

Jamia Al-Hudaa (Muslim School - Girls)

Jamia Al Hudaa, Forest House, Berkeley Avenue, Nottingham NG3 5TT

Monitoring visit

Inspected under the social care common inspection framework

Inspection date

26 January 2026

Context of the inspection

This announced monitoring visit of the residential provision was carried out to check the progress made by the school in meeting unmet national minimum standards which were identified at the full inspection on the 28 April 2025.

Summary of the progress made in implementing the action plan

The leaders and managers have reviewed their systems relating to the boarding provision and have implemented several changes. There is now a system in place to monitor children's progress, and one review has been undertaken since the last inspection. Records set out the progress that has been made or not. However, the areas of focus are broad, and because the expectations are not clearly defined, it is difficult to evaluate the extent of children's actual progress.

The current standard of repair and presentation in part of the accommodation is poor and may present a potential health and safety issue and is therefore a concern. There have been extensive roof leaks throughout the accommodation that has caused damage and includes bathroom areas that continue to be used by children. Leaders and managers assured that they are taking steps to address the roof damage. However, a clear plan of action was not presented during the inspection. Furthermore, the roofing and subsequent damage from the leaks were not recorded on the maintenance log. Children do take pride in their bedrooms, and these have been updated with new carpets.

The leaders are currently fund raising to replace the boiler that serves the whole school site. Recently, the children had an extra week's holiday as the boiler was not working. At times the water within the accommodation is not sufficiently hot for showers. When children have showers and generate steam, the windows are opened to help the steam escape. However, this contributes to the bathroom areas being cold with no central heating in this area.

Children can share their wishes and feelings with the staff regarding several issues. Children spoke of requesting changes to the menu and that these had been heard and implemented.

A selection of children's records was reviewed. These records would be strengthened if staff included more detailed information that clearly reflects each child's individual needs and the specific actions taken to meet them.

Safer recruitment processes have been developed and enhanced. Leaders and managers have adopted a formally structured process that is now used when staff join the school. There is a checklist to aid the recruiters to ensure all checks are received and reviewed. However, two instances were identified of staff starting in their role prior to the checklist being signed as completed.

Team meetings are held monthly. The staff use this opportunity to discuss the children and determine if further support is required. Staff also use this time to review key aspects of their role with the aim of being consistent in their response to children. Training is discussed to ensure staff are equipped with the necessary skills and knowledge to care for the children.

Leaders and managers have a new approach to recording incidents. Information captured has improved but these changes are still at an early stage of use, and staff are not yet applying them consistently. As a result, the potential benefits of the improved recording systems are not yet fully realised in practice.

Inspectors found that there had been some improvement since the previous inspection. However, the standards set in April 2025 are not met and remain in place.

National minimum standards

The school must meet the following national minimum standards for boarding schools:

- Leaders should ensure that all records are accurate and detailed. In addition, there needs to be a system in place that captures and monitors children's progress. (Boarding schools: national minimum standards Part A)
- Leaders should ensure that the accommodation is clean and maintained. In addition, the maintenance log needs strengthening and monitoring. (Boarding schools: national minimum standards 4.4)
- Leaders should ensure that the required safer recruitment checks are carried out in accordance with Schedule 2. (The School Staffing (England) Regulations 2009)

Points for Improvement

- Leaders should ensure that records relating to incidents are accurate and detailed, and they should clearly record all actions taken.
- Leaders should ensure that team meetings are recorded in full. In addition, staff should undertake suitable training relating to their specific roles.

Inspection team

Zoey Lee

Lead Social Care Inspector

Linda Mason

Social Care Inspector

Lizette Watts

Social Care Inspector

Information about this school

The Jamia Al-Hudaa school is an independent Islamic institution with boarding provision for girls aged 11 to 19 years. The school is managed by the Madni trust and provides education in Islamic sciences alongside the national curriculum. There are 168 children on roll; of these, 119 girls board at the school. Boarding pupils are mainly from the United Kingdom and Europe. Boarding accommodation is located within the main building and is situated on two floors. The school is located in a residential area of Mapperly Park, Nottingham. The boarding provision was last inspected in November 2008.

School details

Unique reference number	n/a
Social care unique reference number	SC002270
DfE registration number	

This inspection was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for boarding schools.

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

Type of school	Boarding School
Number of boarders on roll	119
Gender of boarders	Girls
Age range of boarders	0 to 19
Headteacher	
Date of previous boarding inspection	28/04/2025
Telephone number	0115 9690800
Email address	admin@jamiaalhudaa.com

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