

SC010699

Registered provider: Turning Point Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private provider operates this home and provides care for up to five children with social and/or emotional difficulties.

The home registered with Ofsted in December 2001, and the manager registered in May 2018.

There was one child living in the home at the time of this inspection.

Inspection dates: 9 and 10 July 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 13 June 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
13/06/2023	Full	Good
02/08/2022	Full	Requires improvement to be good
16/12/2021	Interim	Declined in effectiveness
25/08/2021	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

The child has lived at the home for a few years and is happy and settled. The child is relaxed around staff and sees them as family, seeking hugs from them.

The child has made good progress from their starting point, particularly in their educational outcomes. They have been supported to apply for college courses and are now ready to start in September.

The child has a detailed independence plan. Staff have supported them to learn essential life skills such as budgeting their money and cooking.

The child has personalised their bedroom with their artwork and photos.

Staff promote the child's health and support them to understand their own health needs. The child is registered with all relevant health services. Staff manage the child's medication and seek medical advice if they have concerns.

Staff help the child to have fun and to enjoy life. Staff are attuned to the child's interests. For example, the child likes to crochet and go horse riding.

The child has an individualised behaviour support plan. The plan is detailed and shows a good understanding of their needs and the most effective ways to support them when they become distressed.

Staff use key-working sessions, children's meetings, and impromptu discussions to ensure that the child's voice is central. This has enabled the child to talk to staff about their wishes and feelings.

How well children and young people are helped and protected: good.

The child feels safe. They can identify a trusted adult to talk to if they have concerns.

Staff became aware that the child was going missing from home to see their previous carer. Staff advocated for the child with the local authority to enable the child to stay in touch with their previous carer. This intervention has led to the child no longer going missing.

Staff promote positive behaviour by providing incentives and rewarding the child with additional treats and extra pocket money.

Staff help the child to manage their emotions through having clearly defined boundaries, routines, and intervention strategies. Physical restraint is only used as a last resort to

keep the child and others safe. Staff ensure that all incidents are clearly recorded, and managers ensure that there are comprehensive debriefs for the child and staff.

Staff use formal and informal conversations to discuss risks with the child. The child is encouraged to contribute to their own safety plan and staff implement the suggestions that the child makes.

Staff receive safeguarding training and have a good understanding of the policies and procedures they must follow if there is an allegation or to whistle-blow.

Leaders and managers ensure that safer recruitment policies and procedures are followed. This provides assurances that staff have been appropriately vetted before they provide care to the child.

Leaders and managers ensure that the home environment is physically safe, homely, and comfortable.

The effectiveness of leaders and managers: good

Leaders and managers ensure a good standard of care is provided to the child.

Leaders and managers are aspirational for the child and are persistent in their approach to ensure the child's needs are met.

Leaders and managers challenge placing authorities when they do not fulfil their statutory obligations, such as requesting meetings to discuss transition plans for the child.

Staff feel well supported by the leaders and managers. Records of team meetings demonstrate that staff can reflect on their practice and the needs of the child.

Staff benefit from regular supervision that covers a broad agenda. Supervision sessions are reflective and offer staff support and guidance on the care of the child. However, records of staff's annual appraisals do not show evidence of staff participation, their views and reflection on their practice.

Leaders and managers ensure that staff complete the organisation's induction programme and receive ongoing training that is relevant to the child's needs. The manager arranges training that will equip the staff to promote the child's health and well-being.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure all staff have their performance and fitness to carry out their role formally appraised. This appraisal should take into account, where reasonable and practical, the views of other professionals who have worked with the staff member over the year and of children in the home's care. Staff should contribute to their appraisal to reflect on their role. ('Guide to the Children's Homes Regulations, including the quality standards,' page 61, paragraph 13.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC010699

Provision sub-type: Children's home

Registered provider address:

Responsible individual:

Registered manager: Simonette Sehindemi

Inspectors

Ann Adesoye, Social Care Inspector
Angela Reid, Social Care Inspector

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