

Childminder Report

Inspection date

20 December 2017

Previous inspection date

5 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with other professionals who are involved in children's care and education. This helps provide continuity for children throughout their day.
- The childminder is a reflective practitioner. She continually evaluates all aspects of her provision and is forward thinking. The childminder secures ongoing improvements and identifies professional development opportunities so that her provision continually reflects the needs of the children who attend.
- Highly positive partnerships with parents help the childminder to meet children's individual care needs. Parents appreciate the support they receive and the care and attention the childminder provides for their children.
- The childminder plans a broad range of interesting activities, indoors and outdoors, that motivates and enables children to learn and make good progress from their starting points.
- The childminder has rules and boundaries in her home and promotes these through daily routines, such as sharing, taking turns and sitting at the table to eat. Children behave well.

It is not yet outstanding because:

- At times, the childminder misses opportunities to expand further on children's awareness of why it is important to follow a healthy diet.
- The childminder does not consistently make use of assessments to focus even more precisely on what children need to learn next, to help them to continually make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities to develop children's understanding of the benefits of following a balanced diet and staying healthy
- enhance the way assessments are used to focus more precisely on what children need to learn next, to help them to make even better progress.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector checked documents, including the childminder's suitability checks and training certificates.
- The inspector held discussions with the childminder about children's individual learning and development.
- The inspector carried out a joint observation with the childminder regarding a planned activity.
- The inspector looked at a range of the childminder's policies and procedures, including those relating to safeguarding.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to safeguard children and knows how to raise any concerns about their welfare. She places high importance on the safety of children and is vigilant about their security. The childminder completes regular risk assessments of her home and offsite visits to minimise risks to children. She understands the requirement to report changes about her provision to Ofsted. The childminder fully ensures that anyone living in the home is fully vetted and is aware of the policies and procedures of the childminding business. Effective partnership working leads to improvements in her practice. The childminder works closely with her co-childminder and other provisions the children attend, to ensure continuity of care.

Quality of teaching, learning and assessment is good

The childminder is encouraging and plays well alongside children to guide and enhance their learning. She makes good use of questioning techniques to support children to express their thoughts and develop their imaginations. For example, she encourages children to predict the endings of rhyming sentences and to join in with repeating phrases. The childminder consistently helps children to learn about their local environment and those in the community who are different to themselves. For example, she takes them on outings to local parks and the local high street to shop for their fruit. The childminder encourages children to explore and experiment with different creative resources and materials. For example, children eagerly feel and touch sensory art resources to make Christmas angels. They gleefully sprinkle large amounts of glitter onto the table and begin to make marks with their fingers.

Personal development, behaviour and welfare are good

The childminder places a high focus on supporting children's personal, social and emotional development. She gives children individualised support and attention relevant to their needs. Children gain good independence skills, for example, they put on their own shoes and cut their fruit at snack time. The childminder provides a very welcoming and nurturing home-from-home environment. She is knowledgeable about children's individual care needs and follows a regular routine to help them feel secure. While walking to playgroup, the childminder teaches children how to keep themselves safe, such as talking to them about road safety.

Outcomes for children are good

Children are prepared well to move on to the next stage in their learning and, eventually, on to school. Early literacy and mathematical skills are developing well. Children have good opportunities to learn about letters and the sounds they represent. They develop their counting skills and understanding of shape, size and colour as they play. Children have great fun with the childminder, for example, they take turns wearing a straw hat as they excitedly sing a song about a scarecrow. Children show good levels of understanding and are keen to demonstrate what they know and can do.

Setting details

Unique reference number	EY483193
Local authority	Islington
Inspection number	1107924
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	5 June 2017
Telephone number	

The childminder registered in 2015. She lives in Mildmay, in the London Borough of Islington. The childminder works Monday to Friday from 8am to 6pm, during term time only. She holds an early years qualification at level 3 and works alongside her daughter, who is also a registered childminder.

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