

Children's homes – Interim inspection

Inspection date	30/03/2017
Unique reference number	SC035657
Type of inspection	Interim
Provision subtype	Children's home
Registered provider	Cambian Childcare Ltd
Registered provider address	Cambian, Waterfront, Hammersmith Embankment, Chancellors Road, London W6 9RU

Responsible individual	Stacey Brook
Registered manager	Post vacant
Inspector	Sarah Oldham

Inspection date	30/03/2017
Previous inspection judgement	Good
Enforcement action since last inspection	None
This inspection	
The effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection This home was judged good at the full inspection. At this interim inspection, Ofsted judges that it has sustained effectiveness. Since the last inspection, the registered manager has left the home and a new manager has been appointed. He has recently submitted an application to Ofsted to be the registered manager. He is supported in his role by an experienced deputy manager and staff team who know the young people at the home well, helping to maintain continuity of care and support. The last full inspection was undertaken in November 2016 and there were no requirements made. The focus of this inspection is to look at the overall progress and outcomes that young people are making in the interim period. One young person has been supported to move on to semi-independence. Planning for this commenced in November, with staff providing him with support to prepare for this move. This included helping with budgeting skills, planning and preparing meals, as well as other activities in relation to further education and apprenticeships. Staff recognise and understand the importance of preparing young people for their futures. This is an area they wish to develop further and they have been having discussions regarding this with the new manager as part of future development plans. One staff member said, 'We have high aspirations for the young people living here and want them to succeed. Therefore, it is important they learn how to live independently and have the necessary knowledge to do this well.' Young people moving into the home are placed, following an initial impact assessment, taking into account their needs and those of the young people already living at the home. Individual care plans are in place and detail how these will be met by the placement. Risk assessments provide staff with details of known risks and strategies to minimise them. Plans are discussed with young people, offering them an opportunity to contribute their views to them. They are also agreed with placing social workers. One social worker commented, 'The home [has] been very responsive to [Name] in providing support to help him manage his behaviour and settle in well. Although he has recently moved here, staff demonstrate a good understanding of him and provide regular updates and progress reports.' Although staff continue to encourage and support young people to attend	

education, two young people have disengaged from attending and are spending time away from the home. This means that the educational needs of these young people are not being effectively met. However, other young people are making good progress with their education. Two young people attend college and are completing courses that they wish to do. They have previously spoken about the good support they receive with their education. The young person recently admitted to the home is currently having support through a tutor until an education placement is agreed. This is working well for this young person, who has previously had very poor attendance at school prior to moving into the home. The tutor visiting the home said, 'The young person is engaging well and, although it is early days, is showing a keen interest in learning.'

Missing from home for some young people continues to be a concern, while, for some, missing episodes have significantly decreased. Staff endeavour to engage with and provide activities for the young people as alternative strategies to their leaving the home. However, these have not been consistently successful. Staff know and follow agreed missing from home risk assessments and procedures. They search for young people who are missing in the local area, they report to the police and they maintain detailed records. When a young person returns, staff welcome them and make sure that they are all right. In addition, they request that an independent person undertakes a visit to speak with the young person to try to understand whether there is a particular reason for the missing episode.

Young people said that they like living at the home and, overall, get on well with the staff. Social workers spoken with indicated that the home is working in partnership with them and keeps them up to date with any concern, issues or progress that the young person is making.

A requirement has been made in relation to being more effective in engaging all young people in education and, when they are not in education, to help them to return to school as soon as possible.

Information about this children's home

This service is a privately run children's home. It is registered to provide care and accommodation for up to seven children or young people who have emotional and/or behavioural difficulties.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
16/11/2016	Full	Good
30/03/2016	Interim	Sustained effectiveness
11/01/2016	Full	Outstanding
30/03/2015	Interim	Improved effectiveness

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions which must be taken so that the registered person(s) meet(s) the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
8: The education standard In order to meet the education standard, the registered person must ensure (2)(a) that staff (iv) help each child to understand the importance and value of education, learning, training and employment, and (viii) help each child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible.	31/07/2017

What the inspection judgements mean

At the interim inspection, we make a judgement on whether the home has improved in effectiveness, sustained effectiveness, or declined in effectiveness since the previous full inspection. This is in line with the 'Inspection of children's homes: framework for inspection'.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people living in the children's home. Inspectors considered the quality of work and the difference that adults make to the lives of children and young people. They read case files, watched how professional staff work with children, young people and each other and discussed the effectiveness of help and care given to children and young people. Wherever possible, they talked to children, young people and their families. In addition, the inspectors have tried to understand what the children's home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people whom it is trying to help, protect and look after.

This inspection focused on the effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection.

This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, workbased learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It inspects services for children looked after and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017