

Childminder Report

Inspection date

18 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works successfully in partnership with parents to help provide continuity of care and learning. For example, she gives parents the children's weekly sheet which includes the children's achievements and observations.
- The childminder makes assessments of children and identifies appropriate next steps for their learning. She considers their interests and their developmental stages. She effectively monitors children's development and identifies any gaps in learning. Children make good progress from their starting points and are motivated to learn.
- The childminder is skilled in helping children extend their mathematical understanding and makes good use of opportunities that arise to enhance this further. Children use their counting skills confidently, such as when they play, talk about shapes and recognise numbers.
- The childminder prioritises children's good health and helps them to learn about healthy choices and staying safe. For example, children learn about the importance of eating a range of nutritious foods and having an active lifestyle and how to minimise trip hazards when they play with toys on the floor.

It is not yet outstanding because:

- The childminder is currently developing ways to further support children to recognise the similarities and differences between themselves and others to broaden their understanding of the world.
- The childminder is at the early stages of exchanging information about children with other settings to enhance continuity of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support for children to learn about and respect similarities and differences between themselves and others to broaden their understanding of the world
- explore further ways to exchange information with other settings to provide a more collaborative approach in preparing for children's next stages in learning.

Inspection activities

- The inspector observed children and the childminder during play activities.
- The inspector carried out a joint observation, spoke about the childminder's self-evaluation and discussed other areas with the childminder throughout the inspection.
- The inspector checked evidence of the childminder's safeguarding knowledge.
- The inspector looked at evidence of qualifications and suitability checks.
- The inspector checked a range of documentation, including children's learning journals and relevant policies and procedures.

Inspector

Soni Chana

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to protect children and keep them safe. She has a clear understanding of the procedures to follow should she need to report any concerns about a child's well-being. The childminder regularly updates her knowledge on child protection issues. The childminder is well qualified and committed to further developing her professional knowledge. For example, her recent training in the use of sign language has helped her to enhance children's communication skills. The childminder reviews her setting and seeks the views of parents to improve her practice further. The childminder routinely reviews risks in her home and garden, allowing her to provide a safe environment for the children.

Quality of teaching, learning and assessment is good

The childminder plans challenging activities for children to experience. For example, children have time to explore a dinosaur activity and eagerly respond when they are asked to consider the different areas of the activity. The childminder promotes children's thinking skills and supports their communication and language development effectively. Children enjoy investigating habitats and learning how to care for plants and animals. The childminder supports early literacy skills well, for instance, children are keen to mark make, creating shapes and letters. The childminder offers good opportunities for children to develop their physical skills. For example, children practise ball skills as they aim and throw balls towards the net and enjoy riding a bicycle.

Personal development, behaviour and welfare are good

Children display a strong sense of belonging and confidence. They enjoy a secure and trusting relationship with the childminder. Children are confident and active learners and receive praise for their achievements. Their independence skills are developing well, for example, children learn to put on shoes independently without prompting. The childminder is caring and nurturing and knows the children well. She is a good role model and manages children's behaviour successfully. They learn to share, take turns and understand the importance of being kind and gentle with each other and animals. The childminder provides a good range of opportunities for children to be physically active, such as visiting parks and engaging in a wide range of garden activities.

Outcomes for children are good

Children explore their learning environment confidently and make choices about their play. They demonstrate a natural curiosity and are eager to learn. For example, they have fun exploring the foam bucket to see if there is anything inside and are keen to investigate the contents. Children concentrate, complete tasks and solve problems. They work together to arrange the train track. Children use their imaginations well, such as during their role-play ideas and while playing with toy trains. Overall, children make good progress across all areas of their learning and develop skills that prepare them well for their next stage of learning, including school.

Setting details

Unique reference number	EY486663
Local authority	Warwickshire
Inspection number	1006185
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates from her home in Rugby. She works all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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