supported.(NMS 20)
- The fostering service has a clear strategy for working with and supporting carers.(NMS 21)
- Foster carers are provided with supervision and support.(NMS 22)
- Foster carers are appropriately trained.(NMS 23)
- Case records for children are comprehensive.(NMS 24)
- The administrative records are maintained as required.(NMS 25)
- The premises used as offices by the fostering service are suitable for the purpose.(NMS 26)
- The fostering service is financially viable. (NMS 27)
- The fostering service has robust financial processes. (NMS 28)
- Local Authority fostering services recognise the contribution made by family and friends as carers.(NMS 32)

**The Commission considers Standards 17, 21, and 24 the key standards to be inspected at least once during a 12 month period.**

## **JUDGEMENT – The intended outcomes for these Standards are**

We looked at the outcomes for standards 17, 18, 21, 24 & 25.

The Agency had suitable arrangements in place to recruit a range of foster carers to meet the needs of children and young people. There were also satisfactory arrangements in place to ensure that there is an adequate number of experienced and qualified staff employed by the Agency. There was evidence that the Agency was a fair and competent employer.

There was a clear strategy in place for working with, and supporting carers and this was implemented. This meant that carers felt supported by the Agency and this contributed to maintaining the placements of children.

## **EVIDENCE:**

The Agency had 74 foster families who provided a range of placements that included: short and long term placements as well as parent and child placements. There were specific targets for the recruitment of new foster carers particularly carers for older, more challenging teenagers. There were clear procedures in place regarding the assessment of foster carers and the Fostering Panel was thorough in monitoring the quality of these assessments. Staff said that there were suitable arrangements in place to monitor staffing levels and workloads. Additional staff had been recruited as the Agency grew and workloads increased. Staff had also been employed on a sessional basis when needed. Arrangements were in place to encourage the retention of salaried staff and foster carers.

The Agency provided an out of hours 'on call' service. Foster carers valued this service and said that their own link workers were also usually contactable outside office hours. Systems were in place for the regular supervision appraisal and support of carers. Staff received an employment contract, a statement of terms and conditions and a job description as well as copies of the Agency's disciplinary and grievance policies. It was confirmed that the appointment of staff to permanent positions in the Agency was now subject to the satisfactory completion of a period of probation.

Supervising social workers and foster carers were clear about the role of the supervising social worker. Annual reviews of carers' approvals were being carried out. Review reports were referred to the Fostering Panel for consideration. Arrangements were in place to provide foster carers with up to 10 days respite care a year. Foster carer support groups were held regularly in Newcastle and Darlington. Most carers said that they were very satisfied with the support they received from the Agency.

Case records were in place for each child and these were stored securely. Foster carer training included a session on recording. Carers were encouraged, where appropriate, to keep 'memory boxes' for each child. Post approval training for carers included a course on 'Life Storey Work'. Carers are given lockable boxes to store information about the children in their care. The Agency was being more active in trying to ensure that the relevant information was obtained from each child's placing authority.

Central records were being maintained of complaints and allegations. Confidential records were securely stored and arrangements were also in place to ensure that information held on computers was also secure. Children and Foster Carer Registers were in place. Arrangements were in place for monitoring the quality and adequacy of records. There was a written policy and procedures in respect of access to confidential information. It was

confirmed that arrangements had been put in place to ensure that foster carers, foster children and their parents know the nature of the records maintained by the Agency and how to access them.

# SCORING OF OUTCOMES

This page summarises the assessment of the extent to which the National Minimum Standards for Fostering Services have been met and uses the following scale.

**4** Standard Exceeded (Commendable)      **3** Standard Met (No Shortfalls)  
**2** Standard Almost Met (Minor Shortfalls)      **1** Standard Not Met (Major Shortfalls)

"X" in the standard met box denotes standard not assessed on this occasion

"N/A" in the standard met box denotes standard not applicable

| BEING HEALTHY      |              |
|--------------------|--------------|
| <i>Standard No</i> | <i>Score</i> |
| <b>12</b>          | 4            |

| STAYING SAFE       |              |
|--------------------|--------------|
| <i>Standard No</i> | <i>Score</i> |
| <b>3</b>           | 3            |
| <b>6</b>           | 3            |
| <b>8</b>           | 3            |
| <b>9</b>           | 3            |
| <b>15</b>          | 2            |
| <b>30</b>          | X            |

| ENJOYING AND ACHIEVING |              |
|------------------------|--------------|
| <i>Standard No</i>     | <i>Score</i> |
| <b>7</b>               | 3            |
| <b>13</b>              | 4            |
| <b>31</b>              | 3            |

| MAKING A POSITIVE CONTRIBUTION |              |
|--------------------------------|--------------|
| <i>Standard No</i>             | <i>Score</i> |
| <b>10</b>                      | 3            |
| <b>11</b>                      | 3            |

| ACHIEVING ECONOMIC WELLBEING |              |
|------------------------------|--------------|
| <i>Standard No</i>           | <i>Score</i> |
| <b>14</b>                    | X            |
| <b>29</b>                    | 3            |

| MANAGEMENT         |              |
|--------------------|--------------|
| <i>Standard No</i> | <i>Score</i> |
| <b>1</b>           | X            |
| <b>2</b>           | X            |
| <b>4</b>           | X            |
| <b>5</b>           | X            |
| <b>16</b>          | X            |
| <b>17</b>          | 3            |
| <b>18</b>          | 3            |
| <b>19</b>          | X            |
| <b>20</b>          | X            |
| <b>21</b>          | 4            |
| <b>22</b>          | X            |
| <b>23</b>          | X            |
| <b>24</b>          | 3            |
| <b>25</b>          | 3            |
| <b>26</b>          | X            |
| <b>27</b>          | X            |
| <b>28</b>          | X            |
| <b>32</b>          | N/A          |

Yes

Are there any outstanding requirements from the last inspection?

## STATUTORY REQUIREMENTS

This section sets out the actions, which must be taken so that the registered person/s meets the Care Standards Act 2000, Fostering Services Regulations 2002 and the National Minimum Standards. The Registered Provider(s) must comply with the given timescales.

| No. | Standard | Regulation | Requirement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Timescale for action |
|-----|----------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 1   | FS15     | 20         | <p>Ensure that the Agency's Recruitment and Selection Policies and Procedures are amended to comply with the National Minimum Standards and the Fostering Service Regulations 2002.</p> <p>The Registered Person must ensure that:</p> <ol style="list-style-type: none"> <li>1. Telephone enquiries are made to follow up written references and a record is kept of the outcome of such enquiries;</li> <li>2. Where a person has previously worked with children or vulnerable adults, so far as reasonably practicable verification of the reason why the employment or position ended is obtained. A record must be kept of the outcome of such checks.</li> </ol> <p>(Previous timescale of 30/05/05 not met.)</p> | 30/04/06             |

## **RECOMMENDATIONS**

These recommendations relate to National Minimum Standards and are seen as good practice for the Registered Provider/s to consider carrying out.

| No. | Refer to Standard | Good Practice Recommendations                                                                                                                                                                       |
|-----|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | FS12              | The Registered Person should ensure that where foster carers are trained and authorised to carry out skilled health tasks, written authorisation is obtained and kept in the foster carers records. |

## **Commission for Social Care Inspection**

Cramlington Area Office

Northumbria House

Manor Walks

Cramlington

Northumberland

NE23 6UR

National Enquiry Line: 0845 015 0120

Email: [enquiries@csci.gsi.gov.uk](mailto:enquiries@csci.gsi.gov.uk)

Web: [www.csci.org.uk](http://www.csci.org.uk)

© This report is copyright Commission for Social Care Inspection (CSCI) and may only be used in its entirety. Extracts may not be used or reproduced without the express permission of CSCI