

Childminder Report

Inspection date	14 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Not met
	Previous inspection:	Not applicable

Summary of key findings for parents

The provision does not meet requirements

- The childminder is not fully aware of the possible signs that may indicate a child is at risk of significant harm, including extreme views and behaviours. In addition, she does not maintain valid public liability insurance as required. These are also breaches of the Childcare Register requirements.
- The childminder does not have a good understanding of the requirements to provide suitable challenging activities to help children make progress from their starting points. Also, her knowledge of the progress check for children at age two years is inaccurate.
- The childminder is aware of the need to risk assess her play areas and supervise children well to help keep them safe. She understands how to manage children's behaviour positively, such as through effective explanations and distractions.
- The childminder understands the importance of working in close partnerships with parents to help provide continuity of care and learning.
- The childminder recognises how to support children's physical well-being and encourage healthy lifestyles, such as through daily exercise and offering healthy meals.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve knowledge and understanding of safeguarding and welfare requirements, particularly how to identify any children being exposed to extremist views and behaviours	13/07/2017
■ ensure valid public liability insurance is in place at all times	13/07/2017
■ improve knowledge and understanding of the learning and development requirements, to provide activities based on children's interests and stages of development so that children make good progress from their starting points	13/07/2017
■ gain accurate knowledge of the progress check for children aged two years and complete this when necessary to help identify gaps in learning quickly.	13/07/2017

Inspection activities

- The inspector viewed the areas of the property used for childminding.
- The inspector sampled relevant documentation, including evidence of the childminder's suitability and qualifications.
- The inspector discussed with the childminder how she intends to deliver the educational programmes and evaluate her practice.
- The inspector assessed the childminder's knowledge and understanding of safeguarding and welfare requirements.

Inspector

Josephine Afful

Setting details

Unique reference number	EY483599
Local authority	Southwark
Inspection number	1003344
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	6 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Rotherhithe in the London Borough of Southwark. She provides care from Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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