

Childminder report

Inspection date: 5 October 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children enjoy the calm, nurturing environment in the childminder's home. They show high levels of engagement during activities and are proud of their achievements. Children enjoy a wide range of interesting activities to support them to make good progress in their learning. Children's behaviour is excellent, and they play together well. They show respect for each other and the childminder throughout the day by using polite language. Children help to care for resources by tidying up when they finish playing. The childminder encourages children to talk about their feelings and emotions. Children interact with their peers and develop high levels of self-esteem and confidence.

Children have a lot of fun with the childminder. She has an expressive face, fun ideas and a great sense of humour. This means that there is regular laughter throughout the day and children are happy. Children enjoy the close affection of the childminder, and they love to sit with her for a story. Children develop their early language and literacy skills. They enjoy participating in conversations about pictures in the books. This extends children's imaginative and recall skills.

What does the early years setting do well and what does it need to do better?

- The childminder provides flexible childcare, including before- and after-school care. She carefully considers the ages, interests and needs of the children in her care to ensure that she can deliver interesting and age-appropriate activities for all children.
- Children benefit from the highly qualified childminder's knowledge and experience. The childminder considers children's learning goals when she plans her curriculum. This means that children engage in challenging and meaningful play, and they make good progress in their learning.
- The childminder's support for children who speak English as an additional language is a key strength. She helps parents to understand how to support children's language development at home. The childminder uses children's spoken language during play to support them.
- The childminder takes time to get to know each child well and celebrates their individuality. She supports children to share their knowledge and experiences with others. Children learn to respect each other and explore their similarities and differences.
- The childminder interacts positively with children. She helps them to understand the world through story, rhyme and song. Children hear new words and mathematical language throughout the day. However, at times, the childminder does not give children enough time to formulate their responses to her incisive questioning.
- Children enjoy visits to local playgroups and the library, where they meet others

and interact with larger groups of children. The childminder visits local parks and playgrounds to ensure that children get exercise and a chance to develop their physical skills.

- Children behave well throughout the day. They share resources and wait patiently to take turns. Children know the daily routine well, which helps them to move between activities, such as when it is time to get ready for lunch.
- Children learn the self-care skills they need to progress to the next stage in their learning, including starting school. They can wipe their noses, wash their hands and use the toilet independently. The childminder asks children to wait patiently outside the bathroom door for their turn. This helps children to understand how to respect privacy.
- The childminder offers parents the option of fresh, home-cooked meals from a carefully considered menu or providing packed lunches. The childminder is mindful of allergies and ensures that these are accommodated when she cooks, and she monitors packed lunches. Children sit with the childminder to eat their lunch and enjoy social mealtimes.
- The childminder's enthusiasm for her role is evident in how she cares for and organises her setting. She ensures that there are distinct learning areas and that children are engaged in activities throughout the day. The childminder shares children's achievements and ideas with parents to continue their learning at home.
- The childminder regularly reflects on her setting. She addresses any areas for improvement through her own continued professional development. She works with other childminders in the area and external agencies to improve her practice and keep her knowledge up to date.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands the signs that may indicate that a child is at risk of abuse or is being exposed to extremist views or behaviours. The childminder regularly attends safeguarding and child protection training to keep her knowledge current. The childminder demonstrates an excellent understanding of how to provide a safe environment for children to play, and she uses effective risk assessment to achieve this. She actively supports children to learn how to keep themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children enough time to process their thoughts and respond to questions to develop their early language skills even further.

Setting details

Unique reference number	EY483963
Local authority	Newham
Inspection number	10236564
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	5
Number of children on roll	2
Date of previous inspection	19 October 2016

Information about this early years setting

The childminder registered in 2014. She lives in the London Borough of Newham. She operates her service from 8am to 6.30pm, Monday to Friday, throughout the year. The childminder holds a degree in early childhood studies.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder explained how her early years provision is organised and how she supports children's learning and development.
- The inspector spoke to the children and the childminder at appropriate times during the inspection.
- The inspector observed an activity and evaluated this with the childminder.
- The inspector observed the interactions between the childminder and children and discussed their progress.
- The inspector reviewed a range of documentation, including suitability checks and the childminder's paediatric first-aid qualification.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022