

Childminder Report

Inspection date

16 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is knowledgeable and experienced in early years practice. She provides children and their families with a well resourced and homely environment.
- Children are kept safe at all times as the childminder successfully identifies and minimises risks in her home and on outings.
- The childminder supervises the work of her assistant effectively, ensuring that she remains suitable to work with children.
- The childminder understands how children learn. She ensures that the activities she provides follow children's individual interests and offer suitable challenge. This helps children to remain engaged and motivated by their experiences.
- The childminder closely observes children as they play, accurately assessing their developmental stages and interests. This helps her to plan appropriate next steps in children's learning and to promote their good progress.
- Children behave very well. The childminder is a good role model. She spends time supporting children in their activities and praises them frequently during the day. Children are confident, happy and relaxed, and have developed close and secure attachments to the childminder.

It is not yet outstanding because:

- The childminder does not evaluate her teaching sufficiently to raise the quality of the provision and outcomes for children to the highest level.
- The childminder does not consistently share ideas with parents of how they can support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of evaluation on improving teaching, increasing the potential to deliver the highest quality provision and promote excellent outcomes for children
- provide parents with more ideas and guidance about how they can continue to support their children's learning at home.

Inspection activities

- The inspector viewed the areas used for childminding. She observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability and qualifications of the childminder and her assistant, as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint evaluation of an activity with the childminder. She discussed children's learning and development, sampled their records and looked at the planning documentation.
- The inspector took account of the views of parents from information provided by the childminder.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the procedure to follow should she have any concerns about a child in her care. She effectively checks on children's development to maintain a good overview of their progress. The childminder reflects upon her practice and takes into account the views of parents and children. She has recently implemented an online system to support her as she monitors children's progress and identifies any gaps in their learning. The childminder is committed to her own professional development and undertakes required training. However, she does not focus this on improving the quality of teaching to the highest level in order to raise outcomes for all children even further. Parents are kept informed about the progress that their children make. They state, through written communication, how happy they are with the care and learning opportunities offered to their children. However, the childminder does not consistently make the most of opportunities to help parents with ideas of how to support their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder interacts very well with children, showing enthusiasm and interest in their games. Children's early communication skills are well supported as the childminder engages in conversations with them as they play. Younger children develop their mobility as they crawl along the floor exploring the environment. Older children's mathematical development is effectively supported. For example, they count how many pieces of pear and banana they have cut at snack time. Children enjoy using their imagination. They become excited as the childminder tells them that there are dinosaurs hidden in the garden. Children relish the opportunity to discover where the dinosaurs are hidden in the sandpit and competently identify the names of the different dinosaurs. Children enjoy recalling previous experiences. They refer to a dragonfly that they watched during a trip to the local woods.

Personal development, behaviour and welfare are good

Children clearly enjoy their time with the childminder. Younger and older children mix well together. The childminder encourages them to share their toys and also to consider the feelings of others. Children's independence skills are very well supported. The childminder encourages children to do things for themselves, such as doing up their own zip. She does not rush or hurry children but allows them as much time as they need. This supports their confidence and self-esteem. Children happily engage in conversation with visitors and include them in their games. Children's good health is promoted as they enjoy healthy snacks and meals and have regular opportunities to play outdoors.

Outcomes for children are good

All children are making good progress in their learning and development within an inspiring, child-friendly and homely environment. They show enthusiasm and enjoyment in their play. They are developing important skills that will help them as they move to the next stage in their learning and eventually on to school.

Setting details

Unique reference number	EY482672
Local authority	Northamptonshire
Inspection number	994711
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Finedon, Northamptonshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works at times with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

