

SC021677

Registered provider: The Partnership of Care Today Children's Services

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private company. It provides care for up to four children who may experience social and emotional difficulties or learning disabilities.

The manager registered with Ofsted in April 2022.

At the time of inspection, there were three children living in the home. All children spoke with the inspector.

Inspection dates: 7 and 8 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 10 September 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
10/09/2024	Full	Good
13/09/2023	Full	Good
01/03/2023	Full	Good
27/07/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children are making steady progress from their starting points in social and emotional well-being, education, and health.

Children's needs are well understood, and personalised care positively supports children's development. Staff tailor their input and support to each child's individual needs and cognitive age.

Children feel valued, as staff spend quality time with them. Each staff member brings personal strengths, such as a passion for exercise, reading, or learning, which they align with children's shared interests. This helps build strong, trusting relationships.

Staff have positive professional networks and this enables effective challenge, planning and support for children. These networks help respond to local authority care plans and, through regular review, reflect each child's evolving needs.

Children attend education and enjoy learning. Staff show care and commitment in supporting children's education. For one child, this has included sourcing additional careers advice and opportunities tailored to the child's interests. The child has been accepted into a music course.

Children form positive relationships with one another, supported by staff who actively help maintain and strengthen these bonds through activities and group events.

The environment is warm and nicely presented. Children are included in making choices about the home's presentation. This provides the children with a sense of belonging, importance and mutual respect.

Children are supported to become more independent. For example, one child regularly goes shopping with staff and has management of funds. The same child will prepare meals and enjoys this time. Staff help children to develop skills for adulthood.

Children benefit from clear routines and boundaries, which support improvements in behaviour and overall well-being. They appreciate knowing what is expected and how staff will support them.

How well children and young people are helped and protected: good

Children feel safe and supported by staff. One child said, 'It is peaceful, calm and you know staff look after you.'

Risk assessments align with local authority documentation, are clearly recorded and are tailored to each child's specific risks. These are regularly updated.

When incidents occur, staff respond quickly and work with children to understand risk and how to keep themselves safe. This is achieved through regular direct work.

When children have gone missing, staff follow protocols effectively, which enables the safe return of the child. These events are well documented, with detailed chronologies and demonstrate effective multi-agency communication. Children receive return home interviews.

Staff manage behaviours effectively, using de-escalation strategies to prevent escalation. No restraints or room searches have been used, demonstrating effective management of risk.

Allegations are taken seriously and investigated appropriately. Children are supported throughout the process and offered access to external advocacy or support.

Health and safety procedures and risk assessments are robust. Staff are recruited safely.

The effectiveness of leaders and managers: good

The manager takes pride in the quality of care and support provided to children. Staff value the manager's presence and support, with the manager leading by example and promoting an open culture where children are seen, heard and their needs are respected. Staff work collaboratively to meet these needs.

The manager and staff are ambitious for children to succeed, seeking opportunities both within the organisation and through external support. This is evident in the transition of one child to a sister home.

Staff undertake a comprehensive training programme including training that is tailored to children's specific needs and risks. Staff are up to date with their training, and refreshers are planned accordingly. They know they can request additional training, which will be sourced for them.

Staff take pride in their work, enjoy their roles and look forward to working with the children. Their warm and reflective language about children shows genuine interest and commitment to children's care.

The manager provides regular supervision that promotes staff's personal and professional development. Supervision sessions support staff development and improve the quality of care for children in the home.

Team meetings are held regularly, covering a range of topics including children's progress, staff development and operational issues. Meetings are well recorded and consistently high in quality.

The manager works closely with staff to identify strengths and areas for development. Staff are developed from within the service, creating opportunity to move into leadership roles. One member of staff has contributed to improvements in the administration of the home.

There were no requirements or recommendations set within this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC021677

Provision sub-type: Children's home

Registered provider: The Partnership of Care Today Children's Services

Registered provider address: 2nd Floor, Lansdowne House, 85 Buxton Road, Stockport, Cheshire SK2 6LR

Responsible individual: Partnership – N/A

Registered manager: Justine Hogg

Inspector

Paul McKay-Smith, Social Care Inspector

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