

Childminder report

Inspection date: 15 March 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children display high levels of self-confidence and pride in what they know and what they can achieve. They are calm and very cheerful as a result of the extremely strong bond they have with this outstanding childminder. Children very confidently explore the available resources independently. They feel secure to explore activities on their own but seek the childminder's help when they try to master new skills.

Children eagerly take part in music and dance activities. They confidently express themselves through movement and recognise different instruments. The childminder consistently provides very rich vocabulary about instruments, sounds and actions, and she encourages children to repeat the words. This helps to extend children's growing vocabulary and language skills to an extremely high level.

Children have consistently positive attitudes towards learning and exploration. They build excellent resilience as they continue to try when there is a challenge. They do not give up until they succeed with or without the childminder's help. The childminder recognises when to step in, and after she demonstrates a new skill, she will always ask children to try again by themselves. Children consistently have a go and keep trying.

The childminder introduces different topics to children each week. While planning activities, she considers seasonal celebrations and next steps so that the learning experiences are consistently of a high quality, rich and meaningful for each child.

What does the early years setting do well and what does it need to do better?

- The childminder collaborates with parents superbly. She successfully encourages family members to engage in children's learning and development by providing resources and experiences. The childminder communicates consistently with parents to exchange in-depth information about children's emerging skills and likes. Parents speak very highly about the childminder. The childminder establishes excellent partnership with them. Parents are content with the excellent care and education which she provides.
- The childminder knows children exceptionally well and their prior learning and has a clear understanding about what they should learn next. She provides a curriculum that is well planned and highly effective. For example, after learning about the colours yellow and green, children have opportunity to identify them throughout the day. The childminder incorporates this new skill when children look at coloured pencils or fabrics.
- Children successfully develop their coordination and motor skills through planned activities. For example, they perform large movements, such as skipping,

hopping and twirling together. Children practise other skills like climbing and balancing at a local playground. Furthermore, children also develop their fine motor skills through mark making, turning pages of books and pushing keys on a keyboard.

- The childminder encourages children to appreciate nature. Children enjoy many opportunities to observe the squirrels in the local park, take photos of nature scenery and prepare feeders for the birds. This helps children develop an understanding and care of other living things.
- Children are developing independence from an early age. For example, they have individual boxes where they place their belongings. The childminder consistently encourages children to find items from home whenever they are required. Children understand the purpose of each room and the opportunities available. They confidently explore the exceptional range of resources according to their preferences. Children practise feeding themselves at mealtimes and they drink water from their water bottles independently.
- The childminder has established an excellent handwashing system and children are becoming increasingly independent in this. Children begin to recognise when they need tissues and they take the initiative to wipe their nose. Children have various opportunities to learn about the benefits of eating vegetables as well as oral health through role play, conversations and story time. Children learn about being healthy in various ways.
- The childminder puts sequenced activities in place to practise turn taking, sharing and collaboration among children. The childminder provides reasons why a particular action may not have a good outcome for others and the childminder's home. Children demonstrate exceptional behaviour. They consistently show high levels of respect and consideration for each other.
- The childminder consistently uses early mathematical concepts and counting in children's play and routines. For example, they count the steps upstairs, their toes and snacks. While a child plays with stacking cubes, the childminder comments, 'Would you like to put the big block into the biggest one?'. In addition, children problem-solve through building blocks, puzzles and sensory play.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps herself informed about safeguarding updates in her local authority. She has excellent safeguarding knowledge to keep children safe and take necessary steps to report any concerns regarding children's safeguarding and welfare. The childminder has an embedded system to track children's attendance and accidents from home. She shares her safeguarding policy with parents and regularly informs them of any changes from the local authority. The childminder is aware of the procedure if there is an allegation against her or one of her household members. She has an effective risk assessment system in place to protect children indoors and outdoors.

Setting details

Unique reference number	EY484860
Local authority	Croydon
Inspection number	10264918
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	4
Number of children on roll	2
Date of previous inspection	29 June 2017

Information about this early years setting

The childminder registered in 2015. She lives in Norbury, in the London Borough of Croydon. The childminder holds qualified teacher status. She works weekdays for 50 weeks of the year.

Information about this inspection

Inspector
Ozum Alvim

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in her evaluation of the childminder.
- The childminder and the inspector discussed the curriculum and learning intentions for children.
- The inspector observed the interactions between the childminder and children and implementation of the curriculum.
- The childminder took part in a joint observation with the inspector and reflected on her own practice.
- The inspector reviewed the required documentation to assess the childminder's suitability.
- The inspector sought feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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