

SC035049

Registered provider: Partners in Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private provider. It provides care for up to 2 children who may experience social and emotional difficulties.

The manager registered with Ofsted in December 2025. The manager is also a registered manager at another home run by the organisation.

One child was living at the home at the time of this inspection and they were spoken with during the inspection.

Inspection dates: 16 and 17 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 10 February 2026

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
10/02/2026	Full	Requires improvement to be good
16/04/2024	Full	Good
02/05/2023	Full	Requires improvement to be good
26/04/2022	Full	Good

Summary of findings

The home has recently undergone significant staffing changes. Leaders and managers are focused on rebuilding the team and maintaining stability for the child prior to moving any additional children to the home.

Staff understand children's complex vulnerabilities. They have the right skills and knowledge to respond positively to keep children safe. Concerning incidents are reducing.

Management oversight has improved. Leaders are prioritising the recruitment of staff who have the right qualities to enhance the care that children experience. Managers are committed to achieving the right outcomes for children.

Inspection judgements

Overall experiences and progress of children and young people: good

The child has experienced changes in staffing. Leaders and managers recognise the effect this has had and have prioritised rebuilding relationships. Staffing stability has improved and the child is building trusting relationships with new and established staff. Another child moved on from the home shortly after the last full inspection. Their move was well planned and staff helped the child to experience a positive ending to their time at the home.

Children are encouraged to develop self-care and independence skills. Staff are consistent in their approach to helping children understand the importance of positive health routines and habits. However, bedroom cleaning routines are yet to be embedded as part of this developmental support.

Children are supported to spend safe and positive time with family. When staff identify any concerns, they share them with the right professionals to ensure that there is a shared approach to assessing risk and taking the action needed. This helps children to maintain quality relationships, which are safe.

The child is not currently attending school. The manager has taken action to promote the child's engagement with home education tutors. Staff promote healthy activities and interests. However, aside from this, there are no structured daily plans in place while the child is not in formal education. This limits the likelihood of the child engaging with informal learning activities.

Parts of the home require maintenance and redecoration. Managers have plans to address this and work is underway. However, there is no evidence of the child being consulted about the look and feel of the home. This prevents children from feeling listened to and that their views are valued.

How well children and young people are helped and protected: good

Staff are skilled at helping the child to calm. They understand the child's triggers and respond positively when the child is upset or angry. Staff have reflective conversations with the child afterwards to support them to understand their emotions and increase the child's ability to manage crisis situations more safely. One professional said, '[Name of child] has shown a reduction in incidents and an increased ability in managing emotional responses.'

There have been no missing-from-home incidents since the last inspection. However, staff have maintained their safeguarding knowledge and understand how to respond should a child go missing from the home. Furthermore, staff have a good understanding of the child's complex vulnerabilities. Well-written risk assessments contain all known risks and guidance for staff on how to keep the child and others safe. As a result, incidents in the home have reduced since the last inspection.

Staff do not give children consequences for children's poor choices or behaviour. Instead, natural consequences are supportively explained to the child in restorative conversations. For example, they prioritise the replacement of damaged furniture over purchasing new play and activity equipment. This helps children to understand the impact that their behaviour has on themselves and others.

The manager has not completed a review of the home's location in over a year. This means that the manager has not fully considered any changes in the local area to assess whether the home's location remains suitable for vulnerable children to live. This does not help managers and staff to have all the information they need to keep children safe.

The effectiveness of leaders and managers: good

The manager is suitably qualified and experienced. Management capacity in the home has increased since the last inspection with the addition of a new deputy manager. The deputy manager is enthusiastic and shares the same vision for the development of the home. This enables greater oversight of the quality of care and has led to necessary improvements and developments in the staff team and the home.

Staff recruitment is a priority for leaders and managers. Recruitment activity is ongoing to ensure that there are sufficient staff to care for children as set out in the statement of purpose. Managers are committed to recruiting staff who share the values established in the home. Safer recruitment checks are in place and ensure that suitable staff are employed to care for children.

Staff receive regular, practice-related supervision sessions. These give staff opportunities to discuss their roles and responsibilities and explore areas of development. Staff participate in discussions about progression to more senior roles. This helps to motivate staff to develop their practice and be aspirational.

Team meetings take place regularly and allow staff to reflect on the effect they are having on the care of children. The meetings also provide opportunities to discuss and agree consistent approaches to the child's care. Staff said that they feel well supported by managers, and their views about children's care are valued and contribute to making a difference.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that when children are not engaged in full-time education, they are supported with suitable, structured activities to regain their confidence in education. ('Guide to the Children's Homes Regulations, including the quality standards', page 28, paragraph 5.15)
- The registered person should ensure that children are consulted on their views about the home. Children should be able to see the results of their views being listened to and acted on. ('Guide to the Children's Homes Regulations, including the quality standards', page 22, paragraph 4.11)
- The registered person should review the appropriateness and suitability of the location and premises of the home at least once a year. ('Guide to the Children's Homes Regulations, including the quality standards', page 64, paragraph 15.1)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC035049

Provision sub-type: Children's home

Registered provider: Partners in Care Limited

Registered provider address: 2 The Calls, Leeds LS2 7JU

Responsible individual: Helen Sansom

Registered manager: Natalie Cain

Inspector

Mark Cryer, Social Care Inspector

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