

Childminder Report

Inspection date

15 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes good behaviour and values to children. For example, children are reminded to say 'please' and 'thank you' and are encouraged to share toys, wait their turn and respect each other.
- The childminder accurately evaluates the quality of her provision. She has action plans in place and eagerly identifies any areas for improvement.
- The childminder builds good relationships with parents. They continually communicate and exchange information. This helps support children's emotional well-being, along with learning and development.
- The childminder observes and assesses children's progress effectively. She organises a good range of activities that reflect children's interests and their next stages of learning.

It is not yet outstanding because:

- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact this has on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching more effectively on the ways that help children independently find solutions to problems to develop their problem-solving skills further
- provide more time for children to formulate their answers and respond to the questions asked.

Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures if she has any concerns about a child's welfare in her care. She carries out regular checks in her home and minimises any potential dangers to children. The childminder attends mandatory training, such as paediatric first aid. She accesses further training to help her gain a good knowledge and understanding of children's development. The childminder works closely with other professionals, such as her local authority quality worker. These meetings help her keep abreast of current changes and they share ideas for future developments.

Quality of teaching, learning and assessment is good

The childminder helps younger children to settle into positive routines that help them feel secure and confident. For example, they know where to find toys they want to play with and how to tidy them away. The childminder provides children with a range of interesting and stimulating play experiences. Children are enthusiastic about their learning because the childminder encourages them to explore their environment, and she supports them as they play. For example, as children play in water, the childminder extends their imaginative skills as she talks to them about pirates and boats. She gives children a running commentary about what is happening and provides relevant new words, such as splash, scoop and pour. Overall, this supports their developing language skills and further helps to extend their interest and motivation to learn.

Personal development, behaviour and welfare are good

Children are happy and content in the childminder's home. The childminder gathers a range of detailed information from parents when children first start. She gains a good knowledge of children's individual personal needs, likes, dislikes and interests. This helps her to develop secure relationships with children, and helps them increase their sense of belonging. Children have opportunities to be active as they move about in the outdoors and build on their emerging physical skills. They learn the importance of being healthy and carry out good hygiene procedures from a young age. For example, the childminder offers support and guidance as they wash their hands. Children attend a variety of local playgroups in their community. These opportunities help them develop their social skills and they gain an understanding of the world in which they live.

Outcomes for children are good

Children make good progress and develop a range of skills that is needed for the next stage of their learning, including school. They develop good independence skills. Children show great determination putting on their wellington boots, feeding themselves and pouring their own drinks during mealtimes. Early literacy and mathematical skills are promoted well. Children take regular trips to the library, access books of their choice and eagerly count the amount of items they will need, such as plates and cups.

Setting details

Unique reference number	EY489920
Local authority	Knowsley
Inspection number	1026054
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has a recognised childcare qualification at level 3.

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