

SC028598

Registered provider: Ja Nailah Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This is a privately owned home that can accommodate up to five girls with social and emotional difficulties. The home can also provide care and accommodation for up to two young mothers and their babies for a specific time, with babies sharing a room with their mother.

The home and the manager registered with Ofsted in May 2002.

There were two children living in the home at the time of this inspection.

Inspection dates: 4 and 5 March 2024

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **good**

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 16 May 2022

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
16/05/2022	Full	Requires improvement to be good
02/02/2022	Full	Inadequate
03/12/2019	Interim	Sustained effectiveness
30/05/2019	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children have positive relationships with staff. They enjoy spending time with staff and doing activities together. Children said that they are happy with how staff handle situations and described them as 'understanding'. One child, who is about to move on to supported accommodation, said that although they are happy about the move, they are also sad to leave the home.

Staff understand children's needs well. They have a good understanding of children's past experiences and how these impact on their well-being and behaviours.

Children are in good health. Children regularly attend routine health appointments and receive specialist support if required.

Children are supported to develop their independence skills. Staff undertake meaningful key-work sessions to help children learn new skills and prepare them for adulthood. As a result, some children have successfully moved on to live in supported accommodation.

Children's cultural needs are met well. One child expressed a desire to learn more about their heritage, and staff are supporting them to learn how to cook specific cultural dishes. House meetings are also used as a way of helping children learn more about their heritage.

Children's progress in education is varied. Staff try to engage children in education and support them with their interests. However, this is not always successful, and some children have not engaged. Leaders, managers and staff need to do more to support children to make progress in education and work with the wider network.

How well children and young people are helped and protected: good

Children's risks are identified and understood by staff. Risk assessments detail the actions that staff should take to manage and mitigate risks. Key-work sessions take place to help children understand why each risk is a concern and how to keep themselves safe.

Incidents are managed well. If incidents occur, discussions take place with children to reflect on the situation. If appropriate, discussions also take place during children's meetings to reflect as a group. Staff recognise when children need additional support and escalate this to the professional network. Staff follow procedures to ensure that children are safe, for example completing bedroom checks or monitoring children's mood and behaviour.

Staff understand and follow missing-from-home protocols. The relevant professionals are contacted, and staff keep in contact with children when they are away from the home. Return home interviews are requested and take place. Staff also have a debrief with children when they return. However, staff could encourage more reflection to take place in some debrief sessions. The feedback from the police highlights that communication from managers and staff needs improving. This would allow more meaningful joint working to help reduce the number of times that children are missing from the home.

Staff regularly use consequences. However, it is not clear if they are effective. Leaders, managers and staff should review the use of consequences to assess if it is helping children to improve their behaviour.

Safe recruitment processes are in place. This ensures that staff are safe to work with children.

The location risk assessment is up to date. However, it does not include consultation with partner agencies. This would improve the staff's understanding of the risks in the local area and how these could impact on children in the home.

The latest fire risk assessment of the property highlighted some areas for improvement. At the time of this inspection, it was unclear if the recommendations had been met.

The effectiveness of leaders and managers: good

The registered manager is supported by a 'care manager'. The care manager is undertaking a management qualification. Since the last inspection, there has been a new responsible individual in post. This has strengthened the leadership and management of the home.

Staff morale is positive, and they enjoy working at the home. Staff feel supported and find team meetings to be an inclusive space to discuss practice.

Staff receive regular and effective supervision. Supervision focuses on children's needs and plans. Staff receive regular annual appraisal of their practice. This allows staff to reflect on their role and focus on upcoming goals.

Managers and leaders track children's progress with monthly progress reports. This ensures that they have a good understanding of children's needs and identify when children need extra support.

Staff complete mandatory training. However, some staff have not completed training in physical intervention. While physical intervention has not been used in the home, the lack of training presents a vulnerability to staff and children. Leaders and managers are ensuring that all staff complete this.

Leaders and managers have not always followed the correct procedures when managing allegations against staff. On one occasion, leaders and managers did not consult with the local authority designated officer in a timely way. This prevented a full review of the allegation.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child's education and training targets, as recorded in the child's relevant plans; support each child's learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; promote opportunities for each child to learn informally; maintain regular contact with each child's education and training provider, including engaging with the provider and the placing authority to support the child's education and training and to maximise the child's achievement; help each child who is above compulsory school age to participate in further education, training or employment and to prepare for future care, education or employment. (Regulation 8 (1) (2)(a)(i)(ii)(v)(vi)(ix)) In particular, leaders and managers must ensure that staff work closely with children and education providers to help them engage with education and make good progress.	1 May 2024

Recommendations

- The registered person should ensure that they are working with the wider network to ensure that children are receiving appropriate support, including with

the management of allegations. ('Guide to the Children's Homes Regulations, including the quality standards', page 12, paragraph 2.7)

- The registered person should ensure that staff can access appropriate facilities and resources to support their training needs. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.11)
- The registered person should ensure that the home complies with the relevant health and safety legislations. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)
- The registered person should ensure that they review the appropriateness and suitability of the location and premises of the home at least once a year and take into account the views of each relevant person. ('Guide to the Children's Homes Regulations, including the quality standards', page 64, paragraph 15.1)
- The registered person should ensure that any consequences used to address poor behaviour are restorative in nature and help children to recognise the impact of their behaviour on themselves and others. ('Guide to the Children's Homes Regulations, including the quality standards', page 46, paragraph 9.38)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC028598

Provision sub-type: Children's home

Registered provider: Ja Nailah Limited

Registered provider address: 19 Pentire Road, London E17 4BY

Responsible individual: Julie Barnes

Registered manager: Jennifer Lapompe

Inspector

Chelsea Agyeman, Social Care Inspector

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