

# Childminder report

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Inspection date:

16 June 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## Summary of key findings

### This provision meets requirements

- The childminder confidently shares how she works in partnership with parents. She explains how she will have daily handover conversations, regular discussions on children's progress and work together on the development of key skills, such as toilet training. The childminder discusses how she will ensure that parents are aware of what their children are learning and feel fully involved with their child's development.
- The childminder understands how children learn and develop. She explains how she will plan exciting activities based on children's needs and interests, such as to develop their language and communication skills. The childminder describes how she will plan opportunities for children to sing, share books and hear new language throughout the day.
- The childminder has effective and established procedures to support children to settle into her care. She explains that parents will receive an induction pack containing information on her main policies and procedures. The childminder discusses how she will collect information on children's personal care, such as their medical and dietary needs. She describes how she will make plans to settle each child individually. The childminder states she will encourage parents to bring their children's favourite toys or comfort items, and provide resources that are familiar to support children as they settle in.
- The childminder explains how she will plan activities and share this information with parents. She will plan trips out, including time in the local park or storytelling at a nearby library. The childminder discusses how children will also participate in community activities. She is part of a network of childminders in her area, who support each other by providing information, participating in joint events and share resources. The childminder explains that this will help children to have a wide range of experiences when in her care.
- The childminder is passionate about ongoing professional development. She attends training provided by her local authority to ensure that her knowledge is up to date and regularly refreshed. Following the COVID-19 pandemic, the childminder has developed her awareness of supporting children's emotional well-being. She plans to use activities, such as circle time, to discuss how children are feeling.
- The childminder has a clear understanding of child protection issues and the appropriate procedures to follow in the event of a concern about a child's welfare. She attends training to ensure that her knowledge remains up to date. The childminder finds and completes additional training to keep her knowledge and skills current and to improve her practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY483741                                                                          |
| <b>Local authority</b>                             | Hillingdon                                                                        |
| <b>Inspection number</b>                           | 10258279                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 4                                                                                 |
| <b>Number of children on roll</b>                  | 0                                                                                 |
| <b>Date of previous inspection</b>                 | 7 July 2022                                                                       |

## Information about this early years setting

The childminder registered in 2014. She lives in Northwood, in the London Borough of Hillingdon. The childminder offers care during weekdays and operates all year round.

## Information about this inspection

### Inspector

Bernie Dunne

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder conducted a tour of the area which she works from with the inspector.
- The inspector and childminder discussed how she will plan activities when she has children in her care.
- The childminder shared some of her practice with the inspector, such as how she works in partnership with parents.
- The inspector looked at appropriate documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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