

SC008488

Registered provider: Halliwell Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider. It provides care for up to eight children who may experience social and emotional difficulties.

Inspection dates: 2 and 3 December 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 10 and 11 July 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
10/07/2024	Full	Good
10/10/2023	Full	Requires improvement to be good
25/07/2023	Full	Inadequate
24/05/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

At the time of the inspection 7 children were living at the home. Children moving in and out of the home do so in a way that is well planned and sensitively managed. As a result, children benefit from positive experiences at the start and the end of their time in the home.

Children live in a happy and relaxed home and receive consistent, individualised care from staff who know them well. One child benefit from a bespoke resource which helps them to express their feelings and emotions. Children feel emotionally safe. One parent said their child, 'Trusts staff and will talk to them, which is a huge step.'

Children's plans are clear. Staff have a good understanding of each child's individual needs and how best to support them. Care plans are regularly reviewed in consultation with partner agencies. One social worker commented on the progress children make during their time in the home. As a result of the progress being made, children have grown in confidence.

Staff promote education and all children attend school. The manager and staff have high aspirations for the children and they collaboratively with education professionals to create good routines and positive study habits. This means children have a positive attitude to learning.

Staff ensure that children's health needs are met. Staff work with the inhouse therapist to agree how to individually support children through planned one to one consultation. Children are helped to understand any health conditions or diagnoses in an age-appropriate way. This means children have a positive understanding of themselves.

Children and staff enjoy spending time together enjoying positive activities. The children's views are gained in a variety of ways through group and one to one time with staff and the manager. Some children have started to make plans for Christmas, including a trip to the pantomime, ice-skating and Legoland. This means children feel listened to and their views acted on.

Staff support children to maintain relationships with people who are important to them. Time with family is prioritised, individualised and child focused. This helps maintain lifelong relationships for children.

How well children and young people are helped and protected: good

Since the last inspection, there have been several significant incidents and allegations. The safety and well-being of the children have been prioritised. The manager has worked closely with appropriate safeguarding partners during

investigations to maintain children's safety. The manager has shown professional curiosity and due diligence in her oversight.

When physical interventions are used, records reflect that the intervention is the last resort and is proportionate and necessary to keep children and others safe. Post-incident debriefs for both children and staff are consistently carried out and ensure children's voices are heard. This ensures that children's relationships with staff are effectively maintained.

Staff understand their role in safeguarding children, including processes for raising concerns and whistleblowing. The manager is proactive in arranging training to upskill staff, through workshops, competency tests and discussions in team meetings and supervision. As a result, staff feel confident in taking action to keep children safe.

Staff know children well and understand their needs and risks. These are clearly considered and set out in the children's plans. Risk assessments provide effective guidance to staff, with the aim for consistent practice that reduces risks.

Children's achievements are celebrated. Each child has a praise book, which includes something positive every day. Staff support children to understand expectations and consequences are proportionate and natural. This supports children to learn about boundaries and the impact of behaviours.

The effectiveness of leaders and managers: good

The registered manager demonstrates a strong commitment, and she has high aspirations for the children and her staff. Professionals and staff speak positively about the management team and the support provided. Staff say that they are proud to work in the home, one social worker collaborated this and said, 'Staff appear happy to be here, which is very important'.

Team meetings are valuable and child focused. They capture discussions about the children and how to improve practice and support positive changes to behaviour. Children's views are considered at the meetings through their 'have your say' documents. Children are aware of any actions taken in response to their views which gives them confidence that consultation is acted on.

The manager prioritises training and staff development which helps staff to be effective in their roles. Two members of staff have had the opportunity to take the lead in encouraging and promoting diversity and equality in the home. This offers children a wider view of the world and a better understanding of acceptance, diversity and equality.

Staff feel listened to and supported by managers. Staff have regular supervision and annual appraisals. Supervision is supportive and gives staff time to reflect on practice. Appraisals review staff development and an opportunity to discuss future

learning. However, appraisals do not consider feedback from children, colleagues or professionals

What does the children's home need to do to improve?

Recommendation

- The registered person should include the views of the children and other professionals when completing appraisals with staff. ('Guide to the children's homes regulations including the quality standards', page 61, paragraph 13.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC008488

Provision sub-type: Children's home

Registered provider: Halliwell Homes Limited

Registered provider address: Pearce House, 80 Cawdor Street, Eccles M30 0QF

Responsible individual: Tracy Wild

Registered manager: Kadie Taylor

Inspectors

Sally Mitchell, Social Care Inspector
Julia Edwards, Social Care Inspector

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