



*Making Social Care
Better for People*

inspection report

FOSTERING SERVICE

The Children`s Family Trust

**MKA House
4-6 St Andrew's Road
Droitwich
Worcs
WR9 8DN**

Lead Inspector
Jacqueline Dunster

Announced Inspection
30th October 2006 10:00

The Commission for Social Care Inspection aims to:

- Put the people who use social care first
- Improve services and stamp out bad practice
- Be an expert voice on social care
- Practise what we preach in our own organisation

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This is a report of an inspection to assess whether services are meeting the needs of people who use them. The legal basis for conducting inspections is the Care Standards Act 2000 and the relevant National Minimum Standards for this establishment are those for *Fostering Services*. They can be found at www.dh.gov.uk or obtained from The Stationery Office (TSO) PO Box 29, St Crispins, Duke Street, Norwich, NR3 1GN. Tel: 0870 600 5522. Online ordering: www.tso.co.uk/bookshop

Every Child Matters, outlined the government's vision for children's services and formed the basis of the Children Act 2004. It provides a framework for inspection so that children's services should be judged on their contribution to the outcomes considered essential to wellbeing in childhood and later life. Those outcomes are:

- Being healthy
- Staying safe
- Enjoying and achieving
- Making a contribution; and
- Achieving economic wellbeing.

In response, the Commission for Social Care Inspection has re-ordered the national minimum standards for children's services under the five outcomes, for reporting purposes. A further section has been created under 'Management' to cover those issues that will potentially impact on all the outcomes above.

Copies of *Every Child Matters* and *The Children Act 2004* are available from The Stationery Office as above

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SERVICE INFORMATION

Name of service	The Children`s Family Trust
Address	MKA House 4-6 St Andrew's Road Droitwich Worcs WR9 8DN
Telephone number	01905 798229
Fax number	01905 798230
Email address	carolyn@thecft.org.uk
Provider Web address	
Name of registered provider(s)/company (if applicable)	The Children`s Family Trust
Name of registered manager (if applicable)	Mrs Lois Penelope Highton
Type of registration	Fostering Agencies

SERVICE INFORMATION

Conditions of registration:

Date of last inspection 7th November 2005

Brief Description of the Service:

The Children's Family Trust (the Trust) is a voluntary, not for profit childcare charity, operating as a fostering agency. It is governed by a Board of Trustees.

The Trust was established in 1946 with the guiding philosophy that looked after children had the right to live a 'natural family life' which would endure beyond the age when they left the formal care system. The Trust has a successful history of providing permanent homes for children fostered through it.

In 2003, following some years of reduction in fostering households, the Trust determined to establish a pattern of growth and development in its fostering services. While maintaining its core philosophy the Trust has begun to recruit carers who will be able to provide short term and respite placements in addition to long-term placements. The Trust aims to provide a stable family life for children and young people and to provide for their education and 'establishment in life'. It undertakes recruitment, assessment, training and support of carers.

At the time of the inspection the Trust supported 13 fostering households with 18 children and young people in placement.

Since the last inspection, the numbers of children placed with the Trust has more than doubled and the number of fostering households almost doubled. The Trust has now opened a social work office near Darlington with a team manager, 2 supervising social workers and an administrative assistant forming the core staff. A development manager has been employed on a part time basis to undertake supervisory and development work in the Midlands where growth has started and is expected to continue. The Trust intends recruiting permanent staff in this region as the need increases. One foster carer based in Surrey is supervised through a contractual arrangement with another service. All these teams are managed by the professional services manager who holds the registered manager position within the Trust.

SUMMARY

This is an overview of what the inspector found during the inspection.

(This section will be produced in a separate summary for children and young people to read when the final report is completed).

- The inspector of The Children's Family Trust this year was Jacqueline Dunster.
- Jacqueline spent 3 days with the Trust in October and November. Another inspector called Dawn Taylor spent a day with the Trust.
- Jacqueline spoke to foster carers, one young person and people who work at the Trust.
- She looked at the files and information the Trust keeps about children, foster carers, staff and all the things the Trust does.
- Jacqueline visited the homes of 2 foster carers. She spoke to them and to one young person who lives with them. She also met the child of one of the foster carers.
- The Trust sent the inspector information to help write the report. The Trust told us what they do well and what they want to do better.
- If you want to get the full picture about what the inspection discovered you can read the full report. Ask the inspector for a copy or look at the report on-line at www.csci.org.uk. Your social worker will help you to do this.

What the service does well:

The Trust does an excellent job. The inspector thinks the Trust does many things very well. The best things are:

- The Trust makes sure you are placed with the right foster carers for you. They do not rush this so that you can have your say and get to know the foster carers and their family before you arrive.
- The Trust makes sure it still cares for you after you are 18 years old. Even if you leave your foster carers after you are 18 the Trust will make sure you get the help you need to have a good life as an adult.

- The Trust and your foster carers make sure that you are able to stay healthy, join clubs you are keen on and have a say in how things are done.
- The Trust has good foster carers and social workers who work together to help you as much as possible.
- When you wrote to the inspector you said that your foster carers listen to you, help you do well at school, help you stay healthy and help you to try lots of different things.

What has improved since the last inspection?

- Since the last inspection someone has started work at the Trust who can help foster carers and children with problems about school or college.
- The Trust has started to have days when you can meet other children and foster carers in the Trust and get to know each other.
- Your foster carer will have a buddy foster carer who will help them if they have just started to be foster carers.
- The Trust has many more carers and children than it did last year but it is still managing to do an even better job than before.

What they could do better:

- The Trust has been asked to put a little more information in their Statement of Purpose which tells everyone what they do and they have been asked to keep some papers which the inspector needs to see each year.
- Apart from that the Trust does everything well or excellently. Like all of us they need to keep trying to get even better and not drop this very high standard.

Please contact the provider for advice of actions taken in response to this inspection.

The report of this inspection is available from enquiries@csci.gsi.gov.uk or by contacting your local CSCI office.

DETAILS OF INSPECTOR FINDINGS

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Enjoying and Achieving

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Achieving Economic Wellbeing

Management

Scoring of Outcomes

Statutory Requirements Identified During the Inspection

Being Healthy

The intended outcome for this Standard is:

- The fostering service promotes the health and development of children.(NMS 12)

The Commission considers Standard 12 the key standard to be inspected at least once during a 12 month period.

JUDGEMENT – we looked at the outcome for Standard:

12

Quality in this outcome is **excellent**.

This judgement has been made using available evidence including a visit to this service.

Policies and practices within the Children's Family Trust ensure that the health and development needs of children continue to be prioritised. Foster carers encourage the participation of children in increasing their chances of good health outcomes.

EVIDENCE:

The Trust's policies and practices highlight that looked after children are likely to suffer greater health deficits than their peer group outside the looked after system and that these shortfalls are likely to affect them beyond care and into adulthood. Foster carers are made aware of the importance of their role in redressing this balance.

The Foster Placement Agreement contains substantial health information and arrangements for meeting health needs.

The Trust uses a Child Health Record and Monitoring Form which enables the foster carers to maintain comprehensive, ongoing records of health interventions relating to children placed. It is a matter of good practice that children and young people are encouraged to be involved in the maintenance of these records.

All children placed with the Trust have had up-to-date health checks and the arrangements for consent to medical treatment are clarified at the outset of the placement.

Post-approval training includes matters relating to physical and emotional health. Considerable work was undertaken in relation to sexual health with one young person as they prepared to move to independence.

The Trust recognises the importance of leisure activities to good health and the carers maintain a separate record indicating participation in such activities. This enables involvement to be monitored and helps to focus carers and supervising social workers on collaborating with children to offer positive experiences of leisure activity.

Carers interviewed were confident about contributing health information to LAC reviews. Monthly summaries address health issues ensuring it remains on the agenda between reviews.

The Trust is able to offer a therapeutic service (CATS), through a sessionally employed therapist, to carers and children. It hopes to extend the scope of this service as numbers grow to recruit more therapeutic input for local teams.

Staying Safe

The intended outcomes for these Standards are:

- Any persons carrying on or managing the service are suitable. (NMS 3)
- The fostering service provides suitable foster carers.(NMS 6)
- The service matches children to carers appropriately.(NMS 8)
- The fostering service protects each child or young person from abuse and neglect.(NMS 9)
- The people who work in or for the fostering service are suitable to work with children and young people.(NMS 15)
- Fostering panels are organised efficiently and effectively.(NMS 30)

The Commission considers Standards 3, 6, 8, 9, 15 and 30 the key standards to be inspected at least once during a 12 month period.

JUDGEMENT – we looked at outcomes for the following Standard(s):

3, 6, 8, 9, 15 and 30

Quality outcome in this area is **excellent**.

This judgement has been made using the available evidence including a visit to the service.

Staff and foster carers at the Trust understand their role in keeping children safe. Policies and procedures support them in this task. The Trust understands its wider role in protecting vulnerable people through information sharing.

EVIDENCE:

The Children's Family Trust carries out the required checks into the suitability of staff. CRB checks and telephone reference enquiries are undertaken. Recruitment policies aim to achieve high quality staff and are operated in a transparent manner. Staff are suitably qualified. Those recruited to the Sedbury team this year have excellent experience and competence in the fostering task. In discussion they were able to demonstrate their grasp of a wide range of practice issues. At the same time they were willing to offer a critical eye on their practice ensuring that they continue to strive for improvement.

The Trust has received confusing messages from the Criminal Records Bureau this year in relation to the retention of CRBs. This resulted in new checks being destroyed except for the upper section. However the Trust did retain information relating to entries on the CRBs. The procedure has now been clarified with the Trust and this is unlikely to prove problematic again.

Foster homes visited provided safe, nurturing environments. Foster carers provided a warm welcome and the homes were entirely appropriate to the needs of the children placed in them. Health and safety checks and unannounced visits are carried out without delay and carers take part in health and safety training.

Every household has a safe care policy which reflects the needs of each individual placement. It is amended where necessary when a new child enters the household. The Trust requires the policy to be established with the input of all members of the household. Regular review is encouraged and foster carers are advised to avoid complacency about safe caring practices.

Traditionally the Children's Family Trust has offered long-term placements. This has allowed it to develop excellent practice in relation to introductions and planning for placement. Foster carers and prospective children are supported in intensive introduction programmes which have resulted in smooth transitions. These have contributed to the Trust's exceptional placement stability outcomes. Well-matched carers have offered safe long-term care to challenging children and large sibling groups.

The Trust also offers short term and respite placements now. In the latter they have already evidenced a similar approach to introduction. The Trust recognises that their own internal matching processes must be rigorous if they are to maximise the likelihood of placement stability within short-term placements. They intend undertaking some review of the referral document in use in preparation for this task. The practices embedded in relation to placements to date will provide a sound basis for matching short-term placements successfully.

Compliant foster placement agreements are now in place for each placement, complementing the matching documentation and supported by risk assessment of children going into placement. Risk assessments are of a good quality and are regularly reviewed. The Trust has been advised to ensure that related documentation is consistent about whether specific risk assessments have been undertaken. The registered manager demonstrated a clear understanding of the need to use risk assessment when considering placing children alongside children already in placement.

Assessments of prospective foster carers continue to be carried out by independent Form F assessors. They are expected to undertake training. The Trust was able to demonstrate the remedial action it took in relation to a Form

F which was not of a sufficiently rigorous standard. Both the registered manager and the fostering Panel assume quality control functions in relation to the standard of assessments.

The Trust operates comprehensive policies on child protection which staff and carers demonstrated their understanding of. These are supported by practices regarding allegations, complaints, absconding and behaviour management. Carers are provided with relevant training.

The foster carers have received training in the use of restraint. Its use is being carefully monitored and carers are encouraged to record any instances of physical intervention. The provision of the training within the context of de-escalation has offered balanced guidance to carers. Carers interviewed felt behaviour management training had enhanced their awareness of how to de-escalate potentially difficult situations.

In the past year the Trust took action to protect vulnerable people in another care setting when they inadvertently became aware of risk relating to an individual. They sought advice and shared information appropriately, recognising that they have a role within the wider social work community to prevent risk to vulnerable children and adults.

The fostering panel has continued to offer a good range of skilled and knowledgeable members. Processes in relation to quality assurance have been further developed to offer the opportunity to improve the quality of assessment. In addition procedures have been introduced to monitor the performance of panel members and to effect improvement as necessary.

Enjoying and Achieving

The intended outcomes for these Standards are:

- The fostering service values diversity.(NMS 7)
- The fostering service promotes educational achievement.(NMS 13)
- When foster care is provided as a short-term break for a child, the arrangements recognise that the parents remain the main carers for the child.(NMS 31)

The Commission considers Standards 7, 13, and 31 the key standards to be inspected at least once during a 12 month period.

JUDGEMENT – we looked at outcomes for the following standard(s):

7 and 13

Quality outcome in this area is **excellent**.

This judgement has been made using the available evidence including a visit to the service.

The Children's Family Trust values diversity in terms of culture and disability.

The Trust promotes educational achievement and aspiration. It has particular strength in recruiting carers who can meet the educational needs of children and young people.

EVIDENCE:

The Trust clearly identifies gaps in matching at the outset of placement and establishes how those gaps will be addressed. Specialist input for carers and children has been provided to address differences in racial background and to promote the identity of children.

A young person was successfully introduced to adulthood through good quality work in relation to their learning disability. This involved long-term work with educational provision and with a specialist provider of move-on accommodation who could provide for their needs. They continue to be supported in this by the Trust and its carers.

The Trust takes a comprehensive approach to education which begins at the point of assessing potential foster carers. At this stage a toolkit is used to identify gaps in knowledge of the education system for which support and training will need to be provided. An assessment is also made of the locality in which the potential carers live to ensure that it will be able to provide for the educational needs of children placed. This enables children to be matched to carers in relation to their educational needs.

The Trust provides all carers with a good, easy to understand policy on education and makes its expectations in relation to education clear to carers.

Case tracking evidenced the role which foster carers are taking in advocating for the educational needs of children and involving themselves in the different forums which are relevant to the education of children placed with them.

Foster carers are supported in this task through supervision. The Trust has now recruited an education worker to support the carers and children further in their efforts to access good education and improve outcomes for children.

No child is placed in respite placement which does not allow them to attend their educational establishment and respite carers are expected to meet educational arrangements in the same way as the main carer.

One carer stated in a questionnaire that "CFT are very committed to seeing children achieving a good education by arranging and paying for them to receive extra support in areas they struggle in".

One young person had been provided with the finance and support to return weekly to a previous school to allow them to complete a GNVQ course which was not available at the school they had moved to.

Making a Positive Contribution

The intended outcomes for these Standards are:

- The fostering service promotes contact arrangements for the child or young person. (NMS 10)
- The fostering service promotes consultation.(NMS 11)

The Commission considers Standards 10 and 11 the key standards to be inspected at least once during a 12 month period.

JUDGEMENT – we looked at outcomes for the following standard(s):

10 and 11

Quality in this outcome area is **excellent**.

This judgement has been made using the available evidence including a visit to this service.

The Children's Family Trust recognises the importance of contact and supports foster carers in meeting its demands.

The Trust consults regularly with children and young people.

EVIDENCE:

Foster carers with the Children's Family Trust have access to a detailed policy on contact. This is supported by training within the Skills to Foster and NVQ training for carers. Case tracking demonstrated the efforts carers make to maintain contact arrangements and they are fully supported through supervision in achieving this.

An example was seen of the work two sets of carers have undertaken to maintain good contact between siblings placed with them

The Trust has advocated on behalf of children to establish contact they were seeking.

Foster carers maintain good records about contact which are shared with the child's responsible social worker.

The Trust provides children with a high quality, user-friendly guide which advises how they might address concerns or complaints. The Trust employs an innovative SOS scheme. If a child is unhappy or distressed they are able to send a postage paid card to the Trust which indicates their name and alerts the Trust to the need to establish contact with the child as a matter of urgency.

Birth and foster children are consulted about carers' reviews and there is an expectation that the supervising social worker will befriend children in placement. Children's questionnaires confirmed a high satisfaction rate with consultation by the Trust. Regular consultative exercises are carried out to garner children's views. The small size of the Trust and the permanency of placements have enabled it to build meaningful relationships with children in placement.

The Trust has introduced a workbook for birth children about fostering to help them understand what their parents will be doing and their role in the fostering family.

The Trust has an advocacy policy in place and has been proactive in advocating for children during the last inspection year in relation to contact, education and planning for independence.

Children in the Trust are positively encouraged to be participants in record keeping.

Achieving Economic Wellbeing

The intended outcomes for these Standards are:

- The fostering service prepares young people for adulthood.(NMS 14)
- The fostering service pays carers an allowance and agreed expenses as specified.(NMS 29)

JUDGEMENT – we looked at outcomes for the following standard(s):

14 and 29

Quality outcome in this area is excellent.

This judgement has been made using the available evidence including a visit to this service.

The Trust excels in preparing young people for adulthood and in supporting them well beyond this transition.

EVIDENCE:

The guiding ethos of the Trust is a belief in the right of looked after children to family life, for life. This has been translated into practice through ongoing involvement with young people after their 18th birthday, financial assistance for young people beyond that stage and financial provision for further education. Children who have been fostered, historically and presently, maintain strong links with their foster carers.

There are written expectations for carers in preparing young people for adulthood. The carers were seen to be carrying these out in practice. The agency provides a good review of the Children (Leaving Care) Act 2000 for carers. Carers are provided with training on preparation for adulthood.

Concerted efforts are made to acquire Pathway Plans, to consult with young people and their social workers.

The Trust recognises the importance of developing social as well as practical skills. Young people are encouraged to participate in their local communities through engagement in leisure and education opportunities. Likewise the Trust recognises that barriers to future enjoyment and achievement will be

compounded by the impact of ethnicity and disability and ask carers to work in a way which acknowledges this extra hurdle for many young people.

The Children's Family Trust has been involved in a very demanding piece of work to move a young person on successfully from a long-term placement and into independence. Considerable work was undertaken by the Trust and the young person's foster carers to ensure they were provided with an appropriate move on arrangement which acknowledged their learning needs and their need for supported independence. The Trust continues to support this young person post-independence.

Questionnaires and discussion with carers indicate that the Trust continues to make payments promptly and accurately.

Management

The intended outcomes for these Standards are:

- There is a clear statement of the aims and objectives of the fostering service and the fostering service ensures that they meet those aims and objectives.(NMS 1)
- The fostering service is managed by those with the appropriate skills and experience. (NMS 2)
- The fostering service is monitored and controlled as specified. (NMS 4)
- The fostering service is managed effectively and efficiently.(NMS 5)
- Staff are organised and managed effectively.(NMS 16)
- The fostering service has an adequate number of sufficiently experienced and qualified staff.(NMS 17)
- The fostering service is a fair and competent employer.(NMS 18)
- There is a good quality training programme. (NMS 19)
- All staff are properly accountable and supported.(NMS 20)
- The fostering service has a clear strategy for working with and supporting carers.(NMS 21)
- Foster carers are provided with supervision and support.(NMS 22)
- Foster carers are appropriately trained.(NMS 23)
- Case records for children are comprehensive.(NMS 24)
- The administrative records are maintained as required.(NMS 25)
- The premises used as offices by the fostering service are suitable for the purpose.(NMS 26)
- The fostering service is financially viable. (NMS 27)
- The fostering service has robust financial processes. (NMS 28)
- Local Authority fostering services recognise the contribution made by family and friends as carers.(NMS 32)

The Commission considers Standards 17, 21, 24 and 32 the key standards to be inspected at least once during a 12 month period.

JUDGEMENT – we looked at outcomes for the following standard(s):

1, 2, 4, 5, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28

Quality outcome in this area is **excellent**.

This judgement has been made using the available evidence including a visit to this service.

The Trust recognises that national minimum standards relating to management functions provide the structure, safety net and evidential record of the social

work they undertake. They use management systems consistently and effectively.

EVIDENCE:

The Trust's Statement of Purpose is effective in conveying the "family for life" ethos of the Trust. It is evident through discussions with staff and carers that this ethos affects their approach to the foster care task and is reflective of it. The Trust provides a high quality Children's Guide to all children and young people. The Statement of Purpose should state the services provided more explicitly in terms of the types of placements, educational and therapeutic support provided.

The registered manager has successfully completed her NVQ management training and is entirely competent in the role she undertakes.

The registered manager, responsible individual and team manager take responsibility for gathering information for the purposes of monitoring. This is analyzed and used to develop practice through various forums involving all those responsible for monitoring and improving quality of the service.

The agency has policies and practices which reflect the demands of organising and managing staff to deliver an efficient and effective foster care service. Staff and carers were able to demonstrate knowledge of the changed lines of accountability within the organisation. The professional services manager and team manager provide regular, supportive and demanding supervision to staff.

Additional administrative support has been provided to the social work team in the Northeast. The work of administrative staff was of a high standard.

Staff files and agency policies evidence a very good level of staff experience and numbers. Recruitment strategies for staff and carers yield good quality team members in terms of skills and experience.

The assessment process for carers has is clearly outlined and introduced to prospective carers at the earliest opportunity.

Supervision files demonstrate that staff receive timely appraisal, supervision and regular support. They demonstrated clarity about their duties and responsibilities and the policies and procedures of the organisation. There are regular staff meetings.

Carers reported a very high level of support from supervising social workers. Questionnaires and discussion with carers indicated that they are supported by an out-of-hours service, regular supervision, support groups, training, support

and advice on dealing with other professionals and membership of the Fostering Network. Support groups are available which reflect the views of the foster carers as to format and content. The Trust has in place a clear strategy for working with carers.

Supervision is regarded as both supportive and challenging by foster carers. It is focussed on the development of key tasks and identified areas of weakness while also supporting the emotional needs of carers. Questionnaires remain extremely positive about the responsive support foster carers receive from their supervising social worker in regular supervision as well as in crisis. One carer said "CFT provide excellent support, good training, a family team environment where we are all treated as equal members."

Questionnaires returned from foster carers were unanimous in praising the high levels of support and training they receive from the Trust. Many highlighted the child-centred approach the Trust has and their assessment that the Trust is improving all the time. Two representative examples stated, "CFT have been with us, every step of the way. They have encouraged, trained and supported us and we feel they are there whenever or wherever we need them" and "CFT have worked hard to ensure that all carers, children and staff are valued and listened to. They ensure we are fully aware of the standards we have to achieve, give full support to allow us to do our job to the best of our ability and give our children the best outcome possible."

The Trust maintains records of allegations and has comprehensive guidance and policies on complaints and allegations.

Carers and children's files read during the inspection were well maintained, comprehensive, legible and accessible. Registers and other administrative records are subject to effective audit.

Carers produce records of appropriate detail and standards. Daily and routine recordings were observed to be generally of a very high standard. Where record keeping is not a carer's strength the Trust takes remedial action to ensure that carers are able to meet all bureaucratic demands. Training on record keeping has been provided to carers this year.

Children are very much encouraged to contribute to and access records kept on them. One young person spoke of their involvement in record keeping. Guidance to staff and carers and the Children's Guide on "seeing your own records" strongly encourages this participation. This is good practice.

Carers within the Trust understand the importance of maintaining a history of the children and are active in doing so.

Foster carers within the Trust achieve high levels of attendance at training events and their views on the quality of training are sought. It is evident that,

through supervision, supervising social workers are able to test the lessons the carers have learnt from training. Supervision is of a sufficiently high standard that it also provides an effective forum for the development of skills and knowledge.

SCORING OF OUTCOMES

This page summarises the assessment of the extent to which the National Minimum Standards for Fostering Services have been met and uses the following scale.

4 Standard Exceeded (Commendable) **3** Standard Met (No Shortfalls)
2 Standard Almost Met (Minor Shortfalls) **1** Standard Not Met (Major Shortfalls)

"X" in the standard met box denotes standard not assessed on this occasion

"N/A" in the standard met box denotes standard not applicable

BEING HEALTHY	
<i>Standard No</i>	<i>Score</i>
12	4

STAYING SAFE	
<i>Standard No</i>	<i>Score</i>
3	3
6	4
8	4
9	3
15	3
30	4

ENJOYING AND ACHIEVING	
<i>Standard No</i>	<i>Score</i>
7	3
13	4
31	N/a

MAKING A POSITIVE CONTRIBUTION	
<i>Standard No</i>	<i>Score</i>
10	3
11	4

ACHIEVING ECONOMIC WELLBEING	
<i>Standard No</i>	<i>Score</i>
14	4
29	3

MANAGEMENT	
<i>Standard No</i>	<i>Score</i>
1	3
2	3
4	3
5	3
16	4
17	3
18	3
19	3
20	4
21	4
22	4
23	3
24	4
25	3
26	3
27	3
28	3
32	N/a

No

Are there any outstanding requirements from the last inspection?

STATUTORY REQUIREMENTS

This section sets out the actions, which must be taken so that the registered person/s meets the Care Standards Act 2000, Fostering Services Regulations 2002 and the National Minimum Standards. The Registered Provider(s) must comply with the given timescales.

No.	Standard	Regulation	Requirement	Timescale for action

RECOMMENDATIONS

These recommendations relate to National Minimum Standards and are seen as good practice for the Registered Provider/s to consider carrying out.

No.	Refer to Standard	Good Practice Recommendations
1.	FS1	The statement of purpose should include greater detail on the services the Trust provides.
2.	FS15	The Trust should retain the entire CRB until it has been seen by the Commission.

Commission for Social Care Inspection

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