

Childminder Report

Inspection date

5 June 2018

Previous inspection date

5 December 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has not made sufficient progress towards the actions raised at the previous inspection. This has resulted in repeated breaches of legal requirements. The childminder does not have an understanding of her responsibilities under the 'Prevent' duty guidance.
- Arrangements to ensure children's safety in the event of an emergency are not robust. The childminder does not have appropriate fire control equipment in place as required. She does not ensure that exit routes are free from obstruction, and has not fully considered her evacuation plan in the case of fire or other emergency.
- Partnerships with parents are not strong enough. The childminder does not maintain regular two-way communication with them and has not developed effective arrangements to work in partnership with other settings that children attend.
- Teaching practice is weak. Children do not benefit from consistent opportunities to make choices and lead their own play. They are not prepared well for future learning.
- The childminder does not complete accurate assessments of children's progress. She does not understand the stages of child development and does not monitor children's progress regularly, to help identify and plan for any gaps in their learning.

It has the following strengths

- The childminder uses positive strategies to support children's good behaviour. They respond well to her praise and build confidence and positive self-esteem.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ maintain up-to-date knowledge of wider safeguarding issues, with particular regard to the 'Prevent' duty guidance for England and Wales 2015	29/06/2018
■ maintain appropriate fire control equipment and develop clear procedures to ensure the safety of children in the event of a fire or emergency	29/06/2018
■ enable and maintain effective partnerships with parents and other settings that children attend, to share information about children's progress and development and to support continuity in children's care and learning	29/06/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide consistent opportunities for children to make choices in their learning and lead their own play	29/06/2018
■ ensure that assessments of children's progress are accurate, clearly identify the next steps in children's learning and are used to shape challenging learning experiences for each child.	29/06/2018

Inspection activities

- The inspector observed the children and how the childminder interacted with them.
- The inspector held a joint observation with the childminder and assessed the quality of teaching practice.
- The inspector took account of the views of parents and children.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector assessed the effectiveness of the childminder's self-evaluation process.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is inadequate

Self-evaluation is unsuccessful and the childminder does not demonstrate a sufficient capacity to improve. The childminder has not fully addressed previous weaknesses identified at the last inspection. For instance, although she has improved her understanding of some child protection issues, she has not updated her knowledge of current safeguarding guidelines. She does not understand how to identify and refer concerns relating to extremist views and children being drawn into terrorism. The childminder does not plan effectively to ensure children's safety in the event of a fire or emergency. Arrangements for safeguarding are ineffective. This has a significant impact on children's welfare. The childminder does not maintain her ongoing professional development. She has not refreshed her knowledge and understanding of the learning and development requirements of the early years foundation stage. This has an impact on her ability to support children's learning and ensure they are ready for school.

Quality of teaching, learning and assessment is inadequate

The childminder has not developed processes to assess children's abilities accurately and monitor their progress, despite this being raised at the previous inspection. The childminder does not plan effectively to identify and address any gaps in children's learning or provide appropriate challenge. She has not explored ways to improve partnerships with parents and other providers and, as a result, children do not benefit from a shared approach to their learning. Although the childminder plans a stimulating environment for the children, she does not provide consistent opportunities for them to choose freely and follow their interests in play. Children do not have sufficient time to explore activities to their satisfaction before moving on to the next activity. This limits the effectiveness of their learning experiences. The childminder provides opportunities for older children to explore the use of technology. For example, she shows them how to press buttons and scan play food at the play till.

Personal development, behaviour and welfare are inadequate

Children's welfare is not assured as the childminder does not plan well enough for all aspects of their safety. She completes regular risk assessments, but has not developed robust procedures to ensure children's safety in the event of an emergency. She does not maintain appropriate fire safety equipment or ensure that exits are free from obstruction. This puts children at risk. The childminder has improved opportunities for children to be physically active and to play and exercise in the fresh air. Children are emotionally settled and build close relationships with her.

Outcomes for children are inadequate

Older children do not have consistent opportunities to build on their independent learning skills. They are not encouraged to contribute to decisions relating to their play and learning. Children do not consistently benefit from challenging learning experiences that help to support their progress and readiness for school.

Setting details

Unique reference number	EY488094
Local authority	Greenwich
Inspection number	1119894
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 3
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	5 December 2017
Telephone number	

The childminder registered in 2015. She lives in Plumstead, in the London Borough of Greenwich. The childminder provides childcare all day, on weekdays for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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