

SC025395

Registered provider: Clumber Care

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This children's home is operated by a charity. It provides care for up to six children. Children living at the home may have emotional and social difficulties and/or learning disabilities.

The registered manager resigned on 28 February 2022. An interim manager is in charge of the home and has applied to Ofsted for registration.

Inspection date: 15 March 2022

This monitoring visit

This children's home was judged inadequate at the full inspection on 18 January 2022. Inspectors found serious concerns in relation in safeguarding of children's welfare and the leadership and management of the home. As a result of the shortfalls found at this inspection, it was Ofsted's view that a restriction of accommodation notice, issued on 30 December 2021, should remain in place. Furthermore, Ofsted issued compliance notices in relation to regulation 12, the protection of children standard, and regulation 13, the leadership and management standard.

The focus of this visit is to monitor the registered provider's compliance with the notice restricting accommodation, and review the actions taken by the registered provider to meet the two compliance notices that were issued following the last inspection.

The provider applied to vary the number of children to six on their registration. The reduction in numbers has supported the improvements in the home.

The new management arrangements are ensuring that staff provide safe and effective care for the children living at the home. Leaders and managers have

improved the quality of children's care and protection since the last inspection in January 2022. They have addressed the serious shortfalls in safeguarding practice, the management of risks to children's safety, and the leadership and management of the home.

Children are living in a well-organised and safe environment. Consequently, it is Ofsted's view that the compliance notices have been met and the notice restricting accommodation is no longer required.

Children feel safe and know that staff want to make sure that they are protected from harm. Managers and staff know their role and responsibility to report, record and follow up every concern about a child's welfare. The manager's oversight of staff practice and serious incidents is improving safeguarding practice.

Shortfalls in safeguarding practice are identified and addressed effectively. Staff get the right guidance, support and training to recognise that children may be at risk of harm and take immediate and effective action to protect children. Concerns about children's safety are reported without delay to the safeguarding agencies.

Up-to-date risk assessments and management plans provide clear and effective strategies for managing risks to individual children. Managers and staff recognise the signs that children may be involved in exploitative relationships and take action to prevent these types of relationships. They give children support to understand what makes a healthy and nurturing relationship. Staff provide opportunities for children to talk about their worries and know how to ask for help.

The home continues to experience staff shortages. However, the staffing arrangements are well organised and provide continuity of care for children. There are always enough suitable staff available to meet children's needs and protect them from harm. The management oversight and support of staff practice has been strengthened with the appointment of a third deputy manager.

Staff demonstrated a detailed understanding of children's needs and plans. Since the last inspection, staff have received training so that they can meet the identified needs of each child, including safeguarding, the risks of exploitation, anxiety and depression, eating disorders, attachment, adverse childhood experiences and trauma, and autism spectrum disorders. Team meetings and practice-related supervision ensure that staff understand their roles, the needs of the children, and how best to support them.

The home's progress in meeting the other requirements made at the last inspection will be reviewed at the next full inspection.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
18/01/2022	Full	Inadequate
06/10/2021	Full	Inadequate
27/11/2019	Full	Good
07/08/2018	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— understand and apply the home's statement of purpose; ensure that staff— understand and apply the home's statement of purpose; protect and promote each child's welfare; treat each child with dignity and respect; provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background; help each child to understand and manage the impact of any experience of abuse or neglect; help each child to develop resilience and skills that prepare the child to return home, to live in a new placement or to live independently as an adult. (Regulation 6 (1)(a)(b) (2)(a)(b)(i)(ii)(iii)(iv)(v)(vi)) This requirement was made at the inspection in October 2021 and was repeated at the inspection in January 2022.	13 March 2022

The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child’s education and training targets, as recorded in the child’s relevant plans; support each child’s learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; maintain regular contact with each child’s education and training provider, including engaging with the provider and the placing authority to support the child’s education and training and to maximise the child’s achievement; raise any need for further assessment or specialist provision in relation to a child with the child’s education or training provider and the child’s placing authority; help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible; help each child to attend education or training in accordance with the expectations in the child’s relevant plans. (Regulation 8 (1) (2)(a)(i)(ii)(iii)(vi)(vii)(viii)(x)) This requirement was made at the inspection in October 2021 and was repeated at the inspection in January 2022.	13 March 2022
The health and well-being standard is that— the health and well-being needs of children are met;	13 March 2022

children receive advice, services and support in relation to their health and well-being; and children are helped to lead healthy lifestyles. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff help each child to— achieve the health and well-being outcomes that are recorded in the child’s relevant plans; understand the child’s health and well-being needs and the options that are available in relation to the child’s health and well-being, in a way that is appropriate to the child’s age and understanding; take part in activities, and attend any appointments, for the purpose of meeting the child’s health and well-being needs; and understand and develop skills to promote the child’s well-being; that each child has access to such dental, medical, nursing, psychiatric and psychological advice, treatment and other services as the child may require. (Regulation 10 (1)(a)(b)(c) (2)(a)(i)(ii)(iii)(iv)(c)) This requirement was made at the inspection in October 2021 and was repeated at the inspection in January 2022.	
The registered person must make arrangements for the handling, recording, safekeeping, safe administration and disposal of medicines received into the children’s home. In particular the registered person must ensure that— medicines kept in the home are stored in a secure place so as to prevent any child from having unsupervised access to them; medicine which is prescribed for a child is administered as prescribed to the child for whom it is prescribed and to no other child; and	13 March 2022

a record is kept of the administration of medicine to each child. (Regulation 23 (1) (2)(a)(b)(c)) This requirement was made at the inspection in October 2021 and was repeated at the inspection in January 2022.	
The registered person must ensure that— within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes— the name of the child; details of the child's behaviour leading to the use of the measure; the date, time and location of the use of the measure; a description of the measure and its duration; details of any methods used or steps taken to avoid the need to use the measure; the name of the person who used the measure ("the user"), and of any other person present when the measure was used; the effectiveness and any consequences of the use of the measure; and a description of any injury to the child or any other person, and any medical treatment administered, as a result of the measure; within 48 hours of the use of the measure, the registered person, or a person who is authorised by the registered person to do so ("the authorised person")— has spoken to the user about the measure; and has signed the record to confirm it is accurate; and within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure.	13 March 2022

(Regulation 35 (3)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(viii)(b)(i)(ii)(c)) This requirement was made at the inspection in October 2021 and was repeated at the inspection in January 2022.	
The registered person must notify HMCI and each other relevant person without delay if— a child is involved in or subject to, or is suspected of being involved in or subject to, sexual exploitation; an incident requiring police involvement occurs in relation to a child which the registered person considers to be serious; there is an allegation of abuse against the home or a person working there; a child protection enquiry involving a child— is instigated; or concludes (in which case, the notification must include the outcome of the child protection enquiry); or there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(a)(b)(c)(d)(i)(ii)(e)) This requirement was made at the inspection in October 2021 and was repeated at the inspection in January 2022.	13 March 2022

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: SC025395

Provision sub-type: Children's home

Registered provider: Clumber Care

Registered provider address: Nugent, 99 Edge Lane, Edge Hill, Liverpool L7 2PE

Responsible individual: Joanne Henney

Registered manager: Post vacant

Inspectors

Nick Veysey, Social Care Inspector
Judith Birchall, Social Care Inspector

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