

Childminder report

Inspection date: 3 October 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children play happily and confidently in this warm homely environment. They feel safe in the care of this kind childminder. Children demonstrated this when they looked to her for reassurance when the inspector first arrived. They settle down quickly and are content in the childminder's care. Children's individual needs and routines are known and met well. This provides continuity of care and has a positive impact on children's personal, social and emotional development.

Children play cooperatively together. They particularly like music time and help themselves to a range of musical instruments. Children articulate well and offer ideas of songs and nursery rhymes they wish to sing, such as 'The Wheels on the Bus'. They enthusiastically wave their arms to mimic the windscreen wipers swishing backwards and forwards on the bus as they sing along. Children's communication and language are developing well.

The childminder has high expectations for all children to reach their full potential and try new experiences. For example, some children are hesitant to take part in messy play. They are sensitively coaxed in to join the fun as they watch the childminder and other children handling the dough. Soon they are all enjoying the activity together. Children squeeze, roll and pat the dough and smile at their achievements. They demonstrate great determination to develop new skills.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the childminder has improved children's opportunities to use technology in their play. Children now use a computer to extend their knowledge about things that are of interest to them, such as looking at animals. The childminder has also added resources to help children to recognise similarities and differences in society. This demonstrates the childminder's commitment to making continuous improvements.
- Children enjoy being physically active. In the garden, they use ride-on toys and like pushing each other around in the vehicles as they play imaginatively. The childminder provides different ways for children to be creative with a wide variety of resources. For instance, children enjoy using chunky chalks on the large blackboard and look in awe as they discover the marks they are making.
- The childminder encourages children to be independent. Children demonstrate this by putting on their boots in readiness for outdoor play. They help to cut up their own bananas at snack time and clear away their plates after lunch. However, the childminder does not consistently ensure that children follow good hygiene procedures and help them to understand the importance of handwashing.
- Children enjoy daily outings. They have opportunities to learn about different

parts of the local area, such as visiting the local farm to feed the ponies and sheep. Children learn about the world around them, which helps to prepare them for later life.

- The childminder anticipates and defuses situations of conflict before they develop. She acts as a good role model to children so that they learn the importance of treating everyone with respect and kindness.
- Parents are happy with the care and education their children receive. They are very complimentary about the experiences their children have. Parents are appreciative of how the childminder keeps them up to date with their children's progress. This is evident in the positive comments read during the inspection.
- The childminder clearly knows the children in her care very well. She carefully plans and provides children with a wide range of experiences which help them to move on in their development. For example, she knows that some children need more opportunities to develop their large physical skills. The childminder takes children to the local park where they can use large, fixed play equipment. This helps children to develop their confidence and learn new skills.
- Children are eager to learn. They develop good speech and language skills with the childminder. She skilfully models correct language and extends their vocabulary as children play. The childminder uses different tones to her voice and makes storytelling enjoyable. Children demonstrate their enjoyment by joining in with stories they know well.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a good understanding of the signs and symptoms that may indicate that a child's safety is at risk. She knows who to report any concerns to and knows the process for doing this. The childminder keeps her knowledge up to date so that she can respond to any concerns without delay. She has a good understanding of online safety and supervises children closely when they use any electronic devices. The childminder knows the action to take if an allegation is made against herself or a household member.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen opportunities for children to learn about hygiene procedures and be independent in managing their own self-care.

Setting details

Unique reference number	EY483839
Local authority	Windsor and Maidenhead
Inspection number	10228973
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	6
Number of children on roll	9
Date of previous inspection	30 November 2016

Information about this early years setting

The childminder registered in 2014. She lives in Old Windsor, in Berkshire. The childminder operates Monday to Friday, between 8am and 5.30pm, all year round. The childminder offers early funded education for two-, three- and four-year-old children. She is a qualified teacher.

Information about this inspection

Inspector

Hazel Farrant

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the childminder completed a learning walk across all areas of the setting to understand how the early years provision and the curriculum are organised.
- A joint evaluation of an activity was carried out by the inspector and the childminder.
- The inspector held discussions with the childminder and spoke to children at appropriate times during the inspection.
- The inspector looked at a sample of the childminder's documents. This included evidence about the childminder's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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