

SC000802

Registered provider: Arronbeth Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private company. It provides care for up to four children who may experience social and emotional difficulties.

The manager registered with Ofsted in March 2007.

Three children were living in the home at the time of the inspection.

Inspection dates: 12 and 13 August 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 7 May 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
07/05/2024	Full	Good
26/10/2023	Full	Good
23/08/2022	Full	Good
29/04/2021	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

Children are making progress from their individual starting points. The staff are committed to the children and know them well. This helps the children to feel a sense of belonging in their home.

Staff build strong and trusting relationships with children. Staff demonstrate great pride in children and interact positively with them. The consistency of the staff team helps to provide children with stability and allows them to feel a sense of permanency.

Staff help children to learn the skills they will need as they prepare for adulthood. Written feedback from one young adult said, 'You have no idea how much of an impact you have all had on my life. Somehow you guys stuck with me without giving up.' Young adults who have moved on from the home stay in contact with staff and visit on occasion. This is testament to the strong relationships that staff build with the children while they are living in the home.

Staff understand the importance of supporting children to maintain relationships with their family and friends. The staff build positive relationships with the children's families and share weekly updates with those who are important to the children. One child has recently seen their parent for the first time in many years. This was achieved through staff's advocacy, and staff have supported the child through this experience. Staff encourage the children's family and friends to come to the home and spend time with the children. This gives children a safe and familiar environment where they can continue to maintain relationships with those who may be a support network in the future.

Children are encouraged and supported to attend their medical appointments. When children experience barriers to attending appointments, staff are creative in helping them to overcome any issues.

Staff understand that children's education is important and prioritise this appropriately. Some children face challenges to attending their education setting. Staff work with education professionals to develop effective strategies to encourage children to attend and engage with school. The feedback from education professionals has been positive in relation to how well staff advocate for the children to have a learning environment that meets their individual needs.

How well children and young people are helped and protected: good

Staff are familiar with children's plans and risk assessments, which are updated regularly. This provides the staff with a clear understanding of the needs and risks of children and directions on how to keep them safer. The plans and risk assessments are child centred and staff involve children in creating and reviewing their own plans. This

approach supports the children to take an active role in learning how to keep themselves safer.

Staff help the children to understand their feelings and behaviours. When children are angry or upset, staff give them space to process their feelings and ensure that children do not feel judged or blamed. Staff use the home's therapeutic model of practice to support children and have a good understanding of each child's possible triggers and patterns of behaviour. This allows staff to be effective in managing children's behaviour. As a result, there have been no physical interventions used since the last inspection.

Children rarely go missing from the home. Staff understand the protocols that they need to follow if a child is missing from home. This provides assurances that there is an effective response that helps to keep children safer.

One child struggles to maintain an active daily routine without encouragement. Staff are not always consistent in their approach to ensuring that the child is supported to have structure to their day. This includes boundaries around gaming, mobile phone use and bedtimes. One professional said the child's use of technology during the night is impacting on their sleep pattern.

The effectiveness of leaders and managers: good

There is an experienced leadership team that provides support and guidance to the children and staff. Staff say that they feel supported by leaders and managers. The consistency of the staffing arrangements helps to provide stability for the children.

Staff are well trained to meet the children's needs. New staff complete their induction and mandatory training in their probationary period. Leaders and managers respond to staff training requirements in response to the children's changing needs. Staff are supported to pursue the required qualification to enhance their skills and knowledge to improve the care provided to children.

The manager and staff are proactive and consistent in building positive relationships with other partner agencies and strive to maintain effective working relationships. This has been raised by professionals as being a particular strength of the home.

The manager and staff advocate well on behalf of the children. Staff work collaboratively with other professionals to ensure that children's plans progress in a timely way. Staff attend regular multi-agency meetings to review the children's care. This helps to ensure that professionals are working together effectively to meet the needs of children.

The staff work to a clear model of practice, which is embedded in their everyday practice. Leaders and managers are promoting the model practice with support from their therapeutic lead and external clinical psychologist.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that staff provide a nurturing environment for children that is welcoming and supportive and which provides appropriate boundaries in relation to their behaviour. In particular, that children have consistent routines and that they understand the expectations for their behaviour. ('Guide to the Children's Homes Regulations, including the quality standards' page 15, paragraph 3.7)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC000802

Provision sub-type: Children's home

Registered provider: Arronbeth Limited

Registered provider address: Hurworth Community Association, 41 Hurworth Road, Hurworth Place, Darlington DL2 2BN

Responsible individual: Jack Binks

Registered manager: Scott Stainsby

Inspector

Dawn McCluskey, Social Care Inspector

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