

Childminder Report

Inspection date

30 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder plans a range of activities which is closely matched to children's interests and fascinations. This contributes to the good progress children make in their learning.
- The childminder's setting is extremely well organised and offers a wide range of resources for children to choose from. This helps develop children's independence.
- Babies settle quickly and show confidence in exploring their surroundings. Their happy faces and infectious laughter demonstrate that they are developing a love of learning from a very young age.
- The childminder is highly attuned to babies and is quick to respond to their individual care needs. This supports their emotional well-being and helps them form secure attachments.
- The childminder works closely with staff at the local school. This helps provide continuity in care and education for children.
- The childminder places a high priority on children's safety. All trips are thoroughly risk assessed and she ensures that the care of older children does not impact on the needs of younger children.

It is not yet outstanding because:

- The childminder does not take into account how to help parents support children's next steps in learning at home.
- The childminder does not place enough emphasis on further professional development to help improve her good understanding of how children learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnership working with parents to help them support children's learning at home
- engage in further professional development and improve understanding of how children learn.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- She looked at relevant documentation, such as the childminder's self-evaluation and risk assessments.
- The inspector took account of parents' feedback in the childminder's evaluation questionnaires.

Inspector
Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder possesses a good knowledge of safeguarding issues. She keeps up to date with the Local Safeguarding Children Board procedures and has a thorough understanding of her responsibility for keeping children safe. She takes advice from her local authority early years consultant and uses this to improve the quality of her learning records. Overall, the childminder reviews the quality of provision and takes account of the views of parents. For example, she has improved methods of communication to meet the needs of all parents. The childminder has developed links with other local childminders. Consequently, she has accessed mandatory training opportunities organised by the local childminding group. Parents comment positively about the quality of provision and the care provided.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of exciting activities, both in her setting and in the local community. She is highly creative and plans a range of exciting activities which provokes children's curiosity. For example, she creates a small-world farm using a range of different cereals. This visually stimulating activity attracts babies' attention, encouraging them to be active learners. The childminder has a good understanding of how to develop children's mathematical skills. For example, they learn about size as they stack hoops from smallest to the biggest. She teaches children the value of numbers as they count each hoop. The childminder regularly checks children's progress and shares this with parents. Any gaps in children's learning are identified and closed.

Personal development, behaviour and welfare are good

The childminder provides an extremely warm and welcoming home environment where children are nurtured and very much valued. She implements care routines well and places a strong emphasis on teaching children about the importance of healthy lifestyles. For example, she provides a range of nutritious snacks for them to choose from. Children behave well. The childminder sets clear boundaries and models the use of good manners. Young children learn to play gently with babies. Children take regular trips to local playgrounds where they have opportunities to develop their physical skills. The childminder is highly alert to risks in the environment. She takes appropriate steps to reduce hazards and keep children safe at all times.

Outcomes for children are good

Children are keen and motivated learners. They explore their surroundings and make independent choices in their play. For example, babies select from a variety of sensory resources and explore them in their hands, mesmerised as the features change. They develop their thinking skills and explore the properties of different items in a basket. Children make good progress in their learning from their starting points. They are well prepared for the next stage in their learning, including the move to school.

Setting details

Unique reference number	EY481980
Local authority	Leeds
Inspection number	999000
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Kippax area of Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder offers funded education places for two-, three- and four-year-old children.

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