

Childminder Report

Inspection date

16 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder sets the highest standards for her childcare and continuously strives for improvement. She supervises her assistant exceptionally well and ensures that she offers the same high levels of care and attention.
- Children make excellent progress and flourish in response to the childminder's highly positive approach. The childminder's remarkable assessments and planning precisely identify and support children's next developmental steps.
- The childminder supports parents exceptionally well. For example, she offers highly practical information that enables parents to understand what their children have been learning and build on this.
- The childminder's monitoring of children's progress is robust and she responds swiftly to close any gaps in their learning. She supports children exceptionally well and builds their confidence. Children eagerly persevere at tasks and enthusiastically tackle challenges.
- The childminder makes excellent use of new knowledge gained from training. Her increased understanding of the potential risks to children from extreme views and behaviours supports her in considering all aspects of children's safety and welfare.
- Thoughtful activities and discussions support children in gaining an excellent appreciation of diversity. For example, they talk about how food is prepared and eaten in different cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the excellent plans to offer younger children even further opportunities to understand and use technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked with the childminder about how she works in partnership with her co-childminder, and how she supervises her assistant.
- The inspector talked with children, the childminder and her co-childminder and their assistant at appropriate times throughout the inspection. She reviewed an activity with the childminder.
- The inspector looked at evidence of the suitability of household members, the co-childminder and assistant. She discussed the childminder's self-evaluation information and viewed a range of other documentation, including the safeguarding procedures.
- The inspector viewed written feedback from parents and took account of their views.

Inspector

Kelly-Anne Eyre

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder works in partnership with her co-childminder, meticulously evaluating their work to identify further improvements. She has recognised that she can offer children even more opportunities that aid them in understanding the uses of technology. Arrangements for safeguarding are effective. The childminder completes training to maintain a comprehensive knowledge of this area. She ensures that her assistant also maintains the same excellent understanding. The childminder works sensitively with children to help them understand how to keep themselves safe. She helps them understand possible risks when using the internet and they know how to use this safely. She works exceptionally well with other childcare settings, sharing detailed information with them so that children's learning is always promoted to the maximum.

Quality of teaching, learning and assessment is outstanding

Children enjoy numerous innovative opportunities that support the development of their mathematical knowledge. Children playing in the role-play garden concentrate as they sort flowers according to colour. They competently read the numbers written on the flowerpots and carefully count out the correct number of flowers for each pot. They are so inspired by this activity that they add further pots and eagerly explain the activity to younger children. The childminder uses every opportunity to extend children's learning. Children work together to make an obstacle course and the childminder gently introduces positional language. The children then spontaneously adapt the course so that they can go over, under, through and behind objects. Children enjoy exciting opportunities that support them in making marks. For example, they use pom-poms dipped in paint, use sponges and cloths and roll footballs in paint, noting the patterns they make.

Personal development, behaviour and welfare are outstanding

The childminder builds excellent partnerships with parents. Her perceptive awareness of children's emotional well-being enables her to continuously consider this. She praises children and shows them that she values their contributions, thus building their self-esteem. Children follow the excellent example set by the childminder and show great care and concern for one another. They use toys and books carefully and readily help with tasks, such as setting out the snack. Children develop excellent social skills and respond positively to challenges. These attitudes aid them in quickly adjusting to new situations, such as starting school or pre-school. Children develop excellent physical skills and learn how to keep themselves safe and healthy. For example, they understand the need to drink plenty of water after exercise, to keep their bodies hydrated.

Outcomes for children are outstanding

Children make exceptional progress and rapidly develop the skills that support them at school. They quickly become independent learners, competently exploring and developing their ideas. For example, children playing with logs and wooden blocks independently explore different ways of balancing these. They work out how to make a bridge and test this by slowly adding more weight to see if it is strong enough to hold a child.

Setting details

Unique reference number	EY551009
Local authority	Central Bedfordshire
Inspection number	1116206
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	20
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2017 and works in Eaton Bray at the home of her co-childminder. She also works with an assistant. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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