

Childminder Report

Inspection date

20 March 2018

Previous inspection date

20 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well. The childminder has improved her knowledge and understanding of how to manage children's behaviour since her last inspection. She praises children's achievements and promotes consistent messages about positive behaviour.
- The childminder extends her professional development. She researches childcare on the internet and attends training to help her understand how young children learn. She provides them with toys and resources to promote their different learning styles.
- The childminder observes children and monitors the good progress they make. She uses this to identify what children need to learn next.
- The childminder helps children to learn about their local community. She takes them to local nature parks. Children learn about their natural environment.
- The childminder offers settling-in sessions when new children attend her provision. These help the childminder to get to know children and for children to become familiar with the childminder. She gathers information from parents about children's care needs and prior learning. This helps her to provide for children's individual needs.
- Children enjoy looking at photographs of themselves and their friends. They develop their social skills and learn about themselves as individuals.

It is not yet outstanding because:

- The childminder does not provide parents with enough ideas and suggestions to help them continue to support their child's good progress at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer parents more ideas and suggestions about how they can continue to support their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that may suggest a child is at significant risk of harm. She knows where to report concerns about children's safety. The childminder ensures that children leave her care with a suitable adult. She uses safety equipment in her car and talks to children about how to cross the road safely when walking in the street. The childminder shares information about children's learning with parents daily, for example, through discussions and sending them photographs electronically. She gathers their feedback about the service she provides. This helps her to make improvements to her provision to improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder supports children well in their learning and development. She plans activities that children enjoy. Children are keen to share their learning experiences with the childminder and make good progress in their development. The childminder plays alongside children and is a good role model. She uses chalk on slabs in the garden and draws a circle. Children copy the actions and say to the childminder 'circle'. This helps younger children to develop their mathematical skills. Children develop good listening skills. When the childminder asks children to find the pink chalk, they find this and are keen to show her. The childminder sings a song to children about bubbles. Children look and feel the texture of the bubbles. They catch them on their finger and tongue, exploring through their senses.

Personal development, behaviour and welfare are good

Children demonstrate a strong emotional attachment with the childminder. They demonstrate that they feel safe and secure. The childminder gathers information from parents when children first start, including medical requirements and dietary needs. This helps her to promote children's good health. The childminder offers children a healthy range of snacks. She provides opportunities for children to learn about how food is made. Children help the childminder to bake cakes and pizzas. They know the routine of the day. For example, children sit on a step to take off their shoes after playing outside and wash their hands. Toys and resources are easily accessible, giving children choices in their play. They select these to support their interests, promoting their independence.

Outcomes for children are good

Children make good progress in their learning from their starting points. They are motivated to learn and demonstrate that they feel emotionally secure. Children demonstrate their physical skills when they bounce and roll a ball to the childminder. Younger children explore technology and confidently sing into a microphone. Children learn key skills in readiness for future learning.

Setting details

Unique reference number	EY485976
Local authority	Lincolnshire
Inspection number	1110395
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	20 June 2017
Telephone number	

The childminder registered in 2015 and lives in Witham St Hughes, Lincolnshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 2.

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