

Childminder report

Inspection date:

17 November 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy their time at the childminders house. They form secure attachments to her and frequently look to her for reassurance. When children wake up from their sleep they cuddle into the childminder until they are ready to play. The childminder is nurturing and responsive to children's individual needs giving them the care and affection that they require. This helps children to feel safe and secure. Young children begin to play alongside their peers, they notice what they are playing with and are curious to get involved. Children confidently select the toys that they would like to play with. They are able to maintain focus on activities for an age-appropriate length of time.

Children love to listen to songs and rhymes as the childminder sings to them. They move their bodies and shake instruments along to the music. Children experiment with the shakers listening to the different sounds that they make. They explore the animal figures linked to the song and the childminder clearly names the animal. This helps to support children's communication and language. Children are familiar with the routine of the day. For example, as it approaches lunch time they crawl up to the high chair in anticipation.

What does the early years setting do well and what does it need to do better?

- The childminder is very tuned into children and knows them well. She is sensitive when completing personal care routines, such as nappy changes. Children develop confidence to explore the environment. They use push-along toys to practise their walking skills. The childminder provides children with healthy meals and snacks. She ensures they access the outdoors daily.
- The childminder supports children's independence well. For example, she encourages them to feed themselves during mealtimes. When children find this challenging, she tries out different methods to teach children the skills that they need. The childminder is encouraging and supportive to children, praising them when they try hard. This helps to build their confidence and self-esteem.
- Children benefit from experiencing a wide range of outings and activities. For example, they visit the library, parks and playgroups. The childminder also takes children to meet with other childminders and their minded children. These opportunities help to build children's social skills, as they interact with children of different ages. The childminder also offers a variety of sensory play activities, such as shaving foam and painting.
- The childminder understands how to support young children's communication and language. She narrates children's play and clearly repeats single words to them to help them develop their vocabulary. However, the childminder does not yet make full use of all opportunities to use children's home language within her setting.

- The childminder builds highly effective partnership with parents. She shares information with them regularly and provides them with support and advice. Parents value the childminder and the service that she provides. They comment that she is "capable, kind and loving." The childminder works with families to find out as much information as possible about children when they join. This helps her to ensure they settle in quickly.
- The childminder keeps her mandatory training up to date. She engages with further professional development to refresh her knowledge and skills. However, she has not focused her professional development in order to develop her teaching skills further. This means that when children are exploring the environment during free play sessions, they do not consistently receive the same, high-quality interactions to support their learning and development. The childminder uses feedback from parents to evaluate her provision and identify areas for improvement. She networks with other local childminders to share ideas.
- The childminder effectively assesses children's development to identify what children need to learn next. She then competently plans activities to help them to make progress in their learning. She sequences children's learning well, building upon what children can do to enhance their development further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is very confident in her safeguarding knowledge. She has a good knowledge of the signs and symptoms that could indicate a child is at risk of harm. The childminder understands the correct procedures to follow to share concerns with the appropriate authority. She is aware of safeguarding issues, such as female genital mutilation and county lines. The childminder knows what to do if an allegation is made against her or a member of her household. The childminder regularly risk assesses the environment and other aspects of her provision, such as outings, to ensure it is safe and suitable. She follows strict hygiene procedures to prevent the spread of infection.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the use of children's home language in the setting to further support children's early language development
- engage in targeted professional development to strengthen interactions with children during periods of free play, focusing on what children need to learn next to help them make the best possible progress.

Setting details

Unique reference number	EY482500
Local authority	West Sussex
Inspection number	10219889
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	4
Number of children on roll	4
Date of previous inspection	24 August 2016

Information about this early years setting

The childminder registered in 2014 and lives in the Pound Hill area of Crawley, West Sussex. She provides childcare on Monday, Tuesday and Thursday from 7.30am to 5.30pm. The childminder provides funded early education to children who are two, three and four years old.

Information about this inspection

Inspector

Jade Orosz

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder and the inspector discussed how the childminder organises their early years provision including the aims and rationale for their curriculum.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022