

Childminder Report

Inspection date

19 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle well into the friendly environment. The childminder forms warm, sensitive relationships with them and supports their emotional well-being successfully.
- The childminder establishes effective partnerships with parents to ensure a continuous approach to meeting children's individual needs. For instance, she gathers information from parents about children's routines and early achievements when they first start the setting. She uses this to plan effectively for their individual needs from the outset.
- Children make good progress from their starting points. The childminder follows their interests well overall and responds to their emerging needs to plan interesting activities that extend their learning. Children are keen to join in and be involved.
- The childminder understands the importance of developing her teaching expertise and she actively seeks opportunities to improve her practice and children's experiences. For example, she has learnt how to provide children with good opportunities to develop their mathematical skills during activities.

It is not yet outstanding because:

- The childminder does not consistently provide opportunities for the youngest children to experiment with tools for drawing and writing to enhance their interest in using them.
- At times, the childminder does not offer opportunities to extend younger children's enjoyment of exploring the outdoor learning environment, to further support their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for younger children to explore drawing tools to develop their early mark making skills
- broaden the range of exploratory play opportunities for the youngest children to fully encourage their enjoyment of exploring outdoors.

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector looked at a range of documentation, including risk assessments, children's attendance records and the childminder's policies and procedures.
- The inspector viewed the parts of the premises used for childminding.
- The inspector held discussions with the childminder about how she reflects on the quality of her service.
- The inspector considered the views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder recognises the indicators that may suggest a child is at risk of harm and she knows the procedures to follow if she has any concerns about children's welfare. The childminder's self-evaluation processes are effective. She seeks and acts on the advice of others to improve her practice. For instance, she works with other childminders and shares ideas to help develop her teaching skills. She recognises her strengths and areas for development to help her make positive changes. The childminder implements effective assessment and monitoring systems to help her identify and address any gaps in children's learning.

Quality of teaching, learning and assessment is good

Children confidently choose the resources they want to play with and they concentrate well while they play. The childminder supports children effectively to encourage their involvement in activities. For example, she rolls a ball to a toddler to encourage turn taking, while developing their throwing and catching skills. The childminder provides children with good opportunities to develop their social skills. For instance, children visit the local children's centre to interact with others and develop their confidence. Toddlers develop their communication skills successfully. For example, the childminder talks to children while they play to teach them new words and help them to use these in context.

Personal development, behaviour and welfare are good

Children behave well. The childminder shares her expectations with children so they learn what is and is not acceptable behaviour. Children eat nutritious foods and learn about healthy lifestyles. They are active and enjoy outings, such as to the local park, to develop their physical skills and well-being. The childminder implements effective procedures to protect children from harm. She regularly risk assesses all areas children use to identify and remove any hazards in the environment. Children have good opportunities to develop their understanding of diversity. For instance, the childminder provides a range of activities to teach children about others in the community and to encourage them to value and respect others.

Outcomes for children are good

All children gain the skills they need to be ready for the next stages in their learning. For example, toddlers develop good skills as they learn to do things independently, such as feed themselves with a fork. They learn to move confidently and use equipment carefully; for instance, as they climb up the steps of a slide. Children learn to play with others and share well.

Setting details

Unique reference number	EY483963
Local authority	Newham
Inspection number	998717
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in the London Borough of Newham. She operates her service from 8am to 6pm, Monday to Friday, for 52 weeks a year. She does not work on bank holidays or Christmas Day. The childminder holds a degree in early childhood studies.

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