

Childminder Report

Inspection date

19 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make outstanding progress in the development of their communication skills. The childminder promotes their speech, language and literacy development at every opportunity. She prepares children exceptionally well for school.
- The very experienced and qualified childminder demonstrates through her practice that she is dedicated to providing the best opportunities she can for all children in her care. Parents recognise the superb contribution that the childminder makes to their children's happiness, well-being and development.
- The childminder completes a variety of professional development opportunities. She ensures that she integrates all new knowledge she gains into her practice. This significantly helps her to continuously improve and promote the highest standards of care and education for children.
- Children demonstrate exemplary behaviour. They follow the lead of the childminder, who demonstrates exceptional kindness and an inspiring respect for others at all times. Children show high levels of regard for each other and value the differences between themselves and others.
- The childminder creates an extremely positive and fun-filled atmosphere. She captures the attention of children as they enthusiastically play together. Children enjoy being around the childminder. They listen attentively as she talks to them and expertly extends their knowledge, understanding and thinking.
- The childminder provides an extremely safe, stimulating and suitable environment for children in her care. She diligently identifies and minimises risks, and carries out regular fire drills to maintain children's safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to create an additional learning space as part of the meticulous planning for children's purposeful play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector took account of the views of parents in written testimonials.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector spoke with the childminder, co-childminder, student and children at appropriate times throughout the inspection.
- The inspector viewed a selection of documentation, including policies and procedures, and records of children's learning.
- The inspector completed a joint observation with the childminder.

Inspector

Kate Hipperson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent knowledge of the indicators of abuse and how to report concerns. She ensures that her student is well aware of the safeguarding policy and what is expected of her. The childminder works proactively with other settings that children attend and she establishes a meaningful exchange of information with them. This is highly effective in ensuring that children's learning is shared. Any concerns are quickly identified and addressed. The childminder provides a highly stimulating and welcoming environment. She enthusiastically describes her plans to develop this further by providing children with an additional, purposely designed playroom that will be used solely for them to play and learn. The childminder provides a wide variety of clearly labelled resources at children's level, effectively supporting their independence and sense of belonging.

Quality of teaching, learning and assessment is outstanding

The childminder gets to know children well. She uses detailed information from parents and her own observations to assess their starting points in learning. She immediately plans how to support them to reach their next steps. She gives high priority to helping children develop their speech and language skills. She actively shows them new signs, introduces new vocabulary and listens carefully to their emerging communication. At every opportunity, the childminder is alongside the children. She follows their interests, learning and enjoyment. For example, when a helicopter flies overhead, the childminder engages children in a detailed conversation about it. She encourages them to share where they think the helicopter may be going and why. Children have many opportunities to practise large- and small-muscle movements, such as completing challenging puzzles that develop their grip and small-muscle skills.

Personal development, behaviour and welfare are outstanding

The childminder calmly and gently speaks to children about risks and the consequences of their actions, helping them to make informed and positive choices during play. Consistent rules, such as the need for 'kind hands', help children to know what is expected of them. Children behave exceptionally well and are very polite. The childminder uses discussion and technology to share information with parents. Parents readily contribute their comments, including photographs, about what their children have done at the weekend. For example, parents have grown plants with their children from seeds provided by the childminder. The childminder engages children in conversations about their activities at home and plans learning opportunities to extend them. They enjoy taking turns to take home a soft toy and bring it back with stories about what they have been doing together.

Outcomes for children are outstanding

Children are highly motivated to learn and are making excellent progress in their development. They are extremely happy and confident. Young children have a keen interest in books and they turn the pages while they look at them independently. They listen intently as the childminder reads to them and talks about the pictures and stories.

Setting details

Unique reference number	EY486250
Local authority	Norfolk
Inspection number	1009252
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015. She works from her own home and from the home of her co-childminder. The childminder operates all year round, from 6am until 7pm, Monday to Friday, except for bank holidays and family holidays. She holds a relevant childcare qualification at level 3. The childminder also works with a student.

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