

Childminder Report

Inspection date

10 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She provides a wide range of activities and resources that promotes their next steps in learning. Children make good progress.
- The childminder purposefully takes children to local groups where they can develop good social skills. Children learn to mix with others and to embrace new situations with confidence.
- Partnerships with parents are well established. The childminder shares information with them about children's progress and development. Parents are fully involved in their children's learning and share information about what children achieve at home.
- The childminder reviews her provision and demonstrates a clear commitment to improving her practice. She takes account of the views of parents and the interests of children when identifying areas for improvement.

It is not yet outstanding because:

- At times, the childminder does not effectively promote children's thinking and reasoning skills.
- The childminder overlooks opportunities to help children gain a better understanding of counting in the correct sequence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that more effectively help children to fully develop their thinking and reasoning abilities
- develop more opportunities to help children gain a greater understanding of counting.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and any adults in the home.
- The inspector took account of the written views of parents.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is alert to the signs of possible abuse and neglect. She has attended regular safeguarding training. This has helped her to know exactly what action to take if she has concerns about a child's welfare. Risk assessment is thorough and ensures children are cared for in a safe and secure environment. The childminder demonstrates commitment to her ongoing professional development. She completes training, such as promoting positive behaviour. She attends networking meetings with other childminders in the local area in order to share good teaching practice and identify areas for development.

Quality of teaching, learning and assessment is good

The childminder gathers information about children's learning through good quality observations. Continual assessment of children's learning helps her to identify any delays or gaps, that she then effectively addresses. Overall, the childminder uses this information well to plan suitably challenging activities. Children are confident communicators and enjoy a variety of activities that builds on their good speaking and listening skills. The childminder is skilful at following children's interests as these emerge through play. Children develop an appreciation for books. They join in with well-known stories and delight in using the props that the childminder provides to promote their interest further. This helps children to develop their imagination, to explore using their senses and share their experiences. Children's manipulative and small-muscle skills develop well as they attempt to thread cotton reels and do jigsaws.

Personal development, behaviour and welfare are good

The environment, both indoors and outdoors, is welcoming and well resourced. This contributes towards children's enthusiasm for learning and curiosity about the world around them. Children enjoy the nutritious snacks and meals that the childminder provides for them. The childminder promotes their independence as she encourages them to make fruit kebabs, selecting the fruits they would like. Children enjoy fresh air and exercise daily to support their physical health and well-being. They enjoy playing in the back garden and going on regular trips in the local community, such as to the park. The childminder successfully builds children's self-esteem, giving meaningful praise for good behaviour and individual efforts. Children are well behaved, showing that they understand the childminder's rules. The childminder works closely with local schools to support children's well-being and to help prepare them for the eventual move to school.

Outcomes for children are good

Children make consistently good progress in all areas of learning. They are enthusiastic in their play and show a readiness to learn. The childminder helps children to grow in independence and manage their personal care needs, relative to their capabilities and ages. Children develop the confidence to explore their own ideas and the perseverance to keep trying if they do not succeed the first time. Children gain the necessary skills in readiness for the next stage in their learning.

Setting details

Unique reference number	EY486590
Local authority	North Tyneside
Inspection number	1008301
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in the Shiremoor area of Newcastle upon Tyne. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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