

Childminder Report

Inspection date

14 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is very experienced and has an excellent understanding of how to support children's learning and development. She continually observes and assesses children's play and builds on their achievements, skills and interests. This helps all children to make the best possible progress.
- The childminder evaluates and reviews her practice regularly. For example, she monitors the level of progress children make and improves, adapts and develops her practice to challenge children continually.
- Children are exceptionally motivated, eager and curious to learn. They keenly engage in activities of their own choosing and show excellent concentration skills. The childminder provides an interesting and exciting range of activities, which helps to develop children's skills and knowledge rapidly.
- Children form excellent relationships with the childminder and each other. They freely share, take turns and consider the feelings and needs of others. This helps to support children's emotional well-being.
- The childminder works closely with parents, adapting to changes in family circumstances or taking children to extra activities, such as dance classes.
- Children make outstanding progress from their starting points. They are exceptionally well prepared for their next stage in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build even further on the already high-quality teaching practices, to continually improve on the excellent outcomes for children.

Inspection activities

- The inspector toured the parts of the house used for childminding.
- The inspector took account of the parents' written views.
- The inspector observed and assessed the quality of teaching and learning.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector looked at documentation, including children's records, the childminder's training certificates and her self-evaluation form.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of local child protection procedures. She remains alert to children's welfare. The childminder has developed a number of additional safety processes to help keep all children safe while they are in her care. For instance, after completing emergency evacuation practices, the childminder gives children a certificate. She has developed highly effective partnerships with other early years settings that children attend and the local school. The childminder shares a wide range of information that helps all those working with the children to follow a shared approach and provide continuity in their care and learning. The childminder continually looks for ways to extend her already excellent knowledge and skills. She occasionally misses opportunities to implement new ideas into her practice, to help extend children's already excellent learning experiences.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of children's skills, abilities and interests. She plans exciting activities that stimulate and motivate children to explore and investigate. For example, the childminder provides a bubble-blowing activity for younger children that challenges them to learn to use the wand to create large bubbles. The childminder skilfully links different aspects of children's interests. For example, when children make the noise of a sheep, the childminder extends this and encourages them to sing a sheep-themed nursery rhyme and play with toy sheep. The childminder keeps parents informed and highly involved in their children's progress and achievements. For example, she provides parents with activity ideas that they can use at home.

Personal development, behaviour and welfare are outstanding

Children have excellent relationships with the childminder. She uses lots of praise and eye contact, and plays alongside the children at their level. Children learn that their opinions and views matter. For example, the childminder gives them 'smiley face' pictures to decide whether they enjoyed an activity or not. This helps the childminder to know whether the children really enjoy their learning. The toys and activities are well organised and clearly labelled. This helps all children, even the youngest, to choose with what they want to play.

Outcomes for children are outstanding

Children make rapid progress in relation to their starting points, including those who are learning English as an additional language. Children have great fun developing their physical skills and playing outside. For instance, they play in the mud kitchen and pretend to make a meal. Children's imaginative skills are supported exceptionally well. They become highly motivated learners who are curious and always willing to try anything.

Setting details

Unique reference number	EY482274
Local authority	Hampshire
Inspection number	993508
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	3
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Fleet, Hampshire. The childminder provides care from Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

