

Inspection of Busibodies

Ferry Road West, Skippingdale, Scunthorpe, North Lincs DN15 8EA

Inspection date: 23 July 2025

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children excel in this inspirational nursery. They are extremely happy and confident in their surroundings and consistently demonstrate a strong sense of belonging. A positive, inclusive ethos is evident across all the nursery rooms. Staff manage transition times extremely well. For example, they use sand timers with the older children to help them prepare for a change in the daily routine. This helps children become confident in navigating changes that happen throughout the day.

Nursery leaders work with room staff to plan a curriculum that is exciting, flexible and aspirational. They identify the important key skills and knowledge that children will learn over time. The curriculum is clearly sequenced so children have no gaps in their learning, for example, when they are beginning to count and recognise numerals. Leaders closely monitor the curriculum to ensure children continue to be fully engaged in their learning and are making excellent progress over time.

Children quickly settle into the nursery due to the excellent induction arrangements. Parents share valued information about their children's interests, routines and development at home. Babies and children thrive in the loving care of the dedicated staff team. The key-person roles across the nursery are exemplary. Staff consistently support and nurture children's well-being through well-planned daily routines and their superb care arrangements.

What does the early years setting do well and what does it need to do better?

- Nursery leaders are passionate about providing very high levels of care and learning for children. They support the whole team incredibly well and are justifiably proud of staff's commitment and expertise. Staff say they receive excellent support for their different roles and love being part of the nursery family.
- The nursery provides high-quality care and education. Leaders use their expertise to offer mentoring and support to other local settings and schools. They place strong value on collaboration as a way of improving outcomes for all children.
- Partnerships with parents are exceptional. Nursery leaders fully involve parents in the nursery. They invite parents to regular events, such as 'The Gruffalo Day'. Parents praise the nursery staff for the wonderful experiences they plan for children. They know their children are very happy and safe, which gives them much reassurance.
- Staff interactions with the children are consistently outstanding. They know the children really well and provide precisely the right levels of challenge for them.

Staff show a genuine interest in the different things children tell them. They give children their full attention and the time to express their thoughts and ideas. Children develop excellent language and communication skills.

- Children who receive additional funding are exceptionally well supported in achieving their curriculum goals. Staff work with parents and other childcare professionals to enhance children's learning and development. Children with special educational needs and/or disabilities (SEND) receive precisely the additional support they need to succeed.
- Staff are very skilled at responding to children's interests, for example the birds that have nested in the nursery garden. They show children how to use binoculars so they can see the birds more clearly. Children show much enthusiasm as they search for photographs of birds that staff have hidden. They are fascinated as staff teach them the names of different birds and their unique features.
- Staff place a high priority on children learning about their local community. They organise for the police and fire service to visit the nursery to tell children about how they support the local area. Staff plan regular visits to a neighbouring care home, which children really enjoy. At Christmas, children make special cards to say 'thank you' to people who support the nursery, such as the postman and milkman.
- Children's behaviour is exceptional. They cooperate well and show consideration for others. Simple nursery rules are reinforced at group times. Children understand these rules keep them safe and support their learning. Staff are excellent role models, using positive language and celebrating achievements.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY482558
Local authority	North Lincolnshire
Inspection number	10392954
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	49
Number of children on roll	82
Name of registered person	Oaktrees Nurseries Ltd
Registered person unique reference number	RP534064
Telephone number	01724868337
Date of previous inspection	31 October 2019

Information about this early years setting

Busibodies registered in 2014 and is located in Scunthorpe. The nursery employs 14 members of childcare staff and a cook. Of these, eight hold a childcare qualification at level 3 and the manager holds a level 6 qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides government funded early education places for children aged from nine months to four years.

Information about this inspection

Inspector

Rose Tanser

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want the children to learn.
- Staff and children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Staff spoke to the inspector about how they support children with SEND.
- The inspector spoke to parents during the inspection to gain their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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