

Childminder Report

Inspection date

29 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and parents share children's observation throughout the week, from home and at the setting. This greatly helps the childminder to accurately and precisely track children's learning and development.
- Children make excellent progress with their learning and development, given their ages and starting points. The childminder provides outstanding teaching opportunities to help children progress in their learning.
- Children learn about different cultures and languages in a highly enjoyable way. The childminder talks to the children about names of drinks and food in their home languages. The children role play using these words, which also helps them to learn English as they play.
- The childminder has excellent partnerships with other professionals caring for children. They regularly share reports on children's stages of development and any areas they can work on together to rapidly narrow gaps with children learning. This helps to provide astounding continuity of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent ways that knowledge and understanding of the world is taught by reviewing how children learn about information technology.

Inspection activities

- The inspector observed children in the main play areas and the garden.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of the parents.
- The inspector sampled documents, including safeguarding policies and procedures, and children's files.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the procedures to follow if she has any concerns over the well-being of children. The childminder teaches the children extraordinarily well how to review their own safety as they play. The children learn to check resources, such as the sand pit, to make sure it is safe before they use it. This further supports the children's safety with immense success. The childminder works extensively with the parents to review her practice and the service she provides. Recent training has helped the childminder in supporting children with their language development exceptionally well, especially those with speech delay and those learning English as an additional language.

Quality of teaching, learning and assessment is outstanding

The childminder works extraordinarily well with the parents to assess children's starting points. She uses these highly effectively to inform planning and to track children's excellent progress. This helps the childminder to rapidly narrow any gaps with children's learning. The childminder plans activities according to children's interests with immense success. For example, they enthusiastically learn about the life cycle of butterflies. Children excitedly describe, in detail, how the caterpillars change to butterflies. Children are highly skilled in their creative development. They observe the butterflies and carry out still-life drawings, helping them to make remarkable progress with this area of learning. The childminder does not always make the best use of resources to help children understand about information technology.

Personal development, behaviour and welfare are outstanding

The childminder works extensively with the parents to support children's special dietary requirements. She supports children extraordinarily well to try new foods and to reintroduce foods according to their health needs. Given the children's ages, they develop excellent independence skills. They are highly skilled in getting themselves ready for outside play and develop incredible physical skills and coordination, such as managing to put their shoes on the correct feet.

Outcomes for children are outstanding

Children are more than ready for the next stage of their learning. They are highly confident and readily talk to the childminder about their needs and wishes. They discuss what activities they wish to play with and older children readily help younger ones with their play. For instance, they support them climbing in and out of toy cars and helping them to problem solve how to move the car around obstacles.

Setting details

Unique reference number	EY484860
Local authority	Croydon
Inspection number	1002399
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 2
Total number of places	3
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Norbury, in the London Borough of Croydon. The childminder holds qualified teacher status. The childminder works five days a week for 50 weeks of the year.

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