

Childminder report

Inspection date:

22 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of how to safeguard children. She knows the possible signs and symptoms that may be a cause for concern and how to refer any concerns to the relevant agencies. The childminder identifies and removes any potential hazards that could harm children.
- The childminder explains how she uses a range of ways to meet children's individual learning styles and to help them learn. She has systems in place to observe and monitor children's progress, identifying any gaps in their learning.
- The childminder provides children with a range of experiences and resources to help them understand the wider world. For example, she explains how they celebrate various festivals from around the world and shares stories that celebrate different families.
- The childminder has good links with parents. She meets with them when children first start, finding out what they can already do and where they need to develop. The childminder keeps parents updated about their children's progress and provides them with ideas on how they can further support their children's learning at home.
- The childminder provides children with daily outside play to ensure they get exercise and develop physical skills. For example, she takes children to local parks where they can run around and climb play equipment.
- The childminder discusses how she will encourage children to be kind to one another and behave well. She explains how she will gently talk to children if they struggle with their emotions, listening to their needs and wants. The childminder understands the importance of modelling to children how to take turns and share.
- The childminder attends mandatory courses and links with the local authority team to keep her up to date. For example, she has recently completed paediatric first aid training, to ensure she knows how to respond in a medical emergency.
- The childminder explains how she will support children in developing their independence skills. For example, she discusses how she will encourage children to put on their own shoes and coats when they go out.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY546118
Local authority	Somerset
Inspection number	10399108
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	1
Date of previous inspection	20 November 2019

Information about this early years setting

The childminder registered in 2017 and lives in Street, Somerset.

Information about this inspection

Inspector

Joanne Neenan

Inspection activities

- The childminder provided the inspector with a sample of key documentation on request.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about the learning and development requirements of the early years foundation stage.
- The inspector spoke to the childminder about how she promotes children's behaviour.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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