

Childminder Report

Inspection date

Previous inspection date

3 May 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder motivates children to learn new things through well planned and challenging activities, overall. Children and babies make good progress and develop the skills needed for the next stage in their learning.
- The childminder strives for continuous improvement of her service. She thoughtfully evaluates her provision, regularly attends training and completes online courses in order to improve her knowledge and skills.
- Relationships between the childminder and children are warm, trusting and very secure. The childminder recognises the uniqueness of each child in her care and supports their emotional well-being effectively.
- Children are well behaved, considerate and polite. The childminder has high expectations of all children and helps them learn to respect each other and the environment.

It is not yet outstanding because:

- Although the partnerships with parents are good, the childminder does not fully give parents precise information about their children's stage of development when discussing their progress.
- The childminder sometimes misses opportunities to develop children's creative thinking and expressive language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend information sharing with parents about their children's progress, achievements and stage of development
- enhance opportunities for children that extend their creative thinking and expressive language skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector viewed a focused activity with the childminder and discussed the children's progress and achievements.
- The inspector viewed the children's development records.
- The inspector viewed evidence of the suitability and qualifications of the childminder and her assistant, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents from those spoken to on the day and from the written testimonials obtained by the childminder.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder helps children to stay safe in her home by carrying out regular risk assessments of the premises and garden. She is well informed about child protection procedures and who to contact should she have a concern about a child's welfare. The childminder uses an assistant to help provide care after school. She acts as a positive mentor and actively encourages the assistant to take on appropriate responsibilities when supporting her. Both the childminder and her assistant hold first-aid qualifications. This means they can both deal with minor injuries and there are safe and reliable arrangements to collect children from school.

Quality of teaching, learning and assessment is good

The childminder offers a good blend of adult-led experiences and activities that children choose for themselves. The childminder has a secure knowledge of how young children learn. She recognises that they develop at different stages and in various ways. The childminder gathers information from parents about their children's interests and abilities. This is combined with her own observations to plan activities that are meaningful to each child and build on what they already know and can do. Children enjoy experimenting with play dough as they mix together different colours. They also take part in mathematical experiments as they match numbers and shapes to construct a tower or solve puzzles.

Personal development, behaviour and welfare are good

Children enjoy their time with the childminder and are confident and self-assured. The childminder builds up the confidence of babies by giving plenty of reassuring cuddles. She recognises when babies are tired and provides appropriate space for them to sleep peacefully and undisturbed. Children adopt healthy and safe lifestyles. They are encouraged to taste different fruit and vegetables and talk about the food that is good for them. Children confidently talk about how to stay safe and how they need to evacuate the premises in an emergency. The childminder has a very well-equipped garden where children are helped to develop their exploratory and physical skills. She also runs and attends local community groups where children mix socially with others. This helps support children to confidently embrace new situations and prepares them for starting full-time education.

Outcomes for children are good

Children and babies achieve well. They are purposeful, curious and often inventive learners. They develop their independence skills and learn to dress themselves, deal with personal care needs and get plates and cups ready for mealtimes. They listen carefully and learn to follow instructions. They learn to look at books for pleasure and use resources that encourage them to explore the sounds of letters. Children are effectively developing the skills they need in readiness for starting school.

Setting details

Unique reference number	EY483287
Local authority	Essex
Inspection number	1000825
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	16
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Cressing, Essex. She operates during school term times on Monday to Thursday from 7.30am to 6.30pm and on Friday from 7.30am to 5.30pm. The childminder also works during school holidays from 7.30am to 4pm. She is registered to work with an assistant.

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