

Childminder Report

Inspection date

14 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have secure attachments with the childminder. She has a very caring approach towards them and their families.
- Children are motivated to learn. The childminder is skilled at teaching and at recognising their interests. Children are absorbed in purposeful play and make good progress in their learning.
- The childminder supports children's communication and language skills effectively. She encourages babies to babble and experiment with sounds and older children to talk confidently about their feelings and thoughts.
- The childminder forges strong relationships with parents. She values and respects parents as partners in their children's learning. They exchange detailed information about children's individual needs and progress.
- Children are well behaved and are helpful, respectful and caring towards each other. The childminder has clear expectations and provides a good role model for the children.

It is not yet outstanding because:

- The childminder has not yet fully embedded her new system for observing and assessing children's learning. This means that the monitoring of children's progress is not as sharply focused as possible.
- Babies and young children do not always have regular opportunities for sensory exploration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the monitoring of assessments of children's learning to ensure they are more precise, and use this information effectively to plan highly challenging activities for children
- provide even more opportunities for sensory exploration, particularly for younger children.

Inspection activities

- The inspector observed the childminder's interactions with the children.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint inspection with the childminder.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector read comments from the parents and took account of the views provided.

Inspector

Johanne Chandler

Inspection findings

Effectiveness of the leadership and management is good

The childminder continually improves her professional development and the learning experiences for children. She regularly seeks advice from and shares good practice with other childcare practitioners. This has led to improvements in mathematical experiences for the children, for example. The childminder evaluates her practice effectively and is committed to developing high quality provision. She works closely with parents to provide inclusive practice. For example, the childminder discussed the ingredients for making pancakes so that children with allergies could join in with the activity. The arrangements for safeguarding are effective. She assesses all risks to children's safety and welfare and knows what action to take to protect them from harm.

Quality of teaching, learning and assessment is good

The childminder uses questions and comments effectively to extend children's learning. For example, she introduces the words 'suitcases' and 'pilot' when talking about going on holidays. She provides resources and uses everyday opportunities to encourage children to count and talk about shapes. Children are making good progress, particularly in their mathematical development. The childminder extends the range of toys by providing real resources, such as spirit levels and tape measures. Children are confident to explore and develop their imaginations. The childminder provides good opportunities for children to develop a positive understanding of other people and different cultures. She works closely with parents to support children who speak English as an additional language. For example, she uses both English and French words and shares French books with the children.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, safe and stimulating environment. Children settle quickly and form strong bonds with the childminder and with other children. They are confident, secure and happy. The childminder effectively helps children to understand the importance of healthy eating and keeping themselves safe. For example, she encourages children to pick up toys so that they do not trip. She strongly supports children's independence skills. Children have good opportunities to develop their physical skills outdoors. The childminder uses outings to broaden the range of experiences for children.

Outcomes for children are good

Children who started below typical development in communication and language are making rapid progress and catching up with their friends. The childminder prepares the children well for their next stage of learning. They confidently count and enjoy sharing books. They concentrate, persevere and enjoy learning. Children who speak English as an additional language make good progress in their home language as well as English.

Setting details

Unique reference number	EY482769
Local authority	Bristol City
Inspection number	994377
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Whitchurch, Bristol. She operates Monday to Friday from 7.30am to 6pm, all year round, except for family holidays. The childminder provides free funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

