

Childminder report

Inspection date: 15 January 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the welcoming and highly stimulating childminder's home. They show great excitement and enthusiasm as they eagerly participate in the wide range of freely accessible activities. The childminder and her assistant know children exceptionally well, and plan and provide activities that reflect children's interests, increase their curiosity and challenge their learning. Staff use expert interactions with children as they play, to extend children's skills further. This helps to ensure that all children make excellent progress. For example, as they share books, children identify letters that are in their names. The childminder extends this interest by talking about the difference between lower case and capital letters and supports children to have a go at writing their names, pointing out the difference in letter shapes.

The childminder is exceptionally professional in her approach and has the very highest expectations of herself and for the children. She monitors children's development closely to help her to ensure all children achieve the best possible outcomes. Information is also used to evaluate the success of the curriculum in meeting children's development needs. For example, having identified that children's progress in relation to literacy was not as rapid as in other areas, the childminder has reviewed the curriculum to include more opportunities for rhymes, stories and sharing books.

Children feel safe in the welcoming and secure family home. The childminder has dedicated space in her home to support the children's needs. For example, the lounge is set up to enable children to make choices in what they play with and how they play. Children are highly inquisitive, asking intelligent questions and listening with keen interest to the adults' responses.

What does the early years setting do well and what does it need to do better?

- The childminder constantly increases her own skills and understanding through training and research. She is highly skilled in her engagements with children. She closely monitors the work of her assistant and provides sensitive coaching and clear guidance to ensure children receive consistently high-quality teaching experiences.
- Children make exceptional progress based on their starting points. The childminder and her assistant have an expert understanding of how children learn. Through accurate monitoring, they understand exactly what they need to do to provide the very best support for children's progress. For example, children who require support with their speech and language development are encouraged to blow bubbles, to help them develop the facial muscles to form letter sounds more effectively.

- Children have lots of fun as they join in with activities and play with their friends. They are exceptionally confident in communicating with adults and with each other. They listen with excitement to stories and confidently make their own comments and suggestions, demonstrating a wide understanding and use of vocabulary.
- Children are kind, polite, and learn to share and take turns. They develop very good relationships with their friends, and learn about how they need to adjust their behaviour to ensure they and their friends stay happy and safe. For example, children notice when an exciting chasing game is getting too much for some and change the way they play to ensure they are all enjoying themselves.
- Parents are fully included in children's experiences. For example, the childminder or her assistant complete home visits to get to know children and families as well as possible before they start. Parents receive daily feedback about activities and children's progress, and are given ideas about how they can continue to support children's progress at home. In partnership with a local pre-school, parents are provided with opportunities to attend workshops to enable them to find out more about how children learn.
- Children demonstrate high levels of confidence and are very proud of what they achieve. The childminder and her assistant frequently praise children and give them a 'high five' to congratulate them. They have the skills to know when to support children and when to stand back to allow them to gain independence and achieve for themselves.
- Children understand how to keep themselves healthy. For example, they take turns to pump soap onto their friends' hands to ensure they are washed clean before they eat. The childminder and her assistant prioritise children's individual medical and dietary needs to ensure these are met at all times. They complete training and link closely with other professionals to ensure they have the knowledge and skills to respond promptly to any medical emergency.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a deep and broad understanding of safeguarding policies and procedures. Her excellent understanding affects any decisions she makes, to help to ensure children are safe and supported well at all times. The childminder and her assistant attend regular child protection training to ensure their knowledge is accurate and up to date. The childminder completes thorough checks on her home to ensure the environment is safe and secure. She also encourages children to consider how they play, to ensure they keep themselves and their friends safe. For example, children independently organise a jumping game using planks of wood and consider a safe height for the placement of the plank, according to the abilities of the children taking part.

Setting details

Unique reference number	EY546526
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10108906
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 8
Total number of places	12
Number of children on roll	13
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. She lives in the Canford Heath area of Poole, in Dorset. The childminder works with an assistant. She provides care on Wednesdays during the day and every day after school, term time only. The childminder has early years professional status.

Information about this inspection

Inspector

Samantha Powis

Inspection activities

- The inspector observed children playing indoors and outdoors and talked to them about their time with the childminder.
- The inspector spoke with the childminder and her assistant about how they plan and provide for children's learning.
- The inspector spoke to parents and took into account written feedback from them about their experiences.
- The inspector sampled documents that the childminder uses to support children's learning and welfare.
- The inspector spoke with the childminder about leadership and management of her provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020