

Childminder Report

Inspection date

9 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good partnerships with parents mean they are well informed about their children's progress. They are involved in assessing children's development and are encouraged to share information about what they are learning at home. Partnerships with other providers are effective. The childminder knows what children are learning in other settings they attend and provides activities that complement this.
- The childminder evaluates her practice and seeks the views of parents and children. She completes additional training and reads widely to improve her knowledge and skills.
- The childminder is enthusiastic. She makes activities fun. She listens to children and encourages them to share their ideas. For example, children enjoy making patterns in the sand and paint using toy vehicles.
- The childminder helps children to understand why it is important to have a healthy diet and physical exercise. Children enjoy nutritious meals and have lots of opportunities for outdoor play.

It is not yet outstanding because:

- The childminder does not fully support children to use a wide range of words to describe their experiences.
- The childminder does not provide children with a broad range of opportunities to build on their understanding of weight and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to use a broader range of words to communicate and describe what they are experiencing
- provide children with a wider range of opportunities to extend their knowledge of weight and measure.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with current guidance and has a good understanding of wider child protection issues. She implements risk assessments to minimise hazards to children on the premises and during outings. The childminder has a good understanding of how to deal with accidents and administer first aid if necessary. The childminder helps children to keep themselves safe and understands the procedures to follow if she has concerns about a child. She conducts independent research which helps her to provide children with a varied and stimulating programme of learning. The childminder monitors children's progress and has a good understanding that they achieve their targets at different rates. The childminder seeks the views of parents and children when reviewing her practice. Their comments are very positive.

Quality of teaching, learning and assessment is good

Assessments are used to identify children's starting points. The childminder uses the information she gathers to plan activities that reflect children's interests and support them to progress to the next stage of their learning. Children develop communication and language skills. They explore sounds in different ways. For example, they listen to the sound of the sea in a shell and identify sounds in the outdoor environment. Children enjoy practising making marks. They use water and brushes to make patterns on the garden fence. The childminder gives children age-appropriate challenges and encourages them to try tasks for themselves, such as blowing bubbles. She encourages them to find different ways of doing things. For example, if they cannot spin hula hoops around their body, they can try rolling them across the ground.

Personal development, behaviour and welfare are good

The childminder gives children praise and encouragement, supporting their confidence and self-esteem. They are happy and settled. They behave well. Good manners are encouraged. The childminder encourages children to take turns, share and be kind. This helps them to build friendships and prepares them for the larger-social environment of school. Children initiate discussions with the childminder and learn to listen to each other. The childminder provides activities that help children to understand what makes them similar or different to other people.

Outcomes for children are good

Children are well prepared for the next stage in their learning and attain the skills they need for school. They show good levels of concentration as they immerse themselves in play. They are confident to explore and investigate. Children develop independence in personal care routines. They develop early reading skills. For instance, they use pictures to help tell stories and predict what might happen next.

Setting details

Unique reference number	EY484698
Local authority	Kirklees
Inspection number	1003353
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Cleckheaton. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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