

SC028460

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider to care for up to four children who may have emotional and/or social difficulties.

There are four children currently living in the home.

The manager registered with Ofsted in April 2002.

Inspection dates: 27 and 28 January 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 13 February 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
13/02/2024	Full	Good
05/04/2022	Full	Good
04/05/2021	Full	Good
08/04/2019	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Staff work hard to support children to make progress. Children have good relationships with staff. One child said that the staff in the home are good and that they listen to you and care.

Staff support children to attend school. When children struggle with their attendance, the manager is swift in discussing this in case reviews and ensuring that plans are agreed.

Staff help children to attend health-related appointments. When more specialist services are needed, staff make the necessary referrals and then support children to access these added health services.

Children's views are actively listened to and valued. They have lots of opportunities to take part in decisions about their lives. Staff advocate on their behalf to ensure that they receive access to more support.

Children are given lots of opportunities to engage in a wide range of activities. They are consulted on what activities they would like to take part in, and there is a detailed activity log that captures how children enjoy their time at the home.

Staff ensure that children can take part in key-work sessions. These sessions are linked to areas of the children's lives that require reflection and further support to help them progress. Topics include how to stay safe, the risks associated with substance misuse and how to keep healthy relationships.

Children summaries and daily logs show what is happening for children and how the staff are supporting them in their day-to-day lives.

The home takes a therapeutic approach to care. This includes resources such as art therapy and animal therapy.

How well children and young people are helped and protected: good

There are clear plans in place that help staff to support children to be safe.

Staff receive varied training to help them to understand children's specific risks, such as self-harm, child criminal exploitation, child sexual exploitation and going missing from care. This ensures that staff are equipped with the skills necessary to support the children living in the home.

When risks increase, staff ensure that this information is shared with the wider professional network. The manager understands the staff's ability to meet the children's

needs and, when necessary, requests support meetings to enable a clear line of accountability to be set.

Children have individual behaviour management plans. Plans are clear and child-focused. Plans are supported by the therapeutic clinical reports on how to manage children's behaviour.

The effectiveness of leaders and managers: good

The manager keeps oversight of the care provided to the children, with evidence showing that the quality of care is regularly monitored. However, this is often done in isolation, preventing them from gaining a more comprehensive understanding of the service's development.

When children are moving into the home, the manager completes a referral form. However, the manager does not always analyse the impact that a new child can have on the children who are already living in the home.

The home manager ensures that staff are well supported, providing them with regular reflective supervision and annual appraisals. This approach offers opportunities for staff to be able to reflect on their practice.

The staff team is very settled, with many members of staff having a prolonged period of employment. Staff reported that this is a good place to work. One member of staff said, 'The home felt like a family; everyone works well together and in the best interest of the children.'

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— In particular, the standard in paragraph (1) requires the registered person to— understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; demonstrate that practice in the home is informed and improved by taking into account and acting on— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (2)(f)(g)(h)) In particular, ensure that the manager carries out monitoring and reviews that help them to understand the development of the service.	28 March 2025

Recommendations

- The registered person should ensure that they clearly consider the needs of children living in the home when considering the suitability of children moving into the home. ('Guide to the Children's Homes Regulations, including the quality standards.' page 56, paragraph 11.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: SC028460

Provision sub-type: Children's home

Registered manager: Valerie Campbell

Inspector

Helen Daniel, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025