

Childminder report

Inspection date:

14 September 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is remarkably passionate about providing the best possible experiences for the children. She knows children extremely well and uses her knowledge of them to provide stimulating activities. These activities incorporate children's interests and their next stage in development. As a result, children make excellent progress from their starting points on entry to the setting. High-quality teaching and interactions ensure that children remain challenged and motivated to learn.

Children thrive in the care of the dedicated childminder. They are settled and extremely confident. Children play together extremely well. They show kindness to each other as they share their toys. Older children show patience as they help their younger friends to join in. The childminder is an excellent role model and has high expectations for all children. This helps children to feel safe and secure.

The childminder consistently develops children's communication and language skills. She includes all children, of varying ages and stages of development, in rich and varied conversations. The childminder constantly introduces new words to children to develop their vocabulary. Two-year-old children learn about lemons being 'refreshing' as they make tea. Outside, the childminder introduces words to children, such as 'reversing', as they manoeuvre wheeled toys.

What does the early years setting do well and what does it need to do better?

- The curriculum is carefully planned to allow children to practise and develop their skills in different ways to deepen their knowledge. The childminder has a deep understanding of how children learn. As a result, she has created a stimulating learning environment in which children receive experiences in all areas of the curriculum.
- Children gain a wealth of experiences within their community and the world around them. They go on regular outings to the local nursing home, where they interact with older people. Children visit local farms, woodlands and local attractions, which helps to widen their understanding of the world around them.
- The childminder is passionate about developing children's love of books. Children access fiction and non-fiction books, and select books to take home from the childminder's well-stocked library. They listen intently as the childminder reads the story of 'The Queens Hat'. The childminder encourages older children to predict what might happen next. Younger children are supported to carefully turn the pages.
- Children develop early mathematical skills as the childminder encourages them to test out ideas. For example, they add fruit teabags to the water to change its colour. Children talk about 'full' and 'empty', using large and small numbers

confidently. They use confident positioning words to describe their play. For example, children describe bouncing on top of the trampoline.

- Children's physical development is enhanced through fun-filled activities. They thoroughly enjoy using equipment, such as slides and climbing frames. The childminder encourages children to take managed risks as they climb and balance. She observes closely as children challenge their physical capabilities in a safe environment.
- Children learn excellent skills in how to stay healthy and be safe. They independently wash their hands to get rid of the germs after outdoor play. The childminder helps children to learn about oral hygiene extremely effectively. She sings a song to help children judge how long they need to brush for. As a result, children develop an excellent understanding.
- Singing is a constant feature in the setting. The childminder encourages children to choose their favourite songs and they dance to the music on electronic devices. Younger children can request their favourite song by curling up on the floor like sleeping bunnies. They squeal with delight as they wake up and hop around.
- Parents are extremely positive about the care that their children receive. For example, parents comment that their children are 'making exceptional progress'. They praise the childminder for the 'wide range of activities and opportunities' which she offers children. Her exemplary partnership with parents makes sure that opportunities for children's learning are maximised at home and in the setting.
- The childminder is extremely eager to continually develop her professionalism. She attends additional training to gain a better understanding of how to provide high-quality experiences for children to raise their understanding of healthy lifestyles and raise their self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her responsibilities to keep children safe. She keeps her training up to date. The childminder clearly knows the reporting procedures and who to call with any questions or queries should she have any concerns about a child's welfare. This includes how to respond if children are exposed to extremist views and activities. The childminder completes risk assessments to ensure that the premises are safe and secure. She follows stringent security measures throughout the day to make sure that children are monitored and kept safe at all times.

Setting details

Unique reference number	EY482722
Local authority	Sheffield
Inspection number	10229711
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	32
Date of previous inspection	11 October 2016

Information about this early years setting

The childminder registered in 2014 and lives in Sheffield. She operates during term time from 7.30am to 6pm, Monday to Thursday. The childminder holds qualified teacher status. She provides funded early education for three-year-old children.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector read written feedback from parents to gather their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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