

Childminder Report

Inspection date

30 November 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a warm and welcoming environment where children show they feel safe and confident to explore.
- The childminder is very effective at evaluating her service to establish clear plans for the future development of her provision.
- Children enjoy a good range of activities which encourage them to develop the skills they need to move on to the next stages of their learning.
- The childminder monitors children's development regularly and identifies any gaps in their learning. She uses her assessments well to create the next steps in children's learning. Children make good progress.
- The childminder encourages good behaviour and helps children to learn how to treat one another with respect.

It is not yet outstanding because:

- The childminder does not consistently offer opportunities for children to learn about information and communication technology to further develop their understanding of the world.
- The childminder does not take all opportunities to help children learn about the differences between themselves and others in society, to encourage their awareness of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore information and communication technology to extend their learning about the world they live in further
- extend the use of resources and experiences that enable children to learn about the differences between themselves and others in society.

Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector assessed the childminder's understanding of how to keep children safe.
- The inspector sampled a selection of children's records, some policies and other documents.
- The inspector and the childminder evaluated a planned activity together.
- The inspector read written feedback from parents to gain their views on the provision.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a sound understanding of how to keep children safe. For example, she carries out detailed risk assessments to ensure the environment is safe and teaches children to consider risks as they play indoors and outdoors. The childminder has a good understanding about the procedures to follow if she has concerns about a child's welfare. Safeguarding is effective. The childminder regularly extends her knowledge of how to support children effectively to continually improve children's learning and development and the care she offers children.. The childminder has a caring nature and children happily approach her for reassurance and guidance throughout their activities.

Quality of teaching, learning and assessment is good

The childminder offers a variety of experiences which engage children and motivate them to learn. For example, as children explore the local area, they discuss written text on the signs they see, crunch leaves, jump in puddles and discuss road safety. Children enjoy craft activities as they develop their small muscles, recognise colours, and explore different media and materials. The childminder works well in partnership with parents to meet children's needs. For example, she shares children's next steps with parents so they can continue their learning and development at home. Children enjoy learning to recognise numbers and letters; for example as they play in a tent. All children make good progress from their starting points.

Personal development, behaviour and welfare are good

The childminder praises children for their achievements and positively reinforces their good behaviour and self-esteem. Children develop good levels of independence, for example, as they peel fruit and learn to use the toilet independently. Children learn simple house rules that encourage them to be considerate of one another. For example, they listen to others and say 'please' and 'thank you' as they learn good manners. The childminder subtly teaches children through play; for instance, as they take part in role play and discuss how they will care for their baby doll. Children are well engaged and giggle with the childminder as they play games and create gifts for their families. The childminder teaches children about healthy lifestyles well. Children have plenty of opportunities for fresh air and exercise, and they enjoy healthy snacks.

Outcomes for children are good

Children develop strong friendships and learn to play well with each other. They enjoy playing hide and seek with numbers and learn how to write their names. Children explore their natural surroundings and learn about wildlife and the different seasons. They develop independence and a good range of skills for starting school.

Setting details

Unique reference number	EY483839
Local authority	Windsor & Maidenhead
Inspection number	997969
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Old Windsor in Berkshire. The childminder operates Monday to Friday between 8am and 5.30pm all year round. The childminder is a qualified early years teacher.

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