

Childminder Report

Inspection date

28 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment effectively, where children build warm and trusting relationships with the childminder, her family and one another.
- The childminder has a good understanding of how children learn through play and exploration. She provides interesting activities to help children to do so.
- Children make good progress. They are happy and settled in the childminder's home. They behave well and learn to think of others.
- The childminder has positive relationships with parents and other professionals that help her meet children's individual needs well. Parents comment on the caring atmosphere and the healthy meals provided.
- The childminder and her assistant work well together. They make sure that they supervise children carefully and keep them safe. They evaluate the childminder's service jointly to determine how best to improve it.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to raise children's awareness of words and letters, and their understanding that print has meaning.
- Although the childminder regularly updates her knowledge in order to improve children's experiences, she occasionally misses chances to provide new information to parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide every opportunity to develop children's early literacy skills
- strengthen self-evaluation methods to ensure that all relevant new information is shared with parents.

Inspection activities

- The inspector observed children's activities in the childminder's home and garden.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, which included children's progress records, the safeguarding policy and accident records.
- The inspector took account of parents' views obtained from written references.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises her provision effectively to meet children's welfare and learning needs well. She provides useful guidance and support for her assistant to promote a consistent approach. The childminder knows the children well and monitors their development effectively to help her identify and address any gaps in their learning. Safeguarding is effective. The childminder has a good understanding of child protection issues and knows the correct procedures to follow if she has concerns. The childminder uses effective ways to help her identify areas for development. For example, following discussions with her assistant, they plan to improve the organisation of play equipment to extend children's choices.

Quality of teaching, learning and assessment is good

The childminder plans a wide range of worthwhile activities linked to children's interests. For example, an interest in letter deliveries led to children drawing pictures and posting them to their home addresses. The childminder promotes children's language development well. For example, she talks with children when she joins in their play; she names objects and describes what the children are doing, so they hear new words. The childminder takes children on outings in their local community. Children enjoy meeting other people, using different play equipment and learning about changes in nature. Children investigate a wide range of materials and use their imaginations well.

Personal development, behaviour and welfare are good

The childminder obtains detailed information from parents about children's activities at home. She helps children feel secure. Children learn to share toys and to take turns. The childminder and her assistant manage children's behaviour consistently. They boost children's self-esteem and confidence. The childminder promotes healthy lifestyles well. For example, children learn good hygiene routines for caring for themselves. They make choices from healthy food, and enjoy fresh air and exercise every day. Children willingly take on responsibilities in helping to prepare food for themselves and others.

Outcomes for children are good

Children make good progress. They become confident and make choices. They know how to make their needs known and ask for help if needed. Children listen well and help each other. They show an interest in counting, letter names and sounds. They are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY484863
Local authority	Bournemouth
Inspection number	1036585
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	4
Number of children on roll	11
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Southbourne, on the outskirts of Bournemouth, Dorset. She works with an assistant. The childminder provides childcare from Monday to Friday, all year round, except for four weeks personal holiday. She receives funding to provide free early years education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

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