

Childminder Report

Inspection date

5 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not supplied required documentation to Ofsted in relation to the changes to her childminding arrangements. This breach relates to the associated requirements for the Childcare Register.
- The childminder has not kept Ofsted informed of notifiable events. This is also a breach of the Childcare Register.
- The childminder does not fully help children to develop their understanding of diversity.

It has the following strengths

- Children enjoy their time with the childminder. She interacts well in children's play to support their development and learning. Children make good progress.
- The childminder uses consistent strategies, such as distraction and simple explanation, to support children's positive behaviour.
- Partnership with parents is good. The childminder keeps parents well informed about their children's care and she involves them in planning for their children's development and learning needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide the required information to Ofsted in a timely manner to change the status of the registration	12/06/2017
■ improve knowledge and understanding of the requirement to provide Ofsted with notification for any relevant changes.	12/06/2017

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children learn about similarities and differences between themselves, including each other's cultures and backgrounds.

Inspection activities

- The inspector held discussions with the childminder and the children at appropriate times throughout the inspection.
- The inspector observed the childminder's interaction with the children.
- The inspector sampled a range of documentation, including qualification certificates, assessment records, the attendance register and policies.
- The inspector took parents' views into account, through their written feedback.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder carries out regular risk assessments to identify and minimise hazards to children indoors and on outings. She seeks training opportunities to update her skills. For example, she has recently completed a paediatric first-aid course. The childminder has a secure knowledge of child protection matters and how to proceed if she has concerns about the welfare of a child. However, she has failed to notify Ofsted of changes to members of her household and that she works with another childminder. In addition, she has not sent relevant information to Ofsted to enable changes to be made to her registration. These breaches of requirements do not have a significant effect on the children because the new members of the household are aged under 16 years and do not require suitability checks. Also, the other childminder is known to Ofsted. The childminder exchanges information with other settings that the children attend to help ensure continuity of learning. She welcomes parents' views about her service. She understands her strengths and has plans for future improvements.

Quality of teaching, learning and assessment is good

The childminder understands children's starting points, such as through her discussions with parents. She uses this information to build on children's existing skills. She makes regular observations of children at play and plans appropriate challenges to extend their abilities. Children's communication and language skills are developing well. For example, during activities and routine times, the childminder asks children questions that encourage them to express themselves. Children express themselves creatively, such as through painting and role-play opportunities. However, at times, children do not have consistent opportunities to extend their learning about similarities and differences between themselves and others.

Personal development, behaviour and welfare are good

The childminder has good relationships with the children. They enjoy her company, cuddles and consistent praise. The childminder encourages children to learn how to keep themselves safe during play and on outings, such as through road safety awareness. She encourages children to follow good hygiene routines. Children receive a variety of healthy snacks that enables them to develop healthy eating practices. Children learn to follow good hygiene practices. They have varied opportunities to be physically active.

Outcomes for children are good

Children make at least good progress from when they started. They make choices about their play and show good independence skills. Children develop early writing skills. They become familiar with stories and begin to retell them. Children's early mathematical understanding is developing well. They are well prepared for their move to school.

Setting details

Unique reference number	EY483193
Local authority	Islington
Inspection number	1002319
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Mildmay, in the London Borough of Islington. The childminder works Monday to Friday, from 8am to 6pm, during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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