

Childminder Report

Inspection date

30 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a homely environment where children are happy and settling in quickly. Children are treated with kindness and form strong attachments with the childminder, co-childminder and their assistant.
- Children enjoy positive interactions with the childminder, who values them as individuals. Children are interested and motivated learners and make good progress from the starting points in their learning.
- The childminder and her co-childminder have established good partnerships with parents. They regularly share information about children's care and learning with them to promote their progress and extend their learning at home.
- Children behave well. They routinely use their manners, take turns and follow instructions. The childminder gives them lots of praise to boost their self-esteem.
- The childminder and her co-childminder regularly review their practice and provision to identify areas for improvement. They actively seek and evaluate the views of parents and children and include their feedback when setting targets for improvement.

It is not yet outstanding because:

- Occasionally, the childminder's assistant is so over eager in her questioning that she does not allow children sufficient time to process their thoughts before she answers for them.
- The childminder's professional development is not yet specifically focused on raising the quality of her teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the questioning skills of assistants to allow more time for children to process their thoughts and formulate a response
- extend the programme of professional development to make the best use of opportunities to raise the quality of teaching and learning to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder, her assistant and co-childminder at appropriate times during the inspection. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to some parents during the inspection and took account of other parents' views through written feedback provided.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder, co-childminder and assistant have a good understanding of child protection issues. For example, they know the procedure to follow should they have any concerns about the welfare of a child. They keep up-to-date by accessing regular safeguarding training. The childminder has a good understanding of recent safeguarding new initiatives and procedures. The childminder provides the children with the right amount of supervision. She helps children to identify hazards and supports them to learn about managing risk for themselves. The childminder works well with her assistant and co-childminder. They have regular meetings to discuss children's care and learning.

Quality of teaching, learning and assessment is good

The childminder promotes children's language and communication skills well. She uses effective interaction to encourage children to participate. For example, children enjoy singing familiar rhymes and songs. The childminder repeats words back to them to strengthen their pronunciation and extend their vocabulary. The childminder and her co-childminder use accurate observations and assessments to help them identify what children need to learn next. Children develop their knowledge of number, size and colour through play. They demonstrate focused concentration as they sort and group different sized and coloured tubs. The childminder and her assistant join in their play to further extend their learning. For example, they encourage the children to count the tubs and introduce new words, such as 'bigger' and 'smaller'.

Personal development, behaviour and welfare are good

The childminder provides a stimulating environment where children can independently access a range of interesting toys and resources. The childminder promotes children's good health. For example, she works with parents to ensure that children are provided with healthy packed lunches and provides nutritious snacks. Children benefit from regular exercise and fresh air as part of their daily routine. For example, they enjoy manoeuvring ride-on cars around a pretend road in the garden. They listen carefully to the childminder as she tells them the traffic lights are red so they need to stop. She then asks them what happens when they turn green, and they shout 'Go'. The childminder shows children how to do new things and encourages them to try for themselves. For example, the childminder models how to use different musical instruments and then the children take it in turns to have a go themselves.

Outcomes for children are good

Children make good progress in their learning and acquire the key skills for their next stage in learning or their move on to school. Children are confident and capable communicators. They develop good social skills and interact well with adults and each other. Children routinely use numbers and mathematical language in their play.

Setting details

Unique reference number	EY483489
Local authority	Northamptonshire
Inspection number	1003694
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Kingsthorpe, Northampton. The childminder regularly works with another registered childminder and an assistant on the same premises. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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