

Childminder report

Inspection date:

30 July 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the childminder's care. They arrive eager to start their day and settle into the warm, nurturing environment. Children build exceptionally strong and trusting relationships with the childminder and each other. They demonstrate this as they welcome the inspector into their setting with ease. Children continue exploring independently as they normally would, knowing the childminder is close.

The childminder knows each child extremely well. She works closely with the other co-childminders and families to plan clear next steps and set tailored strategies for development. Children are at the heart of everything the childminder does. Information is shared well between the childminders about strategies. This enables the childminders to implement these quickly. Children's behaviour is commendable. The childminder works with the children to develop skills to manage disputes independently. This prepares them for life outside of the setting.

The childminder creates a wide range of enticing activities which children love to explore. Children engage with enthusiasm, showing high levels of focus and perseverance. Children welcome the childminder into their play. The childminder then uses her skills and knowledge to build on what the children already know and can do.

What does the early years setting do well and what does it need to do better?

- Promoting children's independence is a key part of the childminder's well-developed curriculum. She recognises this is a key skill for children to develop as part of their school readiness. The childminder promotes children's health and welfare needs exceedingly well. She teaches children good hygiene routines and supports them to manage their personal care as soon as they are able. The environment created by the childminder allows children to be independent in their toileting. Aids, such as toilet steps, help this.
- The childminder delivers an exceptionally ambitious curriculum. She demonstrates a thorough understanding of the knowledge and skills children need to learn throughout the early years. The childminder expertly teaches the curriculum through children's changing interests. For example, a large loose parts play area has been created in the garden. This enables children to create and develop their own play even further. Children demonstrate a love for water play. A wide variety of activities have been created to allow children to develop other skills through this interest. For example, a coloured water wall supports children to develop their hand-eye co-ordination, colour matching and problem-solving skills. Through these well-thought-out learning experiences, children gain an extraordinary range of skills and knowledge.
- The childminder is an excellent role model for the children. She values the

importance of promoting effective communication and language skills. The childminder's interactions provoke critical thinking in children and lead to many meaningful conversations. She talks to the children about their play as she joins them on the bus they have created. Children think about their play as the childminder talking to them about how they made the bus and who is on the bus. The childminder sings nursery rhymes with the children linked to their play. She sings, 'The wheels on the bus' with children, encouraging those who do not want to answer questions to join in. Singing actively promotes children's language development.

- Children benefit from the childminder's passion and commitment to providing the highest quality care and education she can. She regularly researches different subject areas to enhance her already outstanding practice. She recently made adaptations to the garden area based on research to support children's physical development. The childminder shares information with parents when new strategies have been put into place and this supports children even further.
- The childminder shares a wealth of detailed information about children's progress and development with parents. This supports the children's continuity of care and rapid progress. Parents are listened to and involved in children's assessments and progress checks. Parents are amazed at the rapid progress their children make. Parents feel able to ask the childminder for support when they need it. They describe the setting as 'one happy family'.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY551009
Local authority	Central Bedfordshire
Inspection number	10247128
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	16
Date of previous inspection	16 April 2018

Information about this early years setting

The childminder registered in 2017 and works in Eaton Bray at the home of her co-childminder. She also works with two co-childminders. The childminder operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides early education funding for all eligible children in her care.

Information about this inspection

Inspector

Lisa Smith

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and inspector discussed how the childminder plans her curriculum alongside the co-childminders and how they assesses the impact this has had on children's learning.
- The inspector spoke to parents and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a sample of paperwork, including a valid first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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