

Childminder Report

Inspection date

28 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children and accurately assesses their capabilities. This helps her to plan further learning opportunities that build on children's interests and increasing skills.
- Children develop close bonds with the childminder. They benefit from the individual attention they receive. Children settle quickly and demonstrate a strong sense of belonging.
- The childminder is committed to providing good-quality care. She takes into account the views of parents, children and the local authority development worker. She uses detailed evaluation to reflect on and improve her practice. Parents state they say they feel happy leaving their children in the childminder's care.
- The childminder monitors and tracks children's development and ongoing progress. Any gaps in their learning are quickly identified and addressed. All children make good progress from their starting points. They are being well prepared for the move to nursery or school.

It is not yet outstanding because:

- Children are not always able to think for themselves as the childminder is sometimes overly directive during their play.
- On occasions, younger do not become fully involved during planned group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to complete more activities independently
- review how group activities are planned and organised so that all children are fully engaged in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written and verbal feedback provided.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the importance of keeping children safe and protecting them from harm. She knows the procedures to follow should she have any concerns about the welfare of children in her care. The childminder values professional development opportunities and meets with other childminders to share ideas and suggestions. This helps her to improve her knowledge and skills. Parents are kept informed about their children's care and the progress they make through an electronic system and daily communications. The childminder takes every opportunity to involve parents further in supporting their children to achieve their next steps in learning at home.

Quality of teaching, learning and assessment is good

Children become motivated learners as they choose what they want to play with. The childminder offers children an effective balance of planned activities and uses spontaneous events to promote their learning further. This contributes to the levels of curiosity that children show. Children enter the childminder's home eager to play and learn. They become absorbed in building houses and show a keen interest in books about how the body works. The childminder promotes children's speaking and listening skills well. She models simple words and language for younger children and engages older children in conversation. Children really enjoy telling her about the paintings they have created.

Personal development, behaviour and welfare are good

The childminder knows the children she cares for very well. She is a good role model who treats children with kindness and respect and helps them to understand appropriate rules and boundaries. Children's behaviour is good. They are happy and relaxed in the childminder's care. The childminder helps children to gain an understanding of developing a healthy lifestyle. For example, they eat healthy foods, take part in regular exercise and spend lots of time in the fresh air. Children are provided with opportunities to develop an awareness of cultures and festivals that are different from their own. The childminder regularly takes children on outings into the local community. This extends their confidence and social skills as they meet with other adults and children.

Outcomes for children are good

Children are active learners and have good levels of confidence and self-esteem. They are happy and have formed good relationships with each other. All children make at least expected progress for their age. They practise their early literacy skills well as they join in enthusiastically with songs and rhymes about the days of the week and the weather. Children manage their self-care skills, relevant to their ages, and show their early independence. Children are confident and inspired learners who enjoy developing new skills for future learning.

Setting details

Unique reference number	EY485677
Local authority	Derbyshire
Inspection number	1003371
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	5
Number of children on roll	15
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Wingerworth, Derbyshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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